

NCLB Report Card: Adequate Yearly Progress (AYP)

AYP Status: Met AYP

Springlake-Earth ISD

Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	92	99	87	100	88		81	
African American	80	100	33	100	40		33	
Hispanic	88	98	83	100	83		76	
White	97	100	97	100	99		92	
Eco Disadvantaged	88	98	81	100	83		73	
Special Education	75	97	62	100	88		43	
LEP	69	86	58	100	67		65	
Graduation Rate	2005-06				2006-07			
	94.7				95.8			

NCLB Report Card: High School

AYP Status: Met AYP

Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	86	97	95	100	79	100	62	100
African American	100	100	100	100	33	100	100	100
Hispanic	80	92	89	100	73	100	44	100
White	87	100	100	100	93	100	73	100
Eco Disadvantaged	73	93	83	100	67	100	33	100
Special Education	25	100	50	100	100	100	0	100
LEP		67		100	50	100		100
Graduation Rate	2005-06				2006-07			
	100				100			

NCLB Report Card: Elementary/Middle School
AYP Status: Met AYP

Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	93	99	87	100	90	100	84	100
African American	50	100	0	100	50	100	0	100
Hispanic	89	99	83	100	84	100	79	100
White	100	100	96	100	100	100	96	100
Eco Disadvantaged	89	99	81	100	85	100	75	100
Special Education	81	97	63	100	86	100	47	100
LEP	73	91	58	100	69	100	65	100

NCLB Report Card: Highly Qualified Teachers	State Targets	ISD	High School	Elementary/ Middle
% Classes Taught by Highly Qualified Teachers				
2008-09	100%	93.26	88.24	100
% Teachers Highly Qualified				
2008-09	100%	93.55	83.33	100
% Teachers Receiving High-Quality Professional Development				
2008-09	100%	100%	100%	100%