2022-23 Texas Academic Performance Report (TAPR)

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH H S

Campus Number: 140907001

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	School Year	State		-		-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	76%	76%	-	74%	80%	-	*	-	-	*	-	83%	57%	60%	63%
	2022	83%	75%	75%	-	71%	*	-	-	-	-	*	-	85%	50%	65%	29%
At Meets Grade Level or Above	2023	58%	36%	36%	-	37%	40%	-	*	-	-	*	-	44%	14%	27%	25%
	2022	58%	39%	39%	-	33%	*	-	-	_	-	*	_	50%	13%	25%	14%
At Masters Grade Level	2023	28%	8%	8%	-	5%	20%	-	*	_	-	*	_	11%	0%	0%	0%
	2022	37%	25%	25%	-	21%	*	-	-	-	-	*	_	30%	13%	15%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	80%	80%	-	74%	100%	-	*	-	-	*	-	83%	71%	73%	50%
	2022	71%	57%	57%	-	54%	*	-	-	-	-	*	-	65%	38%	50%	29%
At Meets Grade Level or Above	2023	46%	40%	40%	-	42%	40%	-	*	_	-	*	_	50%	14%	27%	25%
	2022	40%	14%	14%	-	17%	*	-	-	_	-	*	_	15%	13%	10%	0%
At Masters Grade Level	2023	17%	12%	12%	-	11%	20%	-	*	_	_	*	_	17%	0%	0%	0%
	2022	14%	7%	7%	-	8%	*	-	-	-	-	*	_	5%	13%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	92%	92%	-	89%	100%	-	*	-	-	*	-	94%	86%	87%	75%
	2022	74%	71%	71%	-	67%	*	-	-	_	-	*	_	80%	50%	65%	29%
At Meets Grade Level or Above	2023	47%	56%	56%	-	47%	80%	-	*	_	-	*	-	61%	43%	47%	25%
	2022	45%	39%	39%	-	38%	*	-	-	_	_	*	_	50%	13%	30%	14%
At Masters Grade Level	2023	17%	12%	12%	-	5%	40%	-	*	_	_	*	_	11%	14%	0%	0%
	2022	24%	18%	18%	-	17%	*	-	-	_	_	*	_	20%	13%	10%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	20%	20%	-	16%	40%	-	*	-	-	*	-	22%	14%	0%	0%
	2022	61%	36%	36%	-	29%	*	-	-	-	-	*	-	40%	25%	30%	14%
At Meets Grade Level or Above	2023	33%	0%	0%	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
	2022	31%	18%	18%	-	13%	*	-	-	_	-	*	_	20%	13%	10%	0%
At Masters Grade Level	2023	16%	0%	0%	-	0%	0%	-	*	_	-	*	_	0%	0%	0%	0%
	2022	18%	7%	7%	-	8%	*	-	-	_	-	*	_	5%	13%	5%	0%
End of Course English I																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	72%	87%	87%	-	85%	*	-	-	-	-	*	*	95%	63%	81%	50%
	2022	65%	75%	75%	-	72%	78%	-	-	-	-	*	-	68%	89%	74%	*
At Meets Grade Level or Above	2023	52%	57%	57%		52%	*	-	-	-	-	*	·	00 /0		52%	
	2022	47%	39%	39%		39%	44%	-	-	-	-	*	-	32%		37%	
At Masters Grade Level	2023	13% 11%		7% 11%		7% 6%	22%	-	-	<u>-</u>	-	*		3 /0		5% 5%	
End of Course English II	2022	1170	1170	1170	_	0 70	22 /0	_	_	_	_		_	1170	1170	J /0	
At Approaches Grade Level or Above	2023	74%	77%	77%	-	76%	78%	-	-	-	-	20%	-	75%	80%	81%	60%
TIDOVC	2022	72%	70%	70%	_	57%	100%	_	-	_	_	*	-	72%	60%	50%	*
At Meets Grade Level or Above	2023	54%	47%	47%	-	52%	33%	_	-	-	-	0%	-	55%	30%	43%	20%
	2022	55%	53%	53%	-	38%	89%	_	-	_	-	*	_		40%	8%	*
At Masters Grade Level	2023	9%	3%	3%	-	0%	11%	_	-	-	-	0%	_	5%	0%	0%	0%
	2022	9%	3%	3%	_	0%	11%	_	_	_	-	*	_	4%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	84%	-	82%	*	-	-	-	-	*	*	95%	50%	76%	67%
	2022	76%	77%	77%	_	81%	70%	_	-	-	-	20%	_	72%	88%	74%	*
At Meets Grade Level or Above	2023	43%	32%	32%	-	32%	*	-	-	-	-	*	*	32%	33%	29%	0%
	2022	43%	38%	38%	-	44%	30%	-	-	-	-	0%	_	28%	63%	37%	*
At Masters Grade Level	2023	23%	16%	16%	-	18%	*	-	-	-	-	*	*	16%	17%	12%	0%
	2022	27%	23%	23%	_	25%	20%	_	-	_	-	0%	_	17%	38%	16%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
	2022	83%	84%	84%	-	76%	100%	-	-	-	-	*	-	83%	*	75%	*
At Meets Grade Level or Above	2023	56%	56%	56%	-	59%	50%	-	-	_	-	0%	-	59%	50%	53%	20%
	2022	55%	40%	40%	-	24%	75%	-	-	_	-	*	-	42%	*	0%	*
At Masters Grade Level	2023	21%	24%	24%	-	24%	25%	-	-	-	-	0%	-	29%	13%	18%	0%
	2022	21%	4%	4%	_	0%	13%	_	_	_	-	*	_	4%	*	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
	2022	89%	95%	95%	_	94%	*	-	-	-	-	*	_	100%	*	93%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	70%	56%			35%		-	-	-	-	*	-	52%		60%	*
	2022	68%	79%			7570	_	-	-	-	-	*	-	81%		71%	*
At Masters Grade Level	2023	38%	24%			0 70	_	-	-	-	-	*	_	29%		10%	*
	2022	42%	47%	47%	-	50%	*	-	-	-	-	*	-	50%	*	43%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	92%	_	-	-	-	-	_	-	_	-	_	_	-	-	-	-
At Meets Grade Level or Above	2023	61%	*	*	_	*	-	_	-	_	-	-	_	-	*	*	-
	2022	64%	_	-	-	-	-	_	-	_	-	-	_	-	-	-	-
At Masters Grade Level	2023	12%	*	*	-	*	-	_	-	_	_	-	_	-	*	*	-
	2022	13%	-	-	-	-	-	_	-	_	-	-	_	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	80%	-	77%	88%	-	*	-	-	55%	*	84%	69%	73%	57%
	2022	74%	75%	70%	_	65%	87%	_	-	_	-	24%	_	74%	59%	63%	32%
At Meets Grade Level or Above	2023	49%	46%	43%	-	40%	53%	-	*	-	-	12%	*	47%	31%	38%	17%
	2022	48%	44%	39%	-	34%	56%	-	-	-	-	9%	-	41%	31%	26%	5%
At Masters Grade Level	2023	20%	14%	11%	-	8%	24%	-	*	_	-	0%	*	13%	6%	5%	0%
	2022	23%	19%	15%	-	14%	18%	_	-	_	_	3%	_	15%	16%	11%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	80%	-	79%	82%	-	*	-	-	42%	*	85%	68%	75%	57%
	2022	75%	77%	73%	_	67%	91%	-	-	_	-	25%	_	75%	68%	65%	36%
At Meets Grade Level or Above	2023	53%	51%	47%	_	48%	47%	-	*	_	-	17%	*	57%	24%	42%	24%
	2022	53%	50%	44%	-	37%	68%	_	-	_	-	8%	_	47%	36%	25%	7%
At Masters Grade Level	2023	20%	14%	6%	-	4%	12%	-	*	_	_	0%	*	7%	4%	2%	0%
	2022	25%	21%	13%	-	10%	23%	-	-	_	_	0%	_	14%	9%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	82%	-	79%	100%	-	*	-	-	43%	*	89%	64%	76%	57%
	2022	72%	75%	67%	-	65%	71%	-	-	_	-	11%	-	68%	63%	62%	30%
At Meets Grade Level or Above	2023	45%	48%	37%	-	38%	38%	-	*	_	-	14%	*	41%	29%	30%	14%
	2022	42%	39%	26%	_	28%	21%	_	-	_	_	0%	_	21%	38%	23%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	17%	14%	-	14%	13%	-	*	-	-	0%	*	16%		6%	0%
	2022	20%	17%	15%	-	15%	14%	-	-	-	-	0%	-	11%	25%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	88%	96%	-	94%	100%	-	*	-	-	88%	-	97%	93%	94%	85%
	2022	76%	78%	77%	-	71%	100%	-	-	-	-	17%	-	82%	56%	68%	38%
At Meets Grade Level or Above	2023	47%	42%	56%	-	53%	62%	-	*	-	-	13%	-	60%	47%	50%	23%
	2022	47%	39%	40%	-	32%	67%	_	-	-	-	0%	-	45%	11%	21%	13%
At Masters Grade Level	2023	18%	12%	18%	-	14%	31%	-	*	-	-	0%	-	20%	13%	9%	0%
	2022	21%	13%	11%	-	10%	17%	_	-	-	-	0%	-	11%	11%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	60%	60%	-	56%	77%	-	*	-	-	50%	-	64%	45%	40%	20%
	2022	75%	60%	60%	-	55%	86%	_	-	-	-	43%	-	67%	36%	56%	22%
At Meets Grade Level or Above	2023	52%	28%	28%	-	17%	62%	-	*	-	-	0%	-	28%	27%	24%	0%
	2022	50%	43%	43%	-	38%	71%	_	-	-	-	29%	-	47%	27%	35%	0%
At Masters Grade Level	2023	27%	12%	12%	-	3%	38%	_	*	-	-	0%	-	15%	0%	4%	0%
	2022	30%	23%	23%	-	25%	14%	_	-	_	-	14%	-	25%	18%	21%	0%
			ST	AAR Per	formance I	Rates by I	nrolle	d Grade at	Meets	Grade L	evel or	Above					
8th Graders																	
Reading and Mathematics	2023	31%	28%	28%	-	26%	40%	_	*	_	_	*	-	33%	14%	13%	13%
	2022	27%	14%	14%	-	17%	*	_	-	_	-	*	-	15%	13%	10%	0%
Reading and Mathematics Including EOC	2023	44%	28%	28%	-	26%	40%	-	*	-	-	*	-	33%	14%	13%	13%
	2022	41%	14%	14%	-	17%	*	_	-	_	-	*	-	15%	13%	10%	0%
Reading Including EOC	2023	58%	36%	36%	-	37%	40%	-	*	-	-	*	-	44%	14%	27%	25%
	2022	58%	39%	39%	_	33%	*	_	-	_	-	*	-	50%	13%	25%	14%
Math Including EOC	2023	51%	40%	40%	-	42%	40%	_	*	_	-	*	-	50%	14%	27%	25%
	2022	48%	14%	14%	-	17%	*	_	-	_	-	*	_	15%	13%	10%	0%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	28%	-	26%	40%	_	*	_	_	*	_	33%	14%	13%	13%
J : 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2022	34%	32%	14%	_			_	_	_	_	*	_	15%		10%	0%
Reading and Mathematics Including EOC	2023	39%	40%	28%	-	26%		-	*	-	-	*	-	33%			13%
	2022	36%	32%	14%	-	17%	*	-	-	_	_	*	-	15%	13%	10%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	51%	36%	-	37%	40%	-	*	-	-	*	-	44%	14%	27%	25%
	2022	53%	52%	39%	-	33%	*	-	-	-	-	*	-	50%	13%	25%	14%
Math Including EOC	2023	47%	51%	40%	-	42%	40%	-	*	-	-	*	-	50%	14%	27%	25%
	2022	43%	40%	14%	-	17%	*	-	-	_	-	*	-	15%	13%	10%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 8 ELA/Reading	2023	63%	50%	50%	-	55%	40%	-	*	-	-	*	-	58%	29%	37%	56%
Grade 8 Mathematics	2023	74%	62%	62%	-	61%	60%	-	*	-	-	*	-	61%	64%	57%	63%
End of Course English I	2023	57%	63%	63%	-	62%	*	-	-	-	-	*	-	68%	40%	59%	0%
End of Course English II	2023	74%	83%	83%	-	91%	69%	-	-	-	-	80%	-	84%	81%	85%	90%
End of Course Algebra I	2023	76%	83%	83%	-	83%	*	-	-	-	-	*	-	81%	90%	80%	60%
All Grades Both Subjects	2023	64%	65%	68%	-	69%	63%	-	*	-	-	66%	-	70%	61%	64%	55%
All Grades ELA/Reading	2023	63%	61%	65%	-	68%	59%	-	*	-	-	63%	-	70%	53%	61%	50%
All Grades Mathematics	2023	66%	71%	72%	-	72%	69%	-	*	-	-	71%	-	71%	75%	68%	62%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 8 ELA/Reading	2023	39%	83%	83%	-	83%	-	-	-	-	-	*	-	80%	*	*	*
Grade 8 Mathematics	2023	49%	29%	29%	-	17%	-	-	*	-	-	*	-	*	*	33%	20%
End of Course English I	2023	26%	*	*	-	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English II	2023	41%	44%	44%	-	50%	*	-	-	-	-	20%	-	40%	*	50%	60%
End of Course Algebra I	2023	58%	63%	63%	-	57%	*	-	-	-	-	*	-	80%	*	50%	*
All Grades Both Subjects	2023	38%	45%	50%	-	48%	*	-	*	-	-	29%	-	60%	36%	44%	37%
All Grades ELA/Reading	2023	35%	42%	53%	-	56%	*	-	-	-	-	25%	-	64%	38%	47%	45%
All Grades Mathematics	2023	40%	48%	47%	-	38%	*	-	*	-	-	33%	-	56%	33%	42%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Ctata	Dietrict	Canana	Bilingual Education	Early				Bilingual		Content-	ESL Pull-Out	ESL	Parental			Former
	Year	State	DISTRICT	Campus						(Exception) rmance Leve		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	ci ciioiiia	nce reace b	y Subject	and reno	illiance Levi	-1							
At Approaches Grade Level or Above	2023	76%	80%	80%	-	-	-	-	_	-	57%	56%	*	-	-	87%	57%	*
	2022	74%	75%	70%	-	-	-	_	_	-	30%	30%	-	-	_	78%	30%	73%
At Meets Grade Level or Above	2023	49%	46%	43%	-	-	-	-	_	-	17%	18%	*	-	-	52%	17%	*
	2022	48%	44%	39%	-	-	-	-	_	-	5%	5%	-	-	-	46%	5%	36%
At Masters Grade Level	2023	20%	14%	11%	-	-	-	-	_	-	0%	0%	*	-	-	16%	0%	*
	2022	23%	19%	15%	-	-	-	-	_	-	3%	3%	-	-	_	18%	3%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	80%	-	-	-	-	_	-	57%	57%	-	-	-	87%	57%	*
	2022	75%	77%	73%	-	-	-	-	_	-	36%	36%	-	-	_	81%	36%	*
At Meets Grade Level or Above	2023	53%	51%	47%	-	-	-	-	_	-	24%	24%	-	-	_	55%	24%	*
	2022	53%	50%	44%	-	-	-	-	_	-	7%	7%	-	-	_	54%	7%	*
At Masters Grade Level	2023	20%	14%	6%	-	-	-	-	_	-	0%	0%	-	-	_	8%	0%	*
	2022	25%	21%	13%	-	-	-	-	-	-	7%	7%	-	-	-	15%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	82%	-	-	-	-	_	-	57%	54%	*	-	-	92%	57%	*
	2022	72%	75%	67%	-	-	-	-	-	-	30%	30%	-	-	-	76%	30%	*
At Meets Grade Level or Above	2023	45%	48%	37%	-	-	-	-	_	-	14%	15%	*	-	-	47%	14%	*
	2022	42%	39%	26%	-	-	-	-	-	-	0%	0%	-	-	-	31%	0%	*
At Masters Grade Level	2023	19%	17%	14%	-	-	-	-	_	-	0%	0%	*	-	-	19%	0%	*
	2022	20%	17%	15%	-	-	-	-	_	-	0%	0%	-	-	-	17%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	88%	96%	-	-	-	_	_	-	85%	85%	-	-	_	100%	85%	_
	2022	76%	78%	77%	-	-	-	-	-	-	38%	38%	-	-	-	84%	38%	*
At Meets Grade Level or Above	2023	47%	42%	56%	-	-	-	-	_	-	23%	23%	-	-	-	68%	23%	-
	2022	47%	39%	40%	-	-	-	-	-	-	13%	13%	-	-	-	44%	13%	*
At Masters Grade Level	2023	18%	12%	18%	-	-	-	-	_	-	0%	0%	-	-	-	24%	0%	-
	2022	21%	13%	11%	-	-	-	-	-	-	0%	0%	-	-	-	14%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	60%	60%	-	-	-	-	-	-	20%	20%	-	-	-	69%	20%	*
	2022	75%	60%	60%	-	-	-	-	-	-	13%	13%	-	-	-	69%	13%	*
At Meets Grade Level or Above	2023	52%	28%	28%	-	-	-	-	-	-	0%	0%	-	-	-	36%	0%	*
	2022	50%	43%	43%	-	_	_	_	_	_	0%	0%	-	-	_	53%	0%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	12%	12%	-	-	-	-	-	-	0%	0%	-	-	-	15%	0%	*
	2022	30%	23%	23%	-	-	-	-	-	-	0%	0%	-	-	-	28%	0%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	68%	-	-	-	-	-	-	55%	55%	-	-	-	72%	55%	*
All Grades ELA/Reading	2023	63%	61%	65%	-	-	-	-	-	-	50%	50%	-	-	-	69%	50%	*
All Grades Mathematics	2023	66%	71%	72%	-	-	-	-	-	-	62%	62%	-	-	-	75%	62%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	45%	50%	-	-	-	-	-	-	37%	37%	-	-	-	64%	37%	*
All Grades ELA/Reading	2023	35%	42%	53%	-	-	_	-	-	-	45%	45%	-	_	-	63%	45%	-
All Grades Mathematics	2023	40%	48%	47%	-	-	-	-	-	-	25%	25%	-	-	-	67%	25%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	95%	-	97%	90%	-	*	-	-	74%	100%	95%	97%	95%	100%
Included in Accountability	93%	94%	92%	-	93%	88%	-	*	-	-	72%	33%	94%	88%	92%	94%
Not Included in Accountability: Mobile	4%	2%	2%	-	3%	0%	-	*	-	-	0%	67%	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	2%	_	*	-	-	2%	0%	1%	3%	2%	5%
Not Tested	1%	3%	5%	-	3%	10%	-	*	-	-	26%	0%	5%	3%	5%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	_	-	0%	0%	0%	0%	0%	0%
Other	0%	3%	5%	-	3%	10%	_	*	-	-	26%	0%	5%	3%	5%	0%
Reading																
Assessment Participant	99%	97%	94%	-	96%	86%	-	*	-	-	68%	*	92%	97%	94%	100%
Included in Accountability	92%	91%	89%	-	91%	81%	-	*	-	-	63%	*	91%	83%	88%	84%
Not Included in Accountability: Mobile	4%	3%	2%	-	3%	0%	-	*	-	-	0%	*	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	3%	3%	3%	-	3%	5%	_	*	_	-	5%	*	2%	7%	5%	12%
Not Tested	1%	3%	6%	-	4%	14%	-	*	-	-	32%	*	8%	3%	6%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	3%	6%	-	4%	14%	-	*	-	-	32%	*	8%	3%	6%	0%
Mathematics																
Assessment Participant	99%	97%	93%	-	98%	73%	-	*	-	-	64%	*	93%	94%	92%	100%
Included in Accountability	94%	95%	91%	-	95%	73%	-	*	-	-	64%	*	93%	88%	92%	100%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	0%	-	*	-	-	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	7%	-	2%	27%	-	*	-	-	36%	*	8%	6%	8%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	3%	7%	-	2%	27%	-	*	-	-	36%	*	8%	6%	8%	0%
Science																
Assessment Participant	99%	97%	96%	-	95%	100%	-	*	-	-	80%	*	95%	100%	97%	100%
Included in Accountability	93%	96%	94%	-	92%	100%	-	*	-	-	80%	*	95%	94%	97%	100%
Not Included in Accountability: Mobile	4%	1%	2%	-	3%	0%	-	*	-	-	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	4%	-	5%	0%	-	*	-	-	20%	*	5%	0%	3%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	3%	4%	-	5%	0%	-	*	-	-	20%	*	5%	0%	3%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	-	97%	100%	-	*	-	-	100%	*	100%	92%	100%	100%
Not Included in Accountability: Mobile	4%	2%	2%	-	3%	0%	-	*	-	-	0%	*	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	*	*	-	*	-	_	-	-	-	-	-	_	*	*	-
					2022 \$		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	-	98%	100%	-	-	-	-	94%	-	100%	94%	97%	91%
Not Included in Accountability: Mobile	5%	6%	2%	-	2%	0%	-	-	-	-	6%	-	0%	6%	3%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	-	97%	100%	-	-	-	-	92%	-	100%	92%	96%	88%
Not Included in Accountability: Mobile	5%	7%	2%	-	3%	0%	-	-	-	-	8%	-	0%	8%	4%	13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	96%	-	95%	100%	-	-	-	-	90%	-	100%	89%	95%	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	8%	4%	-	5%	0%	-	-	-	-	10%	-	0%	11%	5%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Campas	American	тпэратіс	Winte	malan	Asian	isianaci	races	Lu	Disadv	LUILL
2021-22	92.2%	92.0%	90.8%	_	89.9%	93.1%	*	_	_	_	88.9%	89.3%	91.4%
2020-21	95.0%	93.1%	92.3%	*	91.2%	94.3%	-	_	-	_	90.8%	91.0%	90.5%
Chronic Absenteeism													
2021-22	25.7%	27.8%	34.6%	-	38.9%	24.3%	*	-	_	_	41.7%	40.0%	30.0%
2020-21	15.0%	25.6%	30.5%	*	35.7%	21.4%	_	-	-	_	40.0%	34.6%	54.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	-	0.0%	*	*	-	_	_	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	_	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12												
2021-22	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	0.0%	0.0%	0.0%
2020-21	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	100.0%	*	100.0%	100.0%	_	_	-	_	100.0%	100.0%	_
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	_	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	_
Class of 2021													
Graduated	90.0%	100.0%	100.0%	*	100.0%	*	_	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	*	-	-	-	_	0.0%	0.0%	-
Continued HS	3.9%	0.0%	0.0%	*	0.0%	*	-	-	-	_	0.0%	0.0%	-
Dropped Out	5.8%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	100.0%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	_
Continued HS	1.0%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	*	-	-	-	_	100.0%	100.0%	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	_	-	*	100.0%	
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	_	*	0.0%	
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	_	*	0.0%	
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	_	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	;
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	_	*	100.0%	:
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	_	*	0.0%	:
Continued HS	0.5%	0.0%		*	0.0%			_	-	-	*		
Dropped Out	6.2%	0.0%	0.0%	*		0.0%	-	_	-	-	*		
Graduates and TxCHSE	93.2%		100.0%	*		100.0%	-	_	-	_	*	100.0%	
Graduates, TxCHSE, and Continuers		100.0%	100.0%	*		100.0%	-	-	-	-		100.0%	
Class of 2019													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	_	100.0%	100.0%	
Received TxCHSE	0.6%	0.0%		*	0.0%			_	-	-	0.0%	0.0%	
Continued HS	0.6%	0.0%		*				_	-	-		0.0%	
Dropped Out	6.2%	0.0%	0.0%	*		0.0%		_	-	-	0.0%	0.0%	
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%		_	-	-	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*		100.0%		-	-	-		100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022		100.0%		*		100.0%	_	_	-	_	100.0%	100.0%	
Class of 2021	90.0%			*	100.0%		-	_	-	_	83.3%		
RHSP/DAP Graduates													
Class of 2022	59.5%		-	-	_	_	_	_	_	_	_	_	
Class of 2021	87.5%		-	_	_	_	_	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			*	23.1%	10.0%	_	_	-	_	80.0%	15.4%	
Class of 2021	3.8%			*	35.7%			_	_	_	100.0%		
FHSP-DLA Graduates (70								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

				A fui			A		De elfie	Two or	Ci-l	F	
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.2%	79.2%	*	76.9%	90.0%	-	-	-	-	0.0%	76.9%	-
Class of 2021	81.9%	58.8%	58.8%	*	57.1%	*	-	-	-	-	0.0%	41.7%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	95.8%	95.8%	*	100.0%	100.0%	-	-	-	-	80.0%	92.3%	-
Class of 2021	85.7%	94.1%	94.1%	*	92.9%	*	-	-	-	_	100.0%	91.7%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	17.4%	17.4%	-	23.1%	10.0%	-	-	-	_	*	16.7%	-
2020-21	3.8%	31.3%	31.3%	*	33.3%	*	-	-	-	_	80.0%	45.5%	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.6%	82.6%	-	76.9%	90.0%	-	-	-	_	*	83.3%	-
2020-21	80.4%	62.5%	62.5%	*	66.7%	*	-	-	-	-	0.0%	45.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
2020-21	84.1%	93.8%	93.8%	*	100.0%	*	-	-	-	-	80.0%	90.9%	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	23	100.0%	23	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	13	56.5%	13	191,125
White	10	43.5%	10	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	0	51,023
Foundation H.S. Program (Endorsement)	4	17.4%	4	14,179
Foundation H.S. Program (DLA)	19	82.6%	19	302,917
Special Education Graduates	4	17.4%	4	32,447
Economically Disadvantaged Graduates	12	52.2%	12	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	40,398
At-Risk Graduates	8	34.8%	8	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

										Two or			
Academic				African			American		Pacific	More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
College, Ca	aroor or	Militan, D	oody (An	nual Cradi		es (Stude	nt Achieve	ment)					
2021-22	70.0%		95.7%		100.0%	90.0%					*	91.7%	
2021-22	65.2%					90.0%	-	_	-	-	80.0%	90.9%	
2020-21	65.2%	93.8%	93.8%	*	100.0%	College	- Doody	-	-	-	80.0%	90.9%	-
						Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	91.3%	91.3%	-	92.3%	90.0%	-	-	-	-	*	83.3%	-
2020-21	52.7%	87.5%	87.5%	*	91.7%	*	-	-	-	-	60.0%	81.8%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	s)						
2021-22	57.1%	91.3%	91.3%	-	92.3%	90.0%	-	_	-	-	*	83.3%	
2020-21	56.1%	87.5%	87.5%	*	91.7%	*	-	_	-	-	60.0%	81.8%	-
TSI Criteria	Gradua	tes in Ma	thematics	(Annual G	iraduates)								
2021-22	48.2%	91.3%	91.3%	-	92.3%	90.0%	-	-	-	-	*	83.3%	-
2020-21	45.7%	87.5%	87.5%	*	91.7%	*	-	_	-	-	60.0%	81.8%	-
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	91.3%	91.3%	-	92.3%	90.0%	-	-	-	-	*	83.3%	-
2020-21	40.4%	87.5%	87.5%	*	91.7%	*	-	-	-	-	60.0%	81.8%	-
AP / IB Met	Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2021-22	20.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	21.3%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.6%	6.3%	6.3%	*	8.3%	*	-	-	-	-	0.0%	0.0%	
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	52.2%	52.2%	-	46.2%	60.0%	-	-	-	-	*	33.3%	
2020-21	25.9%	56.3%	56.3%	*	58.3%	*	-	_	-	-	0.0%	36.4%	-
Onramps C	Course C	redits (Ar	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	-
2020-21	4.4%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	leady (An	nual Grad	luates)									
2021-22	33.5%	34.8%	34.8%	-	30.8%	40.0%	-	-	-	-	*	25.0%	-
2020-21	24.2%	50.0%	50.0%	*	50.0%	*	-	-	-	-	80.0%	63.6%	-
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	17.4%	17.4%	-	7.7%	30.0%	_	_	-	-	*	8.3%	

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	31.3%	31.3%	*	33.3%	*	-	-	-	-	20.0%	36.4%	-
Graduates	with Lev	el I or Lev	vel II Certi	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	0.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2021-22	2.5%	4.3%	4.3%	-	7.7%	0.0%	-	-	-	-	*	8.3%	-
2020-21	2.4%	6.3%	6.3%	*	8.3%	*	-	-	-	-	20.0%	9.1%	-
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	17.4%	17.4%	-	23.1%	10.0%	-	-	-	-	*	16.7%	-
2020-21	4.4%	25.0%	25.0%	*	25.0%	*	-	-	-	-	80.0%	36.4%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	26.1%	26.1%	-	23.1%	30.0%	_	-	_	_	*	25.0%	-
-	2020-21	25.9%	37.5%	37.5%	*	33.3%	*	_	-	-	-	0.0%	18.2%	-
Mathematics	2021-22	18.7%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	-
	2020-21	19.4%	25.0%	25.0%	*	25.0%	*	_	-	-	-	0.0%	0.0%	-
Both Subjects	2021-22	12.6%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	-
•	2020-21	14.4%	18.8%	18.8%	*	16.7%	*	_	-	-	-	0.0%	0.0%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	87.0%	87.0%	-	84.6%	90.0%	_	-	_	_	*	75.0%	-
	2020-21	8.6%	87.5%	87.5%	*	91.7%	*	_	-	-	-	60.0%	81.8%	-
Mathematics	2021-22	14.0%	87.0%	87.0%	-	84.6%	90.0%	_	-	-	-	*	75.0%	-
	2020-21	10.3%	87.5%	87.5%	*	91.7%	*	_	-	-	-	60.0%	81.8%	-
Both Subjects	2021-22	7.5%	87.0%	87.0%	-		90.0%	_	-	-	_	*	75.0%	
•	2020-21	4.9%	87.5%	87.5%	*	91.7%	*	_	-	-	-	60.0%	81.8%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	0.0%	0.0%	*
•	2021	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
English Language Arts	2022	13.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	-
Mathematics	2022	6.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Science	2022	9.6%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	-
Social Studies	2022	12.5%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
	2021	11.6%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	-	-	-	-	-	_	-	-	-	-	-	-
	2021	48.6%	-	-	-	-	-	_	_	_	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	_	_	_	-	-	-	-
	2021	42.7%	-	-	-	-	-	_	-	_	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	-	-	_	-	-	_	-	-	-	-	-	-
	2021	41.4%	_	-	_	-	_	_	_	_	_	_	_	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	87.0%	87.0%	-	92.3%	80.0%	-	-	-	-	*	91.7%	-
	2020-21	70.8%	18.8%	18.8%	*	16.7%	*	_	-	_	-	0.0%	0.0%	
At/Above Criterion for All Examinees	2021-22	32.1%	10.0%	10.0%	-	8.3%	12.5%	-	-	-	-	*	9.1%	-
	2020-21	32.9%	*	*	-	*	*	-	-	-	-	-	-	
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	*	*	-	*	*	-	-	-	-	-	*	
	2020-21	1002	1130	1130	-	1015	1360	-	-	-	-	-	-	
English Language Arts and Writing	2021-22	506	*	*	-	*	*	-	-	-	-	-	*	
	2020-21	504	570	570	-	510	690	-	-	-	-	-	-	
Mathematics	2021-22	496	*	*	-	*	*	-	-	-	-	-	*	
	2020-21	498	560	560	-	505	670	_	-	-	-	-	-	
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	17.0	17.0	-	15.4	19.6	_	-	_	_	*	15.8	
	2020-21	20.0	-	-	-	-	-	-	-	-	_	-	-	
English Language Arts	2021-22	19.2	15.9	15.9	-	14.1	18.8	-	-	-	_	*	14.9	
	2020-21	19.6	-	-	-	-	-	-	-	-	_	-	-	
Mathematics	2021-22	19.3	17.4	17.4	-	16.7	18.6	-	-	-	-	*	16.5	
	2020-21	19.9	-	-	-	-	-	-	-	-	-	-	-	
Science	2021-22	19.8	18.7	18.7	-	17.0	21.4	-	-	-	-	*	17.1	-
	2020-21	20.3	-	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SPRINGLAKE-EARTH H S (140907001) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co													
Any Subject	2021-22	44.2%	47.9%	47.9%	_	46.0%	51.6%	_	_	-	-	26.7%	42.9%	12.5%
	2020-21	42.5%	39.6%	39.6%	*	32.8%	53.6%	-	-	-	-	31.3%	30.9%	*
English Language Arts	2021-22	16.6%	6.6%	6.6%	_	5.0%	9.7%	-	-	-	-	0.0%	4.3%	0.0%
	2020-21	16.3%	11.5%	11.5%	*	5.2%	25.9%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021-22	19.9%	29.2%	29.2%	-	28.8%	30.0%	-	-	-	-	23.1%	28.9%	0.0%
	2020-21	19.3%	28.6%	28.6%	*	26.3%	32.0%	-	-	-	-	25.0%	24.5%	*
Science	2021-22	21.1%	26.5%	26.5%	-	23.6%	32.1%	-	-	-	-	18.2%	27.3%	12.5%
	2020-21	20.6%	14.3%	14.3%	*	12.0%	16.0%	-	-	-	-	16.7%	9.1%	*
Social Studies	2021-22	22.8%	16.1%	16.1%	-	9.7%	29.0%	-	-	-	-	0.0%	8.3%	0.0%
	2020-21	22.8%	5.7%	5.7%	*	1.7%	14.8%	-	-	-	-	0.0%	0.0%	*
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2020-21	46.7%	43.8%	43.8%	*	41.7%	*	-	-	-	-	20.0%	27.3%	-
	2019-20	46.1%	39.1%	39.1%	*	23.1%	66.7%	-	_	-	-	*	27.8%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	Course					
	2020-21	-	-	-	-	-	-	-	_	-	-	-	-	-
	2019-20	-	_	-	_	_	-	_	_	_	-	-	-	_

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	131	100.0%	309	5,504,150	131	100.0%	310	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	3.2%	4.4%	0	0.0%	3.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 2	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 3	0	0.0%	5.2%	7.2%	0	0.0%	5.2%	7.1%
Grade 4	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.1%
Grade 5	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 6	0	0.0%	6.1%	7.3%	0	0.0%	6.1%	7.2%
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 8	30	22.9%	9.7%	7.7%	30	22.9%	9.7%	7.7%
Grade 9	27	20.6%	8.7%	8.7%	27	20.6%	8.7%	8.7%
Grade 10	26	19.8%	8.4%	7.9%	26	19.8%	8.4%	7.9%
Grade 11	27	20.6%	8.7%	7.0%	27	20.6%	8.7%	7.0%
Grade 12	21	16.0%	6.8%	6.6%	21	16.0%	6.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	98	74.8%	71.8%	53.0%		74.8%		52.9%
White	32	24.4%	27.5%	25.6%	32	24.4%	27.4%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.8%	0.3%	5.1%		0.8%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	3.0%		0.0%	0.3%	3.0%
Sex:		3.270		2.270		2.270		2.27
Female	61	46.6%	49.2%	48.8%	61	46.6%	49.0%	48.8%
Male	70		50.8%	51.2%	70		51.0%	51.2%
	, 0	2270		== /0	, ,	2370	=,0	- ··= /
Economically Disadvantaged	88	67.2%	75.4%	62.1%	88	67.2%	75.2%	62.0%
Non-Educationally Disadvantaged	43	32.8%	24.6%	37.9%		32.8%		38.0%
Section 504 Students	14	10.7%	6.1%	7.4%	_	10.7%		7.4%
EB Students/EL	24	18.3%	22.0%	23.1%		18.3%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%		. 3.3 70	, 0	_5.57

Student Information Count Percent District State Count Percent District Students w/ Dyslexia 8 6.1% 4.2% 5.5% 8 6.1% 4.2% Foster Caree 0 0.0% 0.0% 0.2% 0 0.0% 0.0% Homeless 1 0.8% 1.3% 1.3% 1 0.8% 1.3% Immigrant 0 0.0% 0.0% 2.2% 0 0.0% 0.0% Migrant 5 3.8% 6.1% 0.3% 5 3.8% 6.1% Title I 131 100.0% 60.46% 131 100.0% 100.6 Military Connected 3 2.3% 1.6% 3.5% 3.0 5 3.8% 6.1% Title I 131 100.0% 60.0% 57.0% 53.3% 76 58.0% 56.8% Students with Instructional Education 24 18.3% 22.0% 23.2% 24 18.3% <t< th=""><th colspan="5">Enrollment</th></t<>	Enrollment				
Student Information Count Percent District State Count Percent District Students w/ Dyslexia 8 6.1% 4.2% 5.5% 8 6.1% 4.2% Foster Care 0 0.0% 0.0% 0.2% 0 0.0% 0.0% Homeless 1 0.0% 0.0% 0.0% 1.3% 1.3% 1.3 1.3 Immigrant 0 0.0% 0.0% 2.2% 0 0.0% 0.0% Migrant 5 3.8% 6.1% 0.3% 5 3.8% 6.1% Title I 131 100.0% 10.0% 64.6% 131 100.0% 100.0% 64.6% 131 100.0% 100.0% 64.6% 131 100.0% 100.0% 64.6% 131 100.0% 60.6% 3.2% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0%					
Foster Care	State				
Homeless 1	5.5%				
Immigrant	0.2%				
Migrant 5 3.8% 6.1% 0.3% 5 3.8% 6.19 Title I 131 100.0% 100.0% 64.6% 131 100.0% 100.0% Military Connected 3 2.3% 1.6% 3.6% 3 2.3% 1.69 At-Risk 76 58.0% 57.0% 53.3% 76 58.0% 56.8% Students by Instructional Program: Billingual/ESL Education 24 18.3% 22.0% 23.2% 24 18.3% 21.9% Career and Technical Education 111 84.7% 35.9% 26.5% 111 84.7% 35.8% Career and Technical Education (9-12 grades only) 84 83.2% 83.2% 72.3% 84 83.2% 83.2% Gifted and Talented Education 14 10.7% 5.5% 8.2% 14 10.7% 5.5% Special Education 23 17.6% 12.6% 23 17.6% 12.6% 23 17.6% 12.6% 23 17.6% 12.3% Students with Disabilities by Type of Primary Disability <td>1.3%</td>	1.3%				
Title I 131 100.0% 100.0% 64.6% 131 100.0% 100.0% Military Connected 3 2.3% 1.6% 3.6% 3 2.3% 1.60 At-Risk 76 58.0% 57.0% 53.3% 76 58.0% 56.8% Students by Instructional Program: Bilingual/ESL Education 24 18.3% 22.0% 23.2% 24 18.3% 21.9% Career and Technical Education 111 84.7% 35.9% 26.5% 111 84.7% 35.8% Gifted and Talented Education (9-12 grades only) 84 83.2% 83.2% 72.3% 84 83.2% 83.2% Gifted and Talented Education 14 10.7% 5.5% 8.2% 14 10.7% 5.5% Special Education 23 17.6% 12.0% 12.6% 23 17.6% 12.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23 5 7.0% 57.0% 57.0% 57.0% 12.6% 12.3% Students with Physical Disabilities 16 69.6% 62.2% 44.1% Students with Physical Disabilities 16 69.6% 62.2% 44.1% Students with Physical Disabilities 17 8.5% 18.8% Students with Behavioral Disabilities 18 18.9% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 0.0% 1.6% Mobility (2021-22): Total Mobile Students 20 14.6% 16.6% 16.8% By Ethnicity: African American 0 0.0% 0.0% 3.3% Hispanic 14 10.2% 12.3% 8.7%	2.2%				
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At-Risk 76 58.0% 57.0% 53.3% 76 58.0% 56.8% Students by Instructional Program: Bilingual/ESL Education 24 18.3% 22.0% 23.2% 24 18.3% 21.9% Career and Technical Education 111 84.7% 35.9% 26.5% 111 84.7% 35.8% Gifted and Talented Education 9-12 grades only) 84 83.2% 83.2% 72.3% 84 83.2% 83.2% 59.6% 14 10.7% 5.5% 59.6% 12.0% 1	64.6%				
Students by Instructional Program: Bilingual/ESL Education	3.6%				
Bilingual/ESL Education 24 18.3% 22.0% 23.2% 24 18.3% 21.9% Career and Technical Education 111 84.7% 35.9% 26.5% 111 84.7% 35.8% Career and Technical Education (9-12 grades only) 84 83.2% 83.2% 72.3% 84 83.2%	53.3%				
Career and Technical Education 111 84.7% 35.9% 26.5% 111 84.7% 35.8% Career and Technical Education (9-12 grades only) 84 83.2% 83.2% 72.3% 84 83.2% 83.2% Gifted and Talented Education 14 10.7% 5.5% 8.2% 14 10.7% 5.5% Special Education 23 17.6% 12.0% 12.6% 23 17.6% 12.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23 23 23 23 24 24.1% 24.1% 24.1% 24.1% 25.5% 26.2% 26.2% 27.2%					
Career and Technical Education (9-12 grades only) 84 83.2% 83.2% 72.3% 84 83.2% 83.2% 32.	23.2%				
Gifted and Talented Education 14 10.7% 5.5% 8.2% 14 10.7% 5.5% Special Education 23 17.6% 12.0% 12.6% 23 17.6% 12.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23 44.1% 4	26.5%				
Gifted and Talented Education 14 10.7% 5.5% 8.2% 14 10.7% 5.5% Special Education 23 17.6% 12.0% 12.6% 23 17.6% 12.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23 8 8 44.1% 8 15.5% 16.6% 16.6% 16.2% 44.1% 16.6%	72.2%				
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities 16 69.6% 62.2% 44.1% Students with Physical Disabilities 0 0.0% * 20.0% Students with Autism * * * 15.5% Students with Behavioral Disabilities ** ** 18.9% 18.8% Students with Non-Categorical Early Childhood ** ** 18.9% 18.8% ** ** 18.9% 18.8% Students with Non-Categorical Early Childhood ** ** 18.9% 16.6% ** ** 18.9% 16.6% ** ** 18.9% 16.6% ** ** ** ** 18.9% 16.6% ** ** ** ** 18.9% 16.6% ** ** ** ** 18.9% 16.6% ** ** ** ** 18.9% 16.6% ** ** ** ** 18.9% 16.6% ** ** ** ** 18.9% 16.6% ** ** ** ** 18.9% 16.6% ** ** ** ** 18.9% 16.6% ** ** ** ** 18.9% 16.6% ** ** ** ** ** 18.9% 16.6% ** ** ** ** ** 18.9% ** ** ** ** ** 18.9% ** ** ** ** ** 18.9% ** ** ** ** ** 18.9% ** ** ** ** ** 18.9% ** ** ** ** ** 18.9% ** ** ** ** 18.9% ** ** ** ** ** 18.9% ** ** ** ** ** 18.9% ** ** ** ** ** 18.9% ** ** ** ** ** ** 18.9% ** ** ** ** ** ** 18.9% ** ** ** ** ** ** ** ** ** ** ** ** **	8.2%				
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23 By Type of Primary Disability 69.6% 62.2% 44.1% Students with Intellectual Disabilities 0 0.0% * 20.0% Students with Physical Disabilities * * * 15.5% Students with Behavioral Disabilities * * * 18.9% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 0.0% 1.6% Mobility (2021-22): ** Total Mobile Students 20 14.6% 16.6% 16.8% By Ethnicity: 0 0.0% 0.0% 3.3% African American 0 0.0% 0.0% 3.3% Hispanic 14 10.2% 12.3% 8.7%	12.7%				
Total Students with Disabilities 23 By Type of Primary Disability 16 Students with Intellectual Disabilities 16 Students with Physical Disabilities 0 Students with Autism * ** * Students with Behavioral Disabilities ** ** ** Students with Non-Categorical Early Childhood 0 0 0.0% 0 0.0% 16 16.6%					
By Type of Primary Disability 16 69.6% 62.2% 44.1% Students with Intellectual Disabilities 0 0.0% * 20.0% Students with Physical Disabilities * * 15.5% Students with Behavioral Disabilities ** ** 18.9% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 0.0% 1.6% Mobility (2021-22): Total Mobile Students 20 14.6% 16.6% 16.8% By Ethnicity: African American 0 0.0% 0.0% 3.3% Hispanic 14 10.2% 12.3% 8.7%					
Students with Autism * * * 15.5% Students with Behavioral Disabilities ** 18.9% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 0.0% 1.6% Mobility (2021-22): Total Mobile Students 20 14.6% 16.6% 16.8% By Ethnicity: African American 0 0.0% 0.0% 3.3% Hispanic 14 10.2% 12.3% 8.7%					
Students with Autism * * * 15.5% Students with Behavioral Disabilities ** 18.9% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 0.0% 1.6% Mobility (2021-22): Total Mobile Students 20 14.6% 16.6% 16.8% By Ethnicity: African American 0 0.0% 0.0% 3.3% Hispanic 14 10.2% 12.3% 8.7%					
Students with Behavioral Disabilities ** ** 18.9% 18.8% Students with Non-Categorical Early Childhood 0 0.0% 0.0% 1.6% Mobility (2021-22): Total Mobile Students 20 14.6% 16.6% 16.8% By Ethnicity: African American 0 0.0% 0.0% 3.3% Hispanic 14 10.2% 12.3% 8.7%					
Mobility (2021-22): Total Mobile Students 20 14.6% 16.6% 16.8% By Ethnicity: 0 0.0% 0.0% 3.3% Hispanic 14 10.2% 12.3% 8.7%					
Mobility (2021-22): Total Mobile Students 20 14.6% 16.6% 16.8% By Ethnicity: 0 0.0% 0.0% 3.3% Hispanic 14 10.2% 12.3% 8.7%					
Total Mobile Students 20 14.6% 16.6% 16.8% By Ethnicity: 0 0.0% 0.0% 3.3% Hispanic 14 10.2% 12.3% 8.7%					
By Ethnicity: 0 0.0% 0.0% 3.3% Hispanic 14 10.2% 12.3% 8.7%					
·					
·					
American Indian 1 0.7% 0.3% 0.1%					
Asian 0 0.0% 0.3% 0.7%					
Pacific Islander 0 0.0% 0.0% 0.0%					
Two or More Races 0 0.0% 0.0% 0.6%					
Count and Percent of Special Ed Students who are Mobile 3 12.0% 16.7% 18.6%					
Count and Percent of EB Students/EL who are Mobile 9 45.0% 35.1% 17.1%					
Count and Percent of Econ Dis Students who are Mobile 20 22.5% 22.0% 18.7%					
Student Attrition (2021-22):					
Total Student Attrition 12 11.8% 11.4% 18.1%					

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	0.0%	1.5%	-	-	4.5%			
Grade 1	-	0.0%	2.5%	-	0.0%	3.6%			
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%			
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%			
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%			
Grade 5	-	6.3%	0.3%	-	0.0%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 8	4.3%	4.3%	0.4%	16.7%	16.7%	0.5%			
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	21.0	19.1
Grade 2	-	26.0	19.1
Grade 3	-	8.0	19.3
Grade 4	-	11.6	19.4
Grade 5	-	12.5	20.8
Grade 6	-	11.1	19.2
Secondary:			
English/Language Arts	7.4	7.8	16.2
Foreign Languages	6.0	6.0	18.8
Mathematics	11.0	10.8	17.5
Science	11.3	11.2	18.5
Social Studies	11.7	11.6	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	19.4	100.0%	100.0%	100.0%
Professional Staff:	17.4	89.9%	57.1%	64.1%
Teachers	16.4	84.8%	49.5%	48.7%
Professional Support	0.0	0.0%	2.8%	10.9%
Campus Administration (School Leadership)	1.0	5.2%	3.1%	3.3%
Educational Aides:	1.9	10.1%	13.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	3.4	17.6%	39.9%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	2.4	14.8%	18.6%	29.6%
White	14.0	85.2%	81.4%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.4	26.8%	24.4%	24.4%
Females	12.0	73.2%	75.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	7.7	47.1%	61.3%	72.2%
Masters	8.7	52.9%	38.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	9.7%
1-5 Years Experience	4.2	25.4%	24.7%	26.3%
6-10 Years Experience	3.3	20.1%	24.5%	20.5%
11-20 Years Experience	1.7	10.1%	8.2%	27.2%
21-30 Years Experience	4.3	26.5%	27.2%	13.3%
Over 30 Years Experience	2.9	18.0%	15.3%	2.9%

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	8.0	n/a	9.7	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	11.5	6.1
Average Years Experience of Principals with District	12.0	8.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.4
Average Years Experience of Teachers:	15.5	15.2	11.0
Average Years Experience of Teachers with District:	7.8	8.4	6.9
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	-	-	\$53,300
1-5 Years Experience	\$41,159	\$40,749	\$56,516
6-10 Years Experience	\$48,636	\$47,878	\$59,732
11-20 Years Experience	\$55,564	\$55,752	\$63,389
21-30 Years Experience	\$58,214	\$58,156	\$67,876
Over 30 Years Experience	\$60,457	\$60,743	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,096	\$51,530	\$60,717
Professional Support	-	\$65,803	\$72,022
Campus Administration (School Leadership)	\$88,506	\$84,037	\$85,167
Instructional Staff Percent:	n/a	64.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	3.9	23.9%	12.3%	5.4%
Compensatory Education	0.0	0.0%	1.5%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	11.3	68.6%	78.9%	70.6%
Special Education	1.2	7.4%	7.3%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL

Campus Number: 140907101

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	87%	-	91%	*	-	-	_	-	-	*	93%	*	82%	*
	2022	76%	94%	94%	-	90%	100%	-	-	-	-	*	*	100%	*	92%	*
At Meets Grade Level or Above	2023	50%	53%	53%	-	45%	*	-	-	_	-	_	*	57%	*	36%	*
	2022	51%	71%	71%	-	80%	57%	-	-	-	-	*	*	79%	*	75%	*
At Masters Grade Level	2023	20%	27%	27%	-	36%	*	-	-	_	-	_	*	29%	*	18%	*
	2022	30%	53%	53%	-	60%	43%	_	-	_	-	*	*	57%	*	58%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	87%	87%	-	82%	*	-	-	-	-	-	*	86%	*	82%	*
	2022	71%	76%	76%	-	80%	71%	-	-	_	-	*	*	86%	*	83%	*
At Meets Grade Level or Above	2023	45%	40%	40%	-	36%	*	-	-	-	-	-	*	43%	*	36%	*
	2022	43%	65%	65%	-	60%	71%	-	-	-	-	*	*	71%	*	67%	*
At Masters Grade Level	2023	19%	13%	13%	-	9%	*	-	-	-	-	_	*	14%	*	9%	*
	2022	21%	35%	35%	-	30%	43%	-	-	-	-	*	*	43%	*	25%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	84%	84%	-	73%	100%	-	-	-	-	*	*	92%	67%	82%	67%
	2022	77%	95%	95%	-	92%	100%	-	-	-	-	*	*	93%	*	92%	100%
At Meets Grade Level or Above	2023	48%	63%	63%	-	55%	75%	-	-	_	-	*	*	69%	50%	65%	50%
	2022	54%	47%	47%	-	46%	50%	-	-	_	-	*	*	40%	*	46%	40%
At Masters Grade Level	2023	22%	16%	16%	-	18%	13%	_	-	_	_	*	*	15%	17%	12%	17%
	2022	28%	5%	5%	-	8%	0%	-	-	-	-	*	*	7%	*	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	79%	79%	-	73%	88%	-	-	-	-	*	*	85%	67%	82%	83%
	2022	70%	89%	89%	-	85%	100%	-	_	_	-	*	*	93%	*	85%	80%
At Meets Grade Level or Above	2023	48%	58%	58%	-	45%	75%	-	-	_	-	*	*	69%	33%	59%	33%
	2022	43%	47%	47%	-	38%		-	-	_	-	*	*	47%	*	31%	20%
At Masters Grade Level	2023	22%	21%	21%	-	18%	25%	_	-	_	-	*	*	23%	17%	18%	17%
	2022	23%		21%	_	23%		_	-	_	-	*	*			8%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	91%	91%	-	88%	100%	_	-	-	-	*	*	87%	100%	88%	80%
	2022	81%	79%	79%	-	63%	100%	_	-	_	-	*	*	90%	*	70%	*
At Meets Grade Level or Above	2023	57%	57%	57%	-	56%	57%	_	-	-	-	*	*	53%	63%	56%	40%
	2022	58%	57%	57%	-	38%	83%	-	-	-	-	*	*	70%	*	40%	*
At Masters Grade Level	2023	28%	22%	22%	-	19%	29%	_	-	_	-	*	*	20%	25%	19%	0%
	2022	36%	36%	36%	-	25%	50%	_	-	-	-	*	*	40%	*	20%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
	2022	77%	86%	86%	-	75%	100%	-	-	-	-	*	*	90%	*	80%	*
At Meets Grade Level or Above	2023	51%	65%	65%	-	63%	71%	-	-	-	-	*	*	80%	38%	56%	40%
	2022	48%	71%	71%	-	63%	83%	-	-	-	-	*	*	80%	*	60%	*
At Masters Grade Level	2023	21%	17%	17%	-	19%	14%	_	-	_	_	*	*	13%	25%	19%	0%
	2022	25%	29%	29%	_	25%	33%	_	-	_	_	*	*	40%	*	30%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	70%	70%	-	63%	86%	-	-	-	-	*	*	73%	63%	63%	40%
	2022	66%	79%	79%	-	63%	100%	_	-	_	-	*	*	90%	*	70%	*
At Meets Grade Level or Above	2023	36%	13%	13%	-	13%	14%	_	-	_	-	*	*	7%	25%	13%	0%
	2022	38%	36%	36%	-	25%	50%	_	-	_	-	*	*	40%	*	20%	*
At Masters Grade Level	2023	16%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
	2022	18%	21%	21%	-	25%	17%	_	-	-	-	*	*	20%	*	20%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	71%	71%	-	44%	100%	-	-	-	-	*	-	75%	60%	58%	*
	2022	70%	65%	65%	-	63%	*	-	-	-	-	*	*	71%	50%	61%	45%
At Meets Grade Level or Above	2023	52%	65%	65%	-	44%	88%	-	-	_	-	*	-	67%	60%	50%	*
	2022	43%	45%		_		*	-	-	_	-	*	*			44%	27%
At Masters Grade Level	2023	22%	24%	24%	_		25%	_	-	_	-	*	-			17%	*
	2022	23%	30%	30%	-	26%	*	-	_	-	_	*	*			28%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	94%	94%	-	88%	100%	-	-	-	-	*	-	100%	80%	91%	*
	2022	73%	70%	70%	_	68%	*	_	-	_	_	*	*	79%	50%	67%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	38%	38%	-	25%	50%	-	-	-	-	*	-	45%	20%	27%	*
	2022	39%	35%	35%	-	32%	*	-	-	-	-	*	*	43%	17%	28%	27%
At Masters Grade Level	2023	16%	25%	25%	-	13%	38%	-	-	-	-	*	-	27%	20%	18%	*
	2022	16%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	60%	60%	-	58%	*	_	-	-	-	40%	*	67%	40%	59%	40%
	2022	80%	77%	77%	-	70%	100%	-	-	-	-	*	-	74%	86%	83%	63%
At Meets Grade Level or Above	2023	55%	40%	40%	-	37%	*	_	-	_	-	20%	*	40%	40%	41%	20%
	2022	56%	58%	58%	-	55%	67%	_	-	-	-	*	_	58%	57%	56%	25%
At Masters Grade Level	2023	27%	20%	20%	-	16%	*	-	-	-	-	20%	*	20%	20%	18%	10%
	2022	37%	23%	23%	-	20%	33%	_	-	-	-	*	_	26%	14%	17%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	65%	65%	-	63%	*	-	-	-	-	40%	*	73%	40%	65%	50%
	2022	61%	77%	77%	-	70%	100%	-	-	-	-	*	_	79%	71%	72%	38%
At Meets Grade Level or Above	2023	37%	60%	60%	-	58%	*	-	-	-	-	40%	*	67%	40%	59%	40%
	2022	31%	31%	31%	-	30%	33%	_	-	-	-	*	_	42%	0%	28%	13%
At Masters Grade Level	2023	11%	15%	15%	-	16%	*	_	-	-	-	20%	*	7%	40%	18%	10%
	2022	13%	12%	12%	-	10%	17%	_	-	-	-	*	_	16%	0%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	80%	-	74%	95%	-	-	-	-	67%	90%	84%	71%	77%	62%
	2022	74%	75%	80%	-	74%	97%	_	-	_	-	62%	92%	85%	65%	77%	71%
At Meets Grade Level or Above	2023	49%	46%	50%	-	44%	63%	_	-	-	-	33%	60%	54%	40%	47%	26%
	2022	48%	44%	50%	-	45%	64%	_	-	-	-	43%	69%	55%	35%	44%	28%
At Masters Grade Level	2023	20%	14%	18%	-	16%	21%	-	-	-	-	8%	25%	17%	19%	15%	7%
	2022	23%	19%	23%	-	20%	29%	_	-	-	-	14%	54%	27%	10%	19%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	79%	-	71%	96%	-	-	-	-	64%	89%	83%	68%	74%	54%
	2022	75%	77%	81%	-	74%	100%	-	-	-	-	70%	100%	85%	71%	79%	72%
At Meets Grade Level or Above	2023	53%	51%	55%	-	47%	75%	-	-	-	-	36%	56%	57%	52%	51%	29%
	2022	53%	50%	55%	-	51%	65%	_	_	_	_	40%	50%	58%	46%	52%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	14%	21%	-	21%	- 11	_	-	-	-	9%	22%			16%	7%
	2022	25%	21%	28%	-	26%	35%	-	-	-	-	30%	33%	32%	17%	25%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%		-	80%	96%	-	-	-	-	64%	89%	88%	76%	83%	75%
	2022	72%	75%		-	74%	92%	-	-	-	-	60%	83%			76%	66%
At Meets Grade Level or Above	2023	45%	48%	54%	-	49%	64%	-	-	-	-	36%	78%	62%	32%	50%	29%
	2022	42%	39%	47%	-	40%	65%	-	-	-	-	50%	83%	54%	25%	39%	25%
At Masters Grade Level	2023	19%	17%	18%	-	15%	25%	-	-	-	-	9%	33%	16%	24%	17%	7%
	2022	20%	17%	18%	-	14%	27%	-	-	-	-	0%	67%	24%	0%	13%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	88%	70%	-	63%	86%	-	-	-	-	*	*	73%	63%	63%	40%
	2022	76%	78%	79%	-	63%	100%	_	-	_	-	*	*	90%	*	70%	*
At Meets Grade Level or Above	2023	47%	42%	13%	-	13%	14%	_	-	_	-	*	*	7%	25%	13%	0%
	2022	47%	39%	36%	-	25%	50%	_	-	_	-	*	*	40%	*	20%	*
At Masters Grade Level	2023	18%	12%	0%	-	0%	0%	_	_	_	_	*	*	0%	0%	0%	0%
	2022	21%	13%	21%	-	25%	17%	_	_	_	_	*	*	20%	*	20%	*
				AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	27%	27%	-	18%	*	_	_	_	_	-	*	29%	*	18%	*
	2022	36%	59%	59%	_	60%	57%	_	-	_	_	*	*	64%	*	58%	*
Reading and Mathematics Including EOC	2023	37%	27%	27%	-	18%		_	-	-	-	-	*			18%	*
	2022	36%	59%	59%	-	60%	57%	_	-	-	-	*	*	64%	*	58%	*
Reading Including EOC	2023	50%	53%	53%	-	45%	*	_	-	_	-	-	*	57%	*	36%	*
	2022	51%	71%	71%	-	80%	57%	_	-	_	-	*	*	79%	*	75%	*
Math Including EOC	2023	45%	40%	40%	_	36%	*	_	_	_	-	-	*	43%	*	36%	*
3	2022	43%	65%		_			_	-	_	-	*	*			67%	*
4th Graders																	
Reading and Mathematics	2023	38%	58%	58%	-	45%	75%	_	_	_	_	*	*	69%	33%	59%	33%
J : 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2022	36%	32%	32%	_			_	_	_	_	*	*			23%	20%
Reading and Mathematics Including EOC	2023	38%	58%		-	45%		-	-	-	-	*	*				33%
	2022	36%	32%	32%	-	23%	50%	-	_	-	_	*	*	27%	*	23%	20%

School Year	State	District	Campus	African American	Hispanic	White					Ed	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
2023	48%	63%	63%	-	55%	75%	-	-	-	-	*	*	69%	50%	65%	50%
2022	54%	47%	47%	-	46%	50%	_	-	_	-	*	*	40%	*	46%	40%
2023	48%	58%	58%	-	45%	75%	_	-	_	-	*	*	69%	33%	59%	33%
2022	43%	47%	47%	-	38%	67%	-	-	-	-	*	*	47%	*	31%	20%
2023	43%	48%	48%	-	44%	57%	_	-	_	-	*	*	53%	38%	50%	20%
2022	41%	57%	57%	-	38%	83%	_	-	_	-	*	*	70%	*	40%	*
2023	43%	48%	48%	-	44%	57%	-	-	-	-	*	*	53%	38%	50%	20%
2022	41%	57%	57%	-	38%	83%	_	-	_	-	*	*	70%	*	40%	*
2023	57%	57%	57%	-	56%	57%	_	-	_	-	*	*	53%	63%	56%	40%
2022	58%	57%	57%	-	38%	83%	_	-	_	-	*	*	70%	*	40%	*
2023	51%			-	63%	71%	_	_	_	-	*	*	80%	38%	56%	40%
2022					63%		_	-	_	_	*	*	80%	*		
2023	35%	38%	38%	_	25%	50%	_	_	_	_	*	_	45%	20%	27%	*
2022	31%	30%	30%	_	26%		_	-	_	_	*	*			28%	27%
2023	35%	38%	38%	-	25%	50%	-	-	-	-	*	_	45%	20%	27%	*
2022	31%	30%	30%	-	26%	*	_	-	_	-	*	*	36%	17%	28%	27%
2023	52%	65%	65%	-	44%	88%	-	-	-	-	*	-	67%	60%	50%	*
2022	43%	45%	45%	-	42%	*	_	-	-	-	*	*	50%	33%	44%	27%
2023	40%	38%	38%	-	25%	50%	_	-	-	-	*	_	45%	20%	27%	*
2022	40%	35%	35%	-	32%	*	_	-	-	-	*	*	43%	17%	28%	27%
2023	37%	40%	40%	-	37%	*	_	-	_	-	20%	*	40%	40%	41%	20%
2022	32%	23%	23%	-	25%	17%	_	-	_	-	*	_	32%	0%	17%	0%
2023	38%	40%	40%	-	37%	*	-	-	-	-	20%	*	40%	40%	41%	20%
2022	33%	23%	23%	-	25%	17%	-	-	_	-	*	-	32%	0%	17%	0%
2023	55%	40%	40%	-	37%	*	-	-	_	-	20%	*	40%	40%	41%	20%
2022	56%	58%	58%	-	55%	67%	-	-	_	-	*	-	58%	57%	56%	25%
2023	43%	60%	60%	-	58%	*	_	_	_	-	40%	*	67%	40%	59%	40%
2022	37%	31%	31%	_	30%	33%	_	_	_	_	*	_	42%	0%	28%	13%
	2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023	Year State 2023 48% 2022 54% 2023 48% 2022 43% 2022 41% 2023 57% 2022 58% 2023 51% 2022 48% 2023 35% 2022 31% 2023 35% 2022 31% 2023 52% 2024 40% 2025 40% 2026 32% 2027 32% 2023 38% 2023 55% 2022 56% 2023 43%	Year State District 2023 48% 63% 2022 54% 47% 2023 48% 58% 2022 43% 48% 2022 41% 57% 2023 43% 48% 2022 41% 57% 2023 57% 57% 2022 58% 57% 2022 58% 57% 2023 51% 65% 2022 31% 30% 2023 35% 38% 2022 31% 30% 2023 52% 65% 2022 43% 45% 2023 52% 65% 2022 40% 38% 2022 40% 35% 2023 37% 40% 2022 32% 23% 2023 38% 40% 2022 33% 20% 2023 55	Year State District Campus 2023 48% 63% 63% 2022 54% 47% 47% 2023 48% 58% 58% 2022 43% 47% 47% 2023 43% 48% 48% 2022 41% 57% 57% 2023 57% 57% 57% 2022 58% 57% 57% 2022 58% 57% 57% 2023 51% 65% 65% 2022 48% 71% 71% 2023 35% 38% 38% 2022 31% 30% 30% 2022 31% 30% 30% 2022 31% 30% 30% 2023 52% 65% 65% 2023 52% 65% 65% 2022 43% 45% 45% 2022 40%	Year State District Campus American 2023 48% 63% 63% - 2022 54% 47% 47% - 2023 48% 58% 58% - 2022 43% 47% 47% - 2023 43% 48% 48% - 2022 41% 57% 57% - 2023 43% 48% 48% - 2022 41% 57% 57% - 2023 57% 57% 57% - 2022 58% 57% 57% - 2023 51% 65% 65% - 2022 48% 71% 71% - 2023 35% 38% 38% - 2022 31% 30% 30% - 2023 35% 38% 38% - 2022 43%	Year State District Campus American Hispanic 2023 48% 63% 63% - 55% 2022 54% 47% 47% - 46% 2023 48% 58% 58% - 45% 2022 43% 47% 47% - 38% 2023 43% 48% 48% - 44% 2022 41% 57% 57% - 38% 2023 43% 48% 48% - 44% 2022 41% 57% 57% - 38% 2023 57% 57% 57% - 38% 2022 58% 57% 57% - 38% 2022 58% 57% 57% - 38% 2022 31% 30% 38% - 25% 2022 31% 30% 30% - 26% <t< td=""><td>Year State District Campus American Hispanic White 2023 48% 63% 63% - 55% 75% 2022 54% 47% 47% - 46% 50% 2023 48% 58% 58% - 45% 75% 2022 43% 47% 47% - 38% 67% 2022 41% 57% 57% - 38% 83% 2022 41% 57% 57% - 38% 83% 2023 57% 57% - 38% 83% 2023 57% 57% - 56% 57% 2022 58% 57% 57% - 38% 83% 2022 58% 57% 57% - 63% 71% 2022 31% 30% 38% - 25% 50% 2022 31% 30% <</td><td>Year State District Campus American Hispanic White Indian 2023 48% 63% 63% - 55% 75% - 2022 54% 47% 47% - 46% 50% - 2023 48% 58% 58% - 45% 75% - 2022 43% 47% 47% - 38% 67% - 2022 41% 57% 57% - 38% 83% - 2022 41% 57% 57% - 38% 83% - 2022 41% 57% 57% - 38% 83% - 2022 57% 57% 57% - 38% 83% - 2022 58% 57% 57% - 38% 83% - 2022 31% 30% 30% - 26% * -</td><td>Year State District Campus American Hispanic White Indian Asian 2023 48% 63% 63% - 55% 75% - - 2022 54% 47% 47% - 46% 50% - - 2022 43% 47% 47% - 38% 67% - - 2022 43% 48% 48% - 44% 57% - - 2022 41% 57% 57% - 38% 83% - - 2023 43% 48% 48% - 44% 57% - - 2022 41% 57% 57% - 38% 83% - - - 2022 58% 57% 57% - 38% 83% - - - - - - - - - - -</td><td>Year State District Campus American Hispanic White Indian Asian Islander 2023 48% 63% 63% - 55% 75% - - - 2022 54% 47% 47% - 46% 50% - - - - 2023 48% 58% 58% - 45% 75% -</td><td> School State District Campus African Hispanic White American Indian Asian Pacific Islander Races </td><td> School Year State District Campus African American Hispanic White Indian Asian Islander Races (Current) </td><td> School Year State District Campus American Hispanic White Hispanic White Hispanic Campus American Hispanic White Hispanic Hisp</td><td> School S</td><td> School S</td><td> School Year State District Campus American Hispanic White American Indian Asian Pacific More Stander Races Current Former Earl Earl </td></t<>	Year State District Campus American Hispanic White 2023 48% 63% 63% - 55% 75% 2022 54% 47% 47% - 46% 50% 2023 48% 58% 58% - 45% 75% 2022 43% 47% 47% - 38% 67% 2022 41% 57% 57% - 38% 83% 2022 41% 57% 57% - 38% 83% 2023 57% 57% - 38% 83% 2023 57% 57% - 56% 57% 2022 58% 57% 57% - 38% 83% 2022 58% 57% 57% - 63% 71% 2022 31% 30% 38% - 25% 50% 2022 31% 30% <	Year State District Campus American Hispanic White Indian 2023 48% 63% 63% - 55% 75% - 2022 54% 47% 47% - 46% 50% - 2023 48% 58% 58% - 45% 75% - 2022 43% 47% 47% - 38% 67% - 2022 41% 57% 57% - 38% 83% - 2022 41% 57% 57% - 38% 83% - 2022 41% 57% 57% - 38% 83% - 2022 57% 57% 57% - 38% 83% - 2022 58% 57% 57% - 38% 83% - 2022 31% 30% 30% - 26% * -	Year State District Campus American Hispanic White Indian Asian 2023 48% 63% 63% - 55% 75% - - 2022 54% 47% 47% - 46% 50% - - 2022 43% 47% 47% - 38% 67% - - 2022 43% 48% 48% - 44% 57% - - 2022 41% 57% 57% - 38% 83% - - 2023 43% 48% 48% - 44% 57% - - 2022 41% 57% 57% - 38% 83% - - - 2022 58% 57% 57% - 38% 83% - - - - - - - - - - -	Year State District Campus American Hispanic White Indian Asian Islander 2023 48% 63% 63% - 55% 75% - - - 2022 54% 47% 47% - 46% 50% - - - - 2023 48% 58% 58% - 45% 75% -	School State District Campus African Hispanic White American Indian Asian Pacific Islander Races	School Year State District Campus African American Hispanic White Indian Asian Islander Races (Current)	School Year State District Campus American Hispanic White Hispanic White Hispanic Campus American Hispanic White Hispanic Hisp	School S	School S	School Year State District Campus American Hispanic White American Indian Asian Pacific More Stander Races Current Former Earl Earl

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	40%	43%	-	35%	61%	-	-	-	-	18%	44%	47%	32%	42%	18%
	2022	34%	32%	38%	-	31%	54%	-	-	-	-	30%	50%	43%	21%	31%	22%
Reading and Mathematics Including EOC	2023	39%	40%	43%	-	35%	61%	-	-	-	-	18%	44%	47%	32%	42%	18%
	2022	36%	32%	38%	-	31%	54%	-	-	-	-	30%	50%	43%	21%	31%	22%
Reading Including EOC	2023	53%	51%	55%	-	47%	75%	-	-	-	-	36%	56%	57%	52%	51%	29%
	2022	53%	52%	55%	-	51%	65%	-	-	-	-	40%	50%	58%	46%	52%	34%
Math Including EOC	2023	47%	51%	54%	-	49%	64%	-	-	-	-	36%	78%	62%	32%	50%	29%
	2022	43%	40%	47%	-	40%	65%	-	-	-	-	50%	83%	54%	25%	39%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	44%	44%	-	45%	43%	-	-	-	-	*	*	38%	60%	44%	58%
Grade 4 Mathematics	2023	63%	75%	75%	-	82%	64%	-	-	-	-	*	*	77%	70%	75%	75%
Grade 5 ELA/Reading	2023	65%	64%	64%	-	67%	57%	-	-	-	-	*	*	53%	86%	63%	60%
Grade 5 Mathematics	2023	71%	75%	75%	-	80%	64%	-	-	-	-	*	*	73%	79%	78%	80%
Grade 6 ELA/Reading	2023	51%	62%	62%	-	56%	69%	-	-	-	-	*	-	63%	60%	63%	*
Grade 6 Mathematics	2023	54%	56%	56%	-	44%	69%	-	-	-	-	*	-	59%	50%	55%	*
Grade 7 ELA/Reading	2023	71%	55%	55%	-	53%	*	-	-	-	-	60%	*	57%	*	47%	50%
Grade 7 Mathematics	2023	56%	74%	74%	-	72%	*	-	-	-	-	50%	*	77%	*	72%	61%
All Grades Both Subjects	2023	64%	65%	64%	-	64%	63%	-	-	-	-	53%	61%	62%	67%	62%	58%
All Grades ELA/Reading	2023	63%	61%	57%	-	56%	59%	-	-	-	-	40%	43%	53%	67%	53%	52%
All Grades Mathematics	2023	66%	71%	71%	-	72%	67%	-	-	-	-	65%	79%	72%	67%	71%	65%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2023	33%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics	2023	27%	*	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Grade 5 ELA/Reading	2023	37%	*	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Grade 5 Mathematics	2023	48%	*	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Grade 6 ELA/Reading	2023	26%	*	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 7 ELA/Reading	2023	39%	17%	17%	-	17%	-	-	-	-	-	*	-	*	*	20%	20%
Grade 7 Mathematics	2023	22%	33%	33%	-	33%	-	-	-	-	-	*	-	*	*	40%	*
All Grades Both Subjects	2023	38%	45%	40%	-	37%	*	-	-	-	-	22%	*	40%	40%	42%	42%
All Grades ELA/Reading	2023	35%	42%	29%	-	29%	-	-	-	-	-	20%	-	29%	29%	25%	17%
All Grades Mathematics	2023	40%	48%	50%	-	46%	*	-	-	-	-	*	*	50%	50%	57%	67%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early				Bilingual			ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	renonna	iice Rate L	by Subject	and Perio	rmance Leve	#1							
At Approaches Grade Level or	2023	76%	80%	80%	_	_	_	_	_	_	62%	62%	_	_	_	88%	62%	*
Above	2023	7 0 70	0070	0070							02 /0	0270				0070	0270	
	2022	74%	75%	80%	-	_	-	-	_	-	69%	69%	-	_		85%	69%	*
At Meets Grade Level or Above	2023	49%	46%	50%	-	-	-	-	-	-	26%	26%	-	-	-	59%	26%	*
	2022	48%	44%	50%	-	-	-	-	_	-	23%	23%	-	-	-	61%	23%	*
At Masters Grade Level	2023	20%	14%	18%	-	-	-	-	_	-	7%	7%	-	-	-	21%	7%	*
	2022	23%	19%	23%	-	-	-	-	_	-	8%	8%	-	-		30%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	79%	-	-	-	-	-	-	54%	54%	-	-	-	89%	54%	*
	2022	75%	77%	81%	-	-	-	-	_	-	70%	70%	-	-	-	86%	70%	*
At Meets Grade Level or Above	2023	53%	51%	55%	-	-	-	-	_	-	29%	29%	-	-	-	66%	29%	*
	2022	53%	50%	55%	-	-	-	-	-	-	30%	30%	-	-	-	66%	30%	*
At Masters Grade Level	2023	20%	14%	21%	-	-	-	-	-	-	7%	7%	-	-	-	25%	7%	*
	2022	25%	21%	28%	-	-	-	-	-	-	10%	10%	-	-	-	36%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	85%	-	-	-	-	-	-	75%	75%	-	-	-	89%	75%	*
	2022	72%	75%	79%	-	-	-	-	-	-	63%	63%	-	-	-	86%	63%	*
At Meets Grade Level or Above	2023	45%	48%	54%	-	-	-	-	_	-	29%	29%	-	-	-	63%	29%	*
	2022	42%	39%	47%	-	-	-	-	-	-	20%	20%	-	-	-	58%	20%	*
At Masters Grade Level	2023	19%	17%	18%	-	-	-	-	_	-	7%	7%	-	-	-	22%	7%	*
	2022	20%	17%	18%	-	-	-	-	-	-	7%	7%	-	-	-	23%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	88%	70%	-	-	-	-	-	-	40%	40%	-	-	-	78%	40%	-
	2022	76%	78%	79%	-	-	-	-	_	-	*	*	-	-	-	70%	*	-
At Meets Grade Level or Above	2023	47%	42%	13%	-	-	-	-	_	-	0%	0%	-	-	-	17%	0%	-
	2022	47%	39%	36%	-	-	-	-	-	-	. *	*	-	-	-	50%	*	-
At Masters Grade Level	2023	18%	12%	0%	-	-	-	-	_	-	0%	0%	-	-	-	0%	0%	-
	2022	21%	13%	21%	-	-	-	-	-	-	. *	*	-	-	-	30%	*	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	64%	-	-	-	-	-	-	58%	58%	-	-		0070	58%	*
All Grades ELA/Reading	2023	63%	61%	57%	-	-	-	-	-	-	52%	52%	-	-	-	37 70	52%	*
All Grades Mathematics	2023	66%	71%	71%	-	-	-	-	-	-	65%	65%	-	_	-	72%	65%	*
						Schoo	Progress	- Accelera	ted Learni	_								
All Grades Both Subjects	2023	38%	45%	40%	-	-	-	-	-	-	42%	42%	-	_	-	39%	42%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	42%	29%	-	-	-	-	-	_	17%	17%	-	-	-	38%	17%	-
All Grades Mathematics	2023	40%	48%	50%	-	-	-	-	-	-	67%	67%	-	-	-	40%	67%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 \$		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	-	100%	100%	-	-	_	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	-	94%	100%	-	-	-	-	92%	100%	99%	89%	95%	92%
Not Included in Accountability: Mobile	4%	2%	3%	-	4%	0%	-	-	_	-	8%	0%	1%	6%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	2%	0%	-	-	_	-	0%	0%	0%	5%	2%	5%
Not Tested	1%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	-	92%	100%	-	-	-	-	92%	100%	99%	83%	92%	88%
Not Included in Accountability: Mobile	4%	3%	3%	-	4%	0%	-	-	-	-	8%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	3%	-	4%	0%	-	-	-	-	0%	0%	0%	10%	4%	9%
Not Tested	1%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	-	0%	0%	-	-	-	_	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	-	96%	100%	-	-	-	-	92%	100%	99%	93%	96%	97%
Not Included in Accountability: Mobile	5%	3%	3%	-	4%	0%	-	-	-	-	8%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	96%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	-	0%	0%	-	-	-	_	*	*	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	State			African American	Hispanic				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%				0%	0%	-	-	-	-	*	*	0%		0%	0%
Other	0%	3%	0%	-	• , ,	0%		_	-	-	*	*	0%	0%	0%	0%
					2022 :		R Participat Grades)	tion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	-	98%	100%	*	_	-	*	100%	100%	98%	100%	98%	100%
Included in Accountability	93%	93%	88%	-	88%	95%	*	-	-	*	84%	72%	98%	67%	84%	77%
Not Included in Accountability: Mobile	5%	6%	10%	-	9%	5%	*	-	-	*	16%	28%	0%	31%	13%	20%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	0%	*	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	-	2%	0%	*	-	-	*	0%	0%	2%	0%	2%	0%
Absent	1%	0%	0%	-	0%	0%	*	_	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	_	2%	0%	*	-	-	*	0%	0%	2%	0%	2%	0%
Reading																
Assessment Participant	99%	99%	99%	-	99%	100%	*	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	87%	-	88%	96%	*	-	-	*	83%	75%	99%	65%	84%	76%
Not Included in Accountability: Mobile	5%	7%	10%	-	9%	4%	*	-	-	*	17%	25%	0%	30%	13%	19%
Not Included in Accountability: Other Exclusions	2%	1%	2%	-	3%	0%	*	-	_	*	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	99%	100%	*	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	91%	89%	-	90%	96%	*	-	-	*	83%	75%		69%	86%	80%
Not Included in Accountability: Mobile	5%	8%	10%	-	9%	4%	*	-	-	*	17%	25%	0%	31%	13%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%			-	90%	100%	-	-	-	-	*	*	91%	100%	92%	100%
Included in Accountability	93%	96%	82%	-	80%	86%	-	-	-	-	*	*	91%	67%	77%	67%
Not Included in Accountability: Mobile	4%	3%	12%	-	10%	14%	-	-	-	-	*	*	0%	33%	15%	33%

Texas Education Agency 2022-23 STAAR Participation (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	2%	1%	6%	-	10%	0%	-	-	-	-	*	*	9%	0%	8%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	6%	-	10%	0%	-	_	-	-	*	*	9%	0%	8%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

										Two			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander	More	Special Ed	Econ Disady	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	пізрапіс	wille	Illulali	ASIAII	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2021-22	92.2%	92.0%	93.1%	_	92.9%	93.6%	_	*	_	_	93.8%	93.0%	03.6%
2020-21	95.0%	93.1%	93.7%	_		95.3%	_	_	_	_	93.2%		
Chronic Absenteeism	33.070	33.170	33.7 70		33.270	33.370					33.270	33.170	J2.470
2021-22	25.7%	27.8%	22.2%	_	21 7%	22.0%	_	*	_	_	17.6%	23.5%	19 3%
2020-21	15.0%	25.6%	21.7%	_		12.8%	_	_	_	_		24.6%	
Annual Dropout Rate (23.070	21.7 70		24.070	12.070					13.470	24.070	33.470
2021-22	0.7%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	_			_	_	_	_	*	0.0%	k
Annual Dropout Rate (3.370		3.370	3.370						2.270	
2021-22	2.2%	0.0%	-	_	_	_	_	_	_	_	_	-	
2020-21	2.4%	0.0%	-	_	_	-	-	_	-	_	_	_	
4-Year Longitudinal Ra	te (Gr 9												
Class of 2022	·	·											
Graduated	89.7%	100.0%	-	_	_	_	_	_	_	-	_	-	_
Received TxCHSE	0.3%	0.0%	-	_	_	-	-	-	-	-	-	-	
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	_	_	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	_	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	_	_	_	-	-	-	-	_	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	-	-	_	_	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	0.0%	-	-	-	_	-	-	_	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	_	-	_	_	_	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	100.0%	-	_	_	-	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	_	-	_	_	_	_	_	-	-	
Dropped Out	6.2%	0.0%	-	_	-	_	_	_	_	_	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022		100.0%	-	-	_	_	_	-	_	_	_	-	
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	_	-	-	
Class of 2021	87.5%		-	_	_	-	-	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	-	-	_	-	_	-	
Class of 2021	3.8%			-	-	_	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	79.2%	-	-	-	-	-	-	-	_	-	-	-
Class of 2021	81.9%	58.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	31.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	62.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	93.8%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	_	23	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	13	191,125
White	-	-	10	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	_	4	14,179
Foundation H.S. Program (DLA)	-	_	19	302,917
Special Education Graduates	-	-	4	32,447
Economically Disadvantaged Graduates	-	-	12	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	40,398
At-Risk Graduates	-	-	8	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	178	100.0%	309	5,504,150	179	100.0%	310	5,518,432
Students by Grade:	., 0	, .		2,20 .,			0.0	o,o .o, .o_
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.6%	0.3%	0.5%
Pre-Kindergarten	10	5.6%	3.2%	4.4%		5.6%	3.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	10	5.6%	3.2%	3.7%	10	5.6%	3.2%	3.7%
Kindergarten	19	10.7%	6.1%	6.7%	19	10.6%	6.1%	6.7%
Grade 1	21	11.8%	6.8%	7.2%	21	11.7%	6.8%	7.2%
Grade 2	26	14.6%	8.4%	7.2%	26	14.5%	8.4%	7.2%
Grade 3	16	9.0%	5.2%	7.2%	16	8.9%	5.2%	7.1%
Grade 4	20	11.2%	6.5%	7.2%	20	11.2%	6.5%	7.1%
Grade 5	25	14.0%	8.1%	7.2%	25	14.0%	8.1%	7.1%
Grade 6	19	10.7%	6.1%	7.2%	19	10.6%	6.1%	7.2%
Grade 7	22	12.4%	7.1%	7.4%	22	12.3%	7.1%	7.4%
Grade 8	0	0.0%	9.7%	7.7%		0.0%	9.7%	7.7%
Grade 9	0	0.0%	8.7%	8.7%	0	0.0%	8.7%	8.7%
Grade 10	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 11	0	0.0%	8.7%	7.0%		0.0%	8.7%	7.0%
Grade 12	0	0.0%	6.8%	6.6%		0.0%	6.8%	6.6%
Ethnic Distribution:		0.070	0.070	3.373	•	0.070	0.070	0.070
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	124	69.7%	71.8%	53.0%		69.8%		52.9%
White	53	29.8%	27.5%	25.6%		29.6%		25.7%
American Indian	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%
Asian	0	0.0%	0.3%	5.1%		0.0%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	1	0.6%	0.3%	3.0%		0.6%	0.3%	3.0%
Sex:								
Female	91	51.1%	49.2%	48.8%	91	50.8%	49.0%	48.8%
Male	87	48.9%		51.2%		49.2%		51.2%
Economically Disadvantaged	145	81.5%	75.4%	62.1%	145	81.0%	75.2%	62.0%
Non-Educationally Disadvantaged	33	18.5%	24.6%	37.9%	34	19.0%	24.8%	38.0%
Section 504 Students	5	2.8%	6.1%	7.4%	5	2.8%	6.1%	7.4%
EB Students/EL	44	24.7%	22.0%	23.1%	44	24.6%	21.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

		Mem	bership			Enro	ollment	
	Can	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	5	2.8%	4.2%	5.5%	5	2.8%	4.2%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	1.7%	1.3%	1.3%	3	1.7%	1.3%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	14	7.9%	6.1%	0.3%	14	7.8%	6.1%	0.3%
Title I	178	100.0%	100.0%	64.6%	179	100.0%	100.0%	64.6%
Military Connected	2	1.1%	1.6%	3.6%	2	1.1%	1.6%	3.6%
At-Risk	100	56.2%	57.0%	53.3%	100	55.9%	56.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	44	24.7%	22.0%	23.2%	44	24.6%	21.9%	23.2%
Career and Technical Education	0	0.0%	35.9%	26.5%	0	0.0%	35.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.2%	72.3%	0	-	83.2%	72.2%
Gifted and Talented Education	3	1.7%	5.5%	8.2%	3	1.7%	5.5%	8.2%
Special Education	14	7.9%	12.0%	12.6%	15	8.4%	12.3%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	14							
By Type of Primary Disability Students with Intellectual Disabilities	7	50.0%	62.2%	44.1%				
Students with Physical Disabilities	*	*	*	20.0%				
Students with Autism	*	*	*	15.5%				
Students with Behavioral Disabilities	*	*	18.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	30	18.2%	16.6%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	23	13.9%	12.3%	8.7%				
White	6	3.6%	3.6%	3.4%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	1	0.6%	0.3%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	23.5%	16.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	31.6%	35.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	21.6%	22.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	16	11.1%	11.4%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.0%	1.5%	-	-	4.5%	
Grade 1	0.0%	0.0%	2.5%	0.0%	0.0%	3.6%	
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%	
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	6.3%	6.3%	0.3%	0.0%	0.0%	0.4%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 8	-	4.3%	0.4%	-	16.7%	0.5%	
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	18.0	18.0	18.7			
Grade 1	21.0	21.0	19.1			
Grade 2	26.0	26.0	19.1			
Grade 3	8.0	8.0	19.3			
Grade 4	11.6	11.6	19.4			
Grade 5	12.5	12.5	20.8			
Grade 6	11.1	11.1	19.2			
Secondary:	Secondary:					
English/Language Arts	10.0	7.8	16.2			
Foreign Languages	_	6.0	18.8			
Mathematics	10.0	10.8	17.5			
Science	11.0	11.2	18.5			
Social Studies	11.0	11.6	18.9			

Texas Education Agency 2022-23 Staff Information (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	23.3	100.0%	100.0%	100.0%
Professional Staff:	16.5	70.8%	57.1%	64.1%
Teachers	15.5	66.5%	49.5%	48.7%
Professional Support	0.0	0.0%	2.8%	10.9%
Campus Administration (School Leadership)	1.0	4.3%	3.1%	3.3%
Educational Aides:	6.8	29.2%	13.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	7.4	31.7%	39.9%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	3.5	22.5%	18.6%	29.6%
White	12.0	77.5%	81.4%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.4	21.8%	24.4%	24.4%
Females	12.1	78.2%	75.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	11.8	76.3%	61.3%	72.2%
Masters	3.7	23.7%	38.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	9.7%
1-5 Years Experience	3.7	24.1%	24.7%	26.3%
6-10 Years Experience	4.5	29.1%	24.5%	20.5%
11-20 Years Experience	1.0	6.3%	8.2%	27.2%
21-30 Years Experience	4.3	28.0%	27.2%	13.3%
Over 30 Years Experience	1.9	12.6%	15.3%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

	Campus			
Staff Information	Count/Average Percen		District	State
Number of Students per Teacher	11.5	n/a	9.7	14.8

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	11.0	11.5	6.1				
Average Years Experience of Principals with District	4.0	8.0	5.3				
Average Years Experience of Assistant Principals	0.0	0.0	5.2				
Average Years Experience of Assistant Principals with District	0.0	0.0	4.4				
Average Years Experience of Teachers:	15.0	15.2	11.0				
Average Years Experience of Teachers with District:	8.9	8.4	6.9				
Average Teacher Salary by Years of Experience (regular d	uties only):						
Beginning Teachers	-	-	\$53,300				
1-5 Years Experience	\$40,291	\$40,749	\$56,516				
6-10 Years Experience	\$47,322	\$47,878	\$59,732				
11-20 Years Experience	\$56,071	\$55,752	\$63,389				
21-30 Years Experience	\$58,098	\$58,156	\$67,876				
Over 30 Years Experience	\$61,176	\$60,743	\$72,560				
Average Actual Salaries (regular duties only):							
Teachers	\$50,931	\$51,530	\$60,717				
Professional Support	-	\$65,803	\$72,022				
Campus Administration (School Leadership)	\$79,568	\$84,037	\$85,167				
Instructional Staff Percent:	n/a	64.9%	65.1%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%		
Career and Technical Education	0.0	0.0%	12.3%	5.4%		
Compensatory Education	0.5	3.1%	1.5%	3.2%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	13.9	89.7%	78.9%	70.6%		
Special Education	1.1	7.2%	7.3%	9.7%		
Other	0.0	0.0%	0.0%	3.5%		

Texas Education Agency 2022-23 Staff Information (TAPR) SPRINGLAKE-EARTH ELEM/MIDDLE SCHOOL (140907101) - SPRINGLAKE-EARTH ISD - LAMB COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.