2022-23 Texas Academic Performance Report (TAPR)

District Name: SPRINGLAKE-EARTH ISD

District Number: 140907

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											Тwo				Non-		EB/EL (Current
	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	&
	Year	State			American	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
··			SIA	AAR Per	formance I	Rates by	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%			-	91%		-	-	-	-	-	*	93%	*	82%	*
	2022	76%	79%		-		100%	-	-	-	-	*		10070	*	92%	*
At Meets Grade Level or Above	2023	50%	51%		-	45%		-	-	-	-	-	*	57.70	*	36%	*
	2022	51%	52%		-	80%	57%	-	-	-	-	*	*	79%	*	75%	*
At Masters Grade Level	2023	20%	19%	27%	-	36%	*	-	-	-	-	-	*	29%	*	18%	*
	2022	30%	30%	53%	-	60%	43%	-	-	-	-	*	*	57%	*	58%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	75%	87%	-	82%	*	-	-	-	-	-	*	86%	*	82%	*
	2022	71%	73%	76%	-	80%	71%	-	-	-	-	*	*	86%	*	83%	*
At Meets Grade Level or Above	2023	45%	46%	40%	-	36%	*	-	-	-	-	-	*	43%	*	36%	*
	2022	43%	45%	65%	-	60%	71%	-	-	-	-	*	*	71%	*	67%	*
At Masters Grade Level	2023	19%	19%	13%	_	9%	*	-	-	-	-	-	*	14%	*	9%	*
	2022	21%	23%	35%	_	30%	43%	-	-	-	-	*	*	43%	*	25%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	84%	-	73%	100%	-	-	-	-	*	*	92%	67%	82%	67%
	2022	77%	78%	95%	-	92%	100%	-	-	-	-	*	*	93%	*	92%	100%
At Meets Grade Level or Above	2023	48%	46%	63%	_	55%	75%	-	-	-	-	*	*	69%	50%	65%	50%
	2022	54%	54%	47%	_	46%	50%	-	-	-	-	*	*	40%	*	46%	40%
At Masters Grade Level	2023	22%	20%	16%	_	18%	13%	_	-	-	-	*	*	15%	17%	12%	17%
	2022	28%	27%		_	8%		-	-	_	-	*	*		*		0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	7 9 %	-	73%	88%	-	-	-	-	*	*	85%	67%	82%	83%
	2022	70%	72%	89%	-	85%	100%	-	-	-	-	*	*	93%	*	85%	80%
At Meets Grade Level or Above	2023	48%	48%	58%	-	45%	75%	-	-	-	-	*	*	69%	33%	59%	33%
	2022	43%	43%		_			-	-	-	-	*	*	47%	*		20%
At Masters Grade Level	2023	22%	21%		_			_	-	-	-	*	*		17%	18%	17%
	2022	23%	22%		_			_	-	-	-	*	*		*	8%	0%
Grade 5 Reading							•							/0		2.0	- / 0

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%					100%		_	-	-	*	*	87%		88%	80%
	2022	81%		79%	-	63%	100%	-	-	-	-	*		9070		70%	*
At Meets Grade Level or Above	2023	57%		57%		56%	57%	-	-	-	-	*	*	53%	63%	56%	40%
	2022	58%	58%	57%	-	38%	83%	-	-	-	-	*	*	70%	*	40%	*
At Masters Grade Level	2023	28%	26%	22%	-	19%	29%	-	-	-	-	*	*	20%	25%	19%	0%
	2022	36%	36%	36%	-	25%	50%	-	-	-	-	*	*	40%	*	20%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	84%	100%	-	100%	100%	-	_	_	-	*	*	100%	100%	100%	100%
	2022	77%	81%	86%	-	75%	100%	-	-	-	-	*	*	90%	*	80%	*
At Meets Grade Level or Above	2023	51%	53%	65%	-	63%	71%	-	-	-	-	*	*	80%	38%	56%	40%
	2022	48%	53%	71%	-	63%	83%	-	-	-	-	*	*	80%	*	60%	*
At Masters Grade Level	2023	21%	21%	17%	-	19%	14%	-	_	-	-	*	*	13%	25%	19%	0%
	2022	25%	28%	29%	-	25%	33%	-	-		-	*	*	40%	*	30%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	69%	70%	-	63%	86%	-	_	-	-	*	*	73%	63%	63%	40%
	2022	66%	71%	79%	-	63%	100%	-	_	-	-	*	*	90%	*	70%	*
At Meets Grade Level or Above	2023	36%	39%	13%	-	13%	14%	-	-		-	*	*	7%	25%	13%	0%
	2022	38%	42%	36%	-	25%	50%	-	_		-	*	*	40%	*	20%	*
At Masters Grade Level	2023	16%	17%	0%	-	0%	0%	-	_	-	-	*	*	0%	0%	0%	0%
	2022	18%	20%	21%	-	25%	17%	-	_		-	*	*	20%	*	20%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	71%	-	44%	100%	-	_	_	-	*	-	75%	60%	58%	*
	2022	70%	69%	65%	-	63%	*	-	_	-	-	*	*	71%	50%	61%	45%
At Meets Grade Level or Above	2023	52%	49%	65%	-	44%	88%	-	-		-	*	-	67%	60%	50%	*
	2022	43%	42%	45%	-	42%	*	-	_		-	*	*	50%	33%	44%	27%
At Masters Grade Level	2023	22%				22%		-	_		-	*	-	25%		17%	*
	2022	23%	22%	30%	-	26%	*	-	_		-	*	*			28%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	94%	-	88%	100%	-	_	-	-	*	-	100%	80%	91%	*
	2022	73%	76%	70%	-	68%	*	-	_	-	-	*	*	79%	50%	67%	64%

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	37%	38%		25%		Inulan	Asiali	Islanuel	Races	(Current)	(i onner)	45%	20%	27%	*
At meets Glade Level of Above	2023	39%	38%	35%	_	32%	*	_	_	_	_	*	*		17%	28%	27%
At Masters Grade Level	2022	16%	13%	25%		13%	38%		_	_	_	*			20%	18%	*
At Masters Grade Level	2023	16%	14%			0%	*				_	*			20%	0%	0%
Grade 7 Reading	2022	1070	1470	0 /0		070								070	0 /0	0 /0	070
At Approaches Grade Level or Above	2023	78%	78%	60%	-	58%	*	-	-	-	-	40%	*	67%	40%	59%	40%
	2022	80%	78%	77%	-	70%	100%	-	-	-	-	*	-	74%	86%	83%	63%
At Meets Grade Level or Above	2023	55%	51%	40%	-	37%	*	-	-	-	-	20%	*	40%	40%	41%	20%
	2022	56%	52%	58%	-	55%	67%	-	-	-	-	*	-	58%	57%	56%	25%
At Masters Grade Level	2023	27%	24%	20%	-	16%	*	-	-	-	-	20%	*	20%	20%	18%	10%
	2022	37%	34%	23%	-	20%	33%	-	-	-	-	*	-	26%	14%	17%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	65%	65%	-	63%	*	-	-	-	-	40%	*	73%	40%	65%	50%
	2022	61%	64%	77%	-	70%	100%	-	-	-	-	*	-	79%	71%	72%	38%
At Meets Grade Level or Above	2023	37%	39%	60%	-	58%	*	-	-	-	-	40%	*	67%	40%	59%	40%
	2022	31%	34%	31%	-	30%	33%	-	-	-	-	*	-	42%	0%	28%	13%
At Masters Grade Level	2023	11%	11%	15%	-	16%	*	-	-	-	-	20%	*	7%	40%	18%	10%
	2022	13%	15%	12%	-	10%	17%	-	-	-	-	*	-	16%	0%	11%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	76%	-	74%	80%	-	*	-	-	*	-	83%	57%	60%	63%
	2022	83%	80%	75%	-	71%	*	-	-	-	-	*	-	85%	50%	65%	29%
At Meets Grade Level or Above	2023	58%	53%	36%	-	37%	40%	-	*	-	-	*	-	44%	14%	27%	25%
	2022	58%	53%	39%	-	33%	*	-	-	-	-	*	-	50%	13%	25%	14%
At Masters Grade Level	2023	28%	23%	8%	-	5%	20%	-	*	-	-	*	-	11%	0%	0%	0%
	2022	37%	34%	25%	-	21%	*	-	-	-	-	*	-	30%	13%	15%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	80%	-	74%	100%	-	*	-	-	*	-	83%	71%	73%	50%
	2022	71%	66%	57%	-	54%	*	-	-	-	-	*	-	65%	38%	50%	29%
At Meets Grade Level or Above	2023	46%	39%	40%	-	42%	40%	-	*	-	-	*	-	50%	14%	27%	25%
	2022	40%	32%	14%	-	17%	*	-	-	-	-	*	-	15%	13%	10%	0%

		State			African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously Enrolled			EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	12%		11%		-	*	-	-	*	-	17%		0%	0%
	2022	14%	10%	7%	-	8%	*	-	-	-	-	*	-	5%	13%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%		-		100%	-	*	-	-	*	-	94%	86%	87%	75%
	2022	74%	73%	71%	-	67%	*	-	-	-	-	*	-	80%	50%	65%	29%
At Meets Grade Level or Above	2023	47%	42%	56%	-	47%	80%	-	*	-	-	*	-	61%	43%	47%	25%
	2022	45%	43%	39%	-	38%	*	-	-	-	-	*	-	50%	13%	30%	14%
At Masters Grade Level	2023	17%	13%	12%	-	5%	40%	-	*	-	-	*	-	11%	14%	0%	0%
	2022	24%	20%	18%	-	17%	*	-	-	-	-	*	-	20%	13%	10%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	57%	20%	-	16%	40%	-	*	-	-	*	-	22%	14%	0%	0%
	2022	61%	56%	36%	-	29%	*	-	-	-	-	*	-	40%	25%	30%	14%
At Meets Grade Level or Above	2023	33%	27%	0%	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
	2022	31%	26%	18%	-	13%	*	-	-	-	-	*	-	20%	13%	10%	0%
At Masters Grade Level	2023	16%	12%	0%	_	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
	2022	18%	14%	7%	_	8%	*	-	-	-	-	*	-	5%	13%	5%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	87%	-	85%	*	-	-	-	-	*	*	95%	63%	81%	50%
	2022	65%	64%	75%	-	72%	78%	-	-	-	-	*	-	68%	89%	74%	*
At Meets Grade Level or Above	2023	52%	51%	57%	-	52%	*	-	-	-	-	*	*	68%	25%	52%	25%
	2022	47%	44%	39%	-	39%	44%	-	-	-	-	*	-	32%	56%	37%	*
At Masters Grade Level	2023	13%	12%	7%	-	7%	*	-	-	-	-	*	*	5%	13%	5%	0%
	2022	11%	9%	11%	-	6%	22%	-	-	-	-	*	-	11%	11%	5%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	77%	77%	-	76%	78%	-	-	-	-	20%	-	75%	80%	81%	60%
	2022	72%	72%	70%	-	57%	100%	-	-	-	-	*	-	72%	60%	50%	*
At Meets Grade Level or Above	2023	54%	56%	47%	-	52%	33%	-	-	-	-	0%	-	55%	30%	43%	20%
	2022	55%	54%	53%	-	38%	89%	-	-	-	-	*	-	56%	40%	8%	*

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%			0%	11%	-	_	-	-	0%	-	5%		0%	
	2022	9%	8%	3%	-	0%	11%	-	-	-	-	*	-	4%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%				82%	*	-	-	-	-	*	*	95%		76%	67%
	2022	76%	78%	77%	-	81%	70%	-		-	-	20%	-	72%	88%	74%	*
At Meets Grade Level or Above	2023	43%	41%	32%	-	32%	*	-		-	-	*	*	32%	33%	29%	0%
	2022	43%	44%	38%	-	44%	30%	-		-	-	0%	-	28%	63%	37%	*
At Masters Grade Level	2023	23%	18%	16%	-	18%	*	-	-	-	-	*	*	16%	17%	12%	0%
	2022	27%	25%	23%	-	25%	20%	-		-	-	0%	-	17%	38%	16%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
	2022	83%	87%	84%	-	76%	100%	-		-	-	*	-	83%	*	75%	*
At Meets Grade Level or Above	2023	56%	56%	56%	-	59%	50%	-	_	-	-	0%	-	59%	50%	53%	20%
	2022	55%	57%	40%	-	24%	75%	-		-	-	*	-	42%	*	0%	*
At Masters Grade Level	2023	21%	17%	24%	-	24%	25%	-		-	-	0%	-	29%	13%	18%	0%
	2022	21%	18%	4%	-	0%	13%	-		-	-	*	-	4%	*	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
	2022	89%	91%	95%	-	94%	*	-		-	-	*	-	100%	*	93%	*
At Meets Grade Level or Above	2023	70%	68%	56%	-	35%	100%	-		-	-	*	-	52%	*	60%	*
	2022	68%	68%	79%	-	75%	*	-		-	-	*	-	81%	*	71%	*
At Masters Grade Level	2023	38%	33%	24%	-	6%	63%	-	_	-	-	*	-	29%	*	10%	*
	2022	42%	40%	47%	-	50%	*	-		-	-	*	-	50%	*	43%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	87%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	92%	93%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	52%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	64%	58%	-	-	-	-	-	_	-	-	-	-	-	-	-	-

	School Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	6% 4%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	80%	-	76%	92%	-	*	-	-	60%	86%	84%	70%	75%	60%
	2022	74%	74%	75%	-	69%	92%	-	-	-	-	38%	92%	79%	62%	70%	56%
At Meets Grade Level or Above	2023	49%	47%	46%	-	42%	59%	-	*	-	-	21%	55%	50%	35%	43%	22%
	2022	48%	47%	44%	-	39%	60%	-	-	-	-	22%	69%	48%	33%	35%	19%
At Masters Grade Level	2023	20%	18%	14%	-	12%	22%	-	*	-	-	4%	23%	15%	12%	10%	3%
	2022	23%	22%	19%	-	17%	24%	-	-	-	-	7%	54%	21%	13%	15%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	7 9 %	-	75%	91%	-	*	-	-	52%	90%	84%	68%	75%	55%
	2022	75%	75%	77%	-	71%	96%	-	_	-	-	45%	100%	80%	70%	73%	61%
At Meets Grade Level or Above	2023	53%	52%	51%	-	47%	64%	-	*	-	-	26%	50%	57%	38%	47%	27%
	2022	53%	51%	50%	-	44%	67%	-	-	-	-	23%	50%	53%	41%	41%	26%
At Masters Grade Level	2023	20%	18%	14%	-	13%	18%	-	*	-	-	4%	20%	15%	12%	10%	4%
	2022	25%	24%	21%	-	18%	29%	-	-	-	-	14%	33%	24%	13%	18%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	84%	-	79%	97%	-	*	-	-	56%	80%	89%	72%	81%	69%
	2022	72%	73%	75%	-	71%	85%	-	-	-	-	37%	83%	79%	63%	71%	57%
At Meets Grade Level or Above	2023	45%	43%	48%	-	45%	58%	-	*	-	-	28%	70%	54%	31%	44%	24%
	2022	42%	42%	39%	-	35%	50%	-	-	-	-	26%	83%	43%	30%	34%	19%
At Masters Grade Level	2023	19%	16%	17%	-	15%	22%	-	*	-	-	6%	30%	16%	18%	13%	5%
	2022	20%	20%	17%	-	15%	23%	-	-	-	-	0%	67%	19%	10%	12%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	88%	-	85%	95%	-	*	-	-	90%	*	90%	83%	83%	72%
	2022	76%	77%	78%	-	69%	100%	-	_	-	-	14%	*	83%	54%	68%	58%
At Meets Grade Level or Above	2023	47%	46%	42%	-	40%	45%	-	*	-	-	10%	*	44%	39%	38%	17%
	2022	47%	48%	39%	-	31%	61%	-	-	-	-	0%	*	44%	15%	21%	8%

	School Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	16%			10%		-	*	-	-	0%	*			6%	0%
	2022	21%	19%	13%	-	12%	17%	-	-	-	-	0%	*	13%	15%	11%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	60%	-	56%	77%	-	*	-	-	50%	-	64%	45%	40%	20%
	2022	75%	73%	60%	-	55%	86%	-	-	-	-	43%	-	67%	36%	56%	22%
At Meets Grade Level or Above	2023	52%	47%	28%	-	17%	62%	-	*	-	-	0%	-	28%	27%	24%	0%
	2022	50%	47%	43%	-	38%	71%	-	-	-	-	29%	-	47%	27%	35%	0%
At Masters Grade Level	2023	27%	22%	12%	-	3%	38%	-	*	-	-	0%	-	15%	0%	4%	0%
	2022	30%	27%	23%	-	25%	14%	-	-	-	-	14%	-	25%	18%	21%	0%
			ST	AAR Per	formance	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	37%	27%	-	18%	*	-	-	-	-	-	*	29%	*	18%	*
	2022	36%	38%	59%	-	60%	57%	-	-	-	-	*	*	64%	*	58%	*
Reading and Mathematics Including EOC	2023	37%	37%	27%	-	18%	*	-	-	-	-	-	*	29%	*	18%	*
	2022	36%	38%	59%	-	60%	57%	-	-	-	-	*	*	64%	*	58%	*
Reading Including EOC	2023	50%	51%	53%	-	45%	*	-	-	-	-	-	*	57%	*	36%	*
	2022	51%	52%	71%	-	80%	57%	-	-	-	-	*	*	79%	*	75%	*
Math Including EOC	2023	45%	45%	40%	-	36%	*	-	-	-	-	-	*	43%	*	36%	*
	2022	43%	45%	65%	-	60%	71%	-	-	-	-	*	*	71%	*	67%	*
4th Graders																	
Reading and Mathematics	2023	38%	37%	58%	-	45%	75%	-	-	-	-	*	*	69%	33%	59%	33%
_	2022	36%	36%	32%	-	23%	50%	-	-	-	-	*	*	27%	*	23%	20%
Reading and Mathematics Including EOC	2023	38%	37%	58%	-	45%	75%	-	-	-	-	*	*	69%	33%	59%	33%
	2022	36%	36%	32%	-	23%	50%	-	-	-	-	*	*	27%	*	23%	20%
Reading Including EOC	2023	48%	46%	63%	-	55%	75%	-	-	-	-	*	*	69%	50%	65%	50%
	2022	54%	54%	47%	-	46%	50%	-	-	-	-	*	*	40%	*	46%	40%
Math Including EOC	2023	48%	48%	58%	-	45%	75%	-	-	-	-	*	*	69%	33%	59%	33%
-	2022	43%	43%	47%	-	38%	67%	-	-	-	-	*	*	47%	*	31%	20%
5th Graders																	
Reading and Mathematics	2023	43%	43%	48%	-	44%	57%	-	-	-	-	*	*	53%	38%	50%	20%
	2022	41%	44%	57%	-	38%	83%	_	-	-	-	*	*	70%	*	40%	*

	School Year	State	Region 17		African American	Hispanic	White	American		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
Reading and Mathematics	2023	43%			-	44%			-	-	-	*	*	53%		50%	20%
Including EOC																	
	2022	41%		57%	-	38%		-	-	-	-	*	*	7070		40%	*
Reading Including EOC	2023	57%	54%	57%	-	56%	57%	-	-	-	-	*	*	53%	63%	56%	40%
	2022	58%		57%	-	38%		-	-	-	-	*	*	7070		40%	*
Math Including EOC	2023	51%	53%	65%	-	63%	71%	-		-	-	*		0070	38%	56%	40%
	2022	48%	53%	71%	-	63%	83%	-		-	-	*	*	80%	*	60%	*
6th Graders																	
Reading and Mathematics	2023	35%	32%	38%	-	25%	50%	-		-	-	*	-	45%	20%	27%	*
	2022	31%	29%	30%	-	26%	*	-		-	-	*	*	36%	17%	28%	27%
Reading and Mathematics Including EOC	2023	35%	32%	38%	-	25%	50%	-	-	-	-	*	-	45%	20%	27%	*
	2022	31%	29%	30%	-	26%	*	-		-	-	*	*	36%	17%	28%	27%
Reading Including EOC	2023	52%	49%	65%	-	44%	88%	-		-	-	*	-	67%	60%	50%	*
	2022	43%	42%	45%	-	42%	*	-		-	-	*	*	50%	33%	44%	27%
Math Including EOC	2023	40%	37%	38%	-	25%	50%	-		-	-	*	-	45%	20%	27%	*
	2022	40%	38%	35%	-	32%	*	-		-	-	*	*	43%	17%	28%	27%
7th Graders																	
Reading and Mathematics	2023	37%	35%	40%	-	37%	*	-		-	-	20%	*	40%	40%	41%	20%
	2022	32%	31%	23%	-	25%	17%	-		-	-	*	-	32%	0%	17%	0%
Reading and Mathematics Including EOC	2023	38%	35%	40%	-	37%	*	-	-	-	-	20%	*	40%	40%	41%	20%
	2022	33%	31%	23%	-	25%	17%	-		-	-	*	-	32%	0%	17%	0%
Reading Including EOC	2023	55%	51%	40%	_	37%	*	-		_	-	20%	*	40%	40%	41%	20%
	2022	56%	52%	58%	_	55%	67%	-		-	-	*	-	58%	57%	56%	25%
Math Including EOC	2023	43%	40%	60%	-	58%	*	_		-	-	40%	*	67%	40%	59%	40%
J	2022	37%	34%	31%	_	30%	33%	-		-	-	*	-	42%	0%	28%	13%
8th Graders																	
Reading and Mathematics	2023	31%	30%	28%	-	26%	40%	-	. *	-	-	*	-	33%	14%	13%	13%
	2022	27%		14%	-	17%		-		-	-	*	-	15%		10%	0%
Reading and Mathematics Including EOC	2023	44%			-	26%		-	. *	-	-	*	-	33%		13%	13%
	2022	41%	35%	14%	-	17%	*	-		-	-	*	-	15%	13%	10%	0%
Reading Including EOC	2023	58%		36%	-	37%		-	. *	-	-	*	-			27%	25%
, , , , , , , , , , , , , , , , , , ,	2022	58%			-	33%	*	-		-	-	*	-	50%		25%	14%

	School Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	45%	40%	-	42%	40%	-	*	-	-	*	-	50%	14%	27%	25%
	2022	48%	42%	14%	-	17%	*	-	-	-	-	*	-	15%	13%	10%	0%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	40%	-	33%	58%	-	*	-	-	21%	44%	44%	28%	37%	17%
	2022	34%	34%	32%	-	28%	47%	-	· _	-	-	21%	50%	37%	19%	26%	18%
Reading and Mathematics Including EOC	2023	39%	37%	40%	-	33%	58%	-	*	-	-	21%	44%	44%	28%	37%	17%
	2022	36%	35%	32%	-	28%	47%	-	-	-	-	21%	50%	37%	19%	26%	18%
Reading Including EOC	2023	53%	51%	51%	-	45%	70%	-	*	-	-	36%	56%	54%	44%	47%	28%
	2022	53%	52%	52%	-	47%	67%	-	-	-	-	36%	50%	57%	38%	46%	31%
Math Including EOC	2023	47%	45%	51%	-	48%	61%	-	*	-	-	36%	78%	59%	28%	46%	28%
	2022	43%	42%	40%	-	34%	57%	-	_	-	-	36%	83%	46%	22%	33%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	52%	44%	-	45%	43%	-	-	-	-	*	*	38%	60%	44%	58%
Grade 4 Mathematics	2023	63%	61%	75%	-	82%	64%	-	-	-	-	*	*	77%	70%	75%	75%
Grade 5 ELA/Reading	2023	65%	62%	64%	-	67%	57%	-	-	-	-	*	*	53%	86%	63%	60%
Grade 5 Mathematics	2023	71%	74%	75%	-	80%	64%	-	-	-	-	*	*	73%	79%	78%	80%
Grade 6 ELA/Reading	2023	51%	45%	62%	-	56%	69%	-	-	-	-	*	-	63%	60%	63%	*
Grade 6 Mathematics	2023	54%	42%	56%	-	44%	69%	-	-	-	-	*	-	59%	50%	55%	*
Grade 7 ELA/Reading	2023	71%	69%	55%	-	53%	*	-	-	-	-	60%	*	57%	*	47%	50%
Grade 7 Mathematics	2023	56%	54%	74%	-	72%	*	-	-	-	-	50%	*	77%	*	72%	61%
Grade 8 ELA/Reading	2023	63%	59%	50%	-	55%	40%	-	*	-	-	*	-	58%	29%	37%	56%
Grade 8 Mathematics	2023	74%	72%	62%	-	61%	60%	-	*	-	-	*	-	61%	64%	57%	63%
End of Course English I	2023	57%	57%	63%	-	62%	*	-	-	-	-	*	-	68%	40%	59%	0%
End of Course English II	2023	74%	78%	83%	-	91%	69%	-	-	-	-	80%	-	84%	81%	85%	90%
End of Course Algebra I	2023	76%	73%	83%	-	83%	*	-	-	-	-	*	-	81%	90%	80%	60%
All Grades Both Subjects	2023	64%	61%	65%	-	67%	63%	-	*	-	-	59%	61%	66%	64%	63%	57%
All Grades ELA/Reading	2023	63%	61%	61%	-	62%	59%	-	*	-	-	52%	43%	61%	60%	57%	51%
All Grades Mathematics	2023	66%	63%	71%	-	72%	68%	-	*	-	-	68%	79%	72%	70%	70%	64%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics	2023	27%	26%	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Grade 5 ELA/Reading	2023	37%	33%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Grade 5 Mathematics	2023	48%	53%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Grade 6 ELA/Reading	2023	26%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	29%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 7 ELA/Reading	2023	39%	39%	17%	-	17%	-	-	-	-	-	*	-	*	*	20%	20%
Grade 7 Mathematics	2023	22%	20%	33%	-	33%	-	-	-	-	-	*	-	*	*	40%	*
Grade 8 ELA/Reading	2023	39%	42%	83%	-	83%	-	-	-	-	-	*	-	80%	*	*	*
Grade 8 Mathematics	2023	49%	48%	29%	-	17%	-	-	*	-	-	*	-	*	*	33%	20%
End of Course English I	2023	26%	31%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English II	2023	41%	47%	44%	-	50%	*	-	-	-	-	20%	-	40%	*	50%	60%
End of Course Algebra I	2023	58%	61%	63%	-	57%	*	-	-	-	-	*	-	80%	*	50%	*
All Grades Both Subjects		38%	39%	45%	_	43%	57%	-	*	-	-	26%	*	51%	38%	43%	39%
All Grades ELA/Reading	2023	35%	37%	42%	_	43%	*	-	-	-	-	23%	_	50%	33%	37%	35%
All Grades Mathematics	2023	40%	41%	48%	_	42%	*	-	*	-	-	30%	*	53%	43%	50%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitorec &
	School Year	State	Region 17	District	Bilingual	Early	BE-Trans		BE-Dual	Bilingual (Exception)		Content-	ESL Pull-Out	ESL	Parental		EB/EL (Current)	Former EB/EL
	i cui	State		District						rmance Lev		Duscu	i un out	(Walver)	Dema		(current)	
All Grades All Subjects					31704	(T errorine	ince rate i	y Subject			CI							
At Approaches Grade Level or Above	2023	76%	77%	80%	_	-	_	-	_	-	60%	59%	*	_	_	87%	60%	100%
	2022	74%	74%	75%	-	_	_	_	_		54%	54%	_	_		81%	54%	80%
At Meets Grade Level or Above	2023	49%	47%	46%	_	_	_	-			22%	22%	*	_	_	55%	22%	63%
	2022	48%	47%	44%	_	_	_	-			16%	16%	_	_	_	52%	16%	53%
At Masters Grade Level	2023	20%	18%	14%	_	_	_	-			3%	3%	*	_	_	18%	3%	38%
	2022	23%	22%	19%	-	_	_	-			6%	6%	_	_	_	23%	6%	20%
All Grades ELA/Reading		2070	/0								070	0,10				2070	0,10	
At Approaches Grade Level or Above	2023	77%	78%	79%	-	-	_	-		-	55%	55%	-	-	-	88%	55%	,
	2022	75%	75%	77%	-	-	_	-		-	59%	59%	_	_	-	83%	59%	83%
At Meets Grade Level or Above	2023	53%	52%	51%	-	-	_	-		-	27%	27%	-	_	-	60%	27%	,
	2022	53%	51%	50%	-	_	_	-			23%	23%	_		_	60%	23%	50%
At Masters Grade Level	2023	20%	18%	14%	_	_	_	-			4%	4%	_	_	_	17%	4%	,
	2022	25%	24%	21%	-	_	_	-			9%	9%	_	_	_	25%	9%	17%
All Grades Mathematics		2070									0 / 0	0 / 0				2070	0,10	.,
At Approaches Grade Level or Above	2023	75%	75%	84%	-	-	_	-		-	69%	68%	*	_	-	90%	69%	,
· · · · · · · · · · · · · · · · · · ·	2022	72%	73%	75%	_	-	_	_			55%	55%	_	_	_	82%	55%	;
At Meets Grade Level or Above	2023	45%	43%	48%	-	-	_	-		-	24%	24%	*	-	-	58%	24%	3
	2022	42%	42%	39%	-	-	_	-		-	15%	15%	-	_	-	47%	15%	;
At Masters Grade Level	2023	19%	16%	17%	_	_	_	_			5%	5%	*	_	_	21%	5%	;
	2022	20%	20%	17%	-	-	_	-		-	5%	5%	-	-	-	21%	5%	3
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	88%	-	-	_	-		-	72%	72%	-	-	-	93%	72%	
· · · · · · · · · · · · · · · · · · ·	2022	76%	77%	78%	_	_	_	_			58%	58%	_	_	_	81%	58%	;
At Meets Grade Level or Above	2023	47%	46%	42%	-	-	_	-		-	17%	17%	-	_	-	51%	17%	
	2022	47%	48%	39%	-	-	_	-		-	8%	8%	-	-	-	45%	8%	3
At Masters Grade Level	2023	18%	16%	12%	_	_	_	_			0%	0%	-	_	_	16%	0%	
	2022	21%	19%	13%	-	-	_	-		-	0%	0%	-	-	-	17%	0%	3
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	60%	-	-	_	-	-	-	20%	20%	-	-	-	69%	20%	3
	2022	75%	73%	60%	-	-	_	-		-	13%	13%	-	_	-	69%	13%	:
At Meets Grade Level or Above	2023	52%	47%	28%	-	-	_	-	-	-	0%	0%	-	-	-	36%	0%	:
	2022	50%	47%	43%	-	-	_	-	-	-	0%	0%	-	-	-	53%		;
At Masters Grade Level	2023	27%		12%	-	-	_	-	-	-	0%	0%	-	-	-	15%		;
	2022	30%		23%	-	-	_	-		-	0.0/		_	_	-	28%		;
							nool Progr	ess - Annu	al Growth		2.0	270			1			
All Grades Both Subjects	2023	64%	61%	65%	-			-	_	-	57%	57%	-	-	-	68%	57%	100%
All Grades ELA/Reading	2023			61%	-		_	-			51%		_		-	63%		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

	School Year	State	Region 17		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	71%	-	-	-	-	-	-	64%	64%	-	-	-	73%	64%	*
						Schoo	l Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	39%	45%	-	-	-	-	-	-	39%	39%	-	-	-	50%	39%	*
All Grades ELA/Reading	2023	35%	37%	42%	-	-	-	-	-	-	35%	35%	-	-	-	50%	35%	-
All Grades Mathematics	2023	40%	41%	48%	-	-	-	-	-	-	43%	43%	-	-	-	50%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 17	District	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 5		Participat Grades)	ion								
All Tests						•	,									
Assessment Participant	99%	99%	97%	-	98%	95%	-	*	_	-	83%	100%	97%	99%	98%	100%
Included in Accountability	93%	94%	94%	-	94%	94%	-	*	_	-	79%	85%	96%	88%	94%	93%
Not Included in Accountability: Mobile	4%	4%	2%	_	3%	0%	_	*	_	-	3%	15%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	1%	-	*	-	-	1%	0%	0%	4%	2%	5%
Not Tested	1%	1%	3%	-	2%	5%	-	*	-	-	17%	0%	3%	1%	2%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	3%	-	2%	5%	-	*	-	-	17%	0%	3%	1%	2%	0%
Reading																
Assessment Participant	99%	99%	97%	-	98%	94%	-	*	-	-	81%	100%	96%	98%	97%	100%
Included in Accountability	92%	94%	91%	-	91%	92%	-	*	-	-	74%	91%	95%	83%	90%	86%
Not Included in Accountability: Mobile	4%	5%	3%	-	3%	0%	-	*	-	-	3%	9%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	3%	1%	3%	-	3%	2%	-	*	-	-	3%	0%	1%	8%	4%	11%
Not Tested	1%	1%	3%	-	2%	6%	-	*	-	-	19%	0%	4%	2%	3%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	_	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	3%	-	2%	6%	-	*	-	-	19%	0%	4%	2%	3%	0%
Mathematics																
Assessment Participant	99%	99%	97%	-	99%	92%	-	*	-	-	83%	100%	97%	98%	97%	100%
Included in Accountability	94%	95%	95%	-	96%	92%	-	*	_	-	78%	91%	96%	91%	95%	98%
Not Included in Accountability: Mobile	5%	4%	3%	-	4%	0%	-	*	_	-	4%	9%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	3%	-	1%	8%	-	*	-	-	17%	0%	3%	2%	3%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	_	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	3%	-	1%	8%	-	*	-	-	17%	0%	3%	2%	3%	0%
Science																
Assessment Participant	99%	99%	97%	-	96%	100%	-	*	-	-	83%	*	96%	100%	98%	100%
Included in Accountability	93%	95%	96%	-	95%	100%	-	*	-	-	83%	*	96%	96%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	-	2%	0%	-	*	-	-	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	3%	-	4%	0%	-	*	-	-	17%	*	4%	0%	2%	0%

	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	3%	-	4%	0%	-	*	-	-	17%	*	4%	0%	2%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	-	97%	100%	-	*	-	-	100%	*	100%	92%	100%	100%
Not Included in Accountability: Mobile	4%	5%	2%	-	3%	0%	-	*	-	-	0%	*	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	99%	-	99%	100%	*	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	93%	-	93%	97%	*	-	-	*	90%	72%	99%	79%	90%	82%
Not Included in Accountability: Mobile	5%	5%	6%	-	5%	3%	*	-	-	*	10%	28%	0%	20%	8%	17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	1%	0%	*	-	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	99%	-	99%	100%	*	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	92%	-	92%	98%	*	-	-	*	88%	75%	99%	75%	88%	79%
Not Included in Accountability: Mobile	5%	5%	7%	-	6%	2%	*	-	-	*	12%	25%	0%	21%	9%	17%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	0%	*	-	-	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	99%	-	99%	100%	*	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	91%	-	92%	98%	*	-	-	*	86%	75%	99%	75%	89%	81%

	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	8%	-	8%	2%	*	-	-	*	14%	25%	0%	25%	10%	19%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%	100%	99%	-	98%	100%	-	-	-	-	100%	*	98%	100%	98%	100%
Included in Accountability	93%	95%	96%	-	96%	95%	-	-	-	-	100%	*	98%	87%	93%	86%
Not Included in Accountability: Mobile	4%	4%	3%	-	2%	5%	-	-	-	-	0%	*	0%	13%	5%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	-	2%	0%	-	-	-	-	0%	*	2%	0%	2%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	-	2%	0%	-	-	-	-	0%	*	2%	0%	2%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

										Two or			
	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	17	DISUICI	American	пізрапіс	vvinte	inulan	Asian	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2021-22	92.2%	93.3%	92.0%	_	91.6%	93.4%	*	*	_	_	90.8%	91 5%	93.0%
2020-21	95.0%	94.6%		*		94.8%	_	_	_	_	92.0%		92.1%
Chronic Absenteeism	55.070	54.070	55.170		52.470	54.070					52.070	52.570	52.170
2021-22	25.7%	21.5%	27.8%	-	29.3%	23.1%	*	*	_	_	31.7%	30.0%	22.1%
2020-21	15.0%	15.9%		*		17.3%	_	_	_	_	27.5%		39.0%
Annual Dropout Rate (10.070	2010 /0		20.170	17.070					27.070	20.070	55.670
2021-22	0.7%	0.6%	0.0%	_	0.0%	0.0%	*	_	_	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	0.0%	_		0.0%	_	_	_	_	0.0%	0.0%	0.0%
Annual Dropout Rate (01070		0.070	01070					01070	01070	01070
2021-22	2.2%	1.4%	0.0%	-	0.0%	0.0%	_	_	_	-	0.0%	0.0%	0.0%
2020-21	2.4%	1.6%		*		0.0%	-	_	_	_	0.0%	0.0%	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.8%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.5%	2.7%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	-
Dropped Out	6.4%	4.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.0%	93.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	95.7%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2021													
Graduated	90.0%	93.2%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	2.7%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.8%	4.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	93.3%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.8%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	4.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	95.1%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

										Two or			
	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.9%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	-
Class of 2020													
Graduated	92.2%	94.4%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	4.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	94.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.9%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.7%	94.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	95.3%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2019													
Graduated	92.6%	94.9%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	4.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	95.3%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.9%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
4-Year Federal Graduat	tion Ra	te Withc	out Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	92.8%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2021	90.0%	93.2%	94.4%	*	100.0%	*	-	-	-	-	83.3%	92.3%	-
RHSP/DAP Graduates	Longit	udinal R	late)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2022	3.7%	2.4%	16.7%	*	23.1%	10.0%	-	-	-	-	80.0%	15.4%	-
Class of 2021	3.8%	1.4%	35.3%	*	35.7%	*	-	-	-	-	100.0%	50.0%	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%	86.0%	79.2%	*	76.9%	90.0%	-	-	-	-	0.0%	76.9%	
Class of 2021	81.9%			*	57.1%	*	-	-	-	-	0.0%		
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	88.5%	95.8%	*	100.0%	100.0%	-	-	-	-	80.0%	92.3%	-
Class of 2021	85.7%	88.2%	94.1%	*	92.9%	*	-	-	-	-	100.0%	91.7%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.3%	17.4%	-	23.1%	10.0%	-	-	-	-	*	16.7%	-
2020-21	3.8%	1.6%	31.3%	*	33.3%	*	-	-	-	-	80.0%	45.5%	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	85.1%	82.6%	-	76.9%	90.0%	-	-	-	-	*	83.3%	-
2020-21	80.4%	84.9%	62.5%	*	66.7%	*	-	-	-	-	0.0%	45.5%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	87.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
2020-21	84.1%	86.1%	93.8%	*	100.0%	*	-	-	-	-	80.0%	90.9%	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

		District Percent		State
Graduates (2021-22 Annual Gradu		Fercent	Count	reicent
Total Graduates	23	100.0%	368,686	100.0%
By Ethnicity:	20	100.070	500,000	100.070
African American	0	0.0%	45,227	12.3%
Hispanic	13	56.5%	191,125	51.8%
White	10		103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	4	17.4%	14,179	3.8%
Foundation H.S. Program (DLA)	19	82.6%	302,917	82.2%
Special Education Graduates	4	17.4%	32,447	8.8%
Economically Disadvantaged Graduates	12	52.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	8	34.8%	159,689	43.3%
CTE Completers	13	56.5%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

										Two or			
Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
Ical	State	17	District	American			nd Military		Islander	Races	Lu	DISduv	
							nt Achieve						
College, C	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	82.3%	9 5.7%	-	100.0%	90.0%	-	-	-	-	*	91.7%	-
2020-21	65.2%	79.5%	93.8%	*	100.0%	*	-	-	-	-	80.0%	90.9%	-
						College Gradu	-						
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	75.2%	91.3%	-	92.3%	90.0%	-	-	-	-	*	83.3%	-
2020-21	52.7%	72.7%	87.5%	*	91.7%	*	-	-	-	-	60.0%	81.8%	-
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	81.6%	91.3%	-	92.3%	90.0%	-	-	-	-	*	83.3%	-
2020-21	56.1%	83.2%	87.5%	*	91.7%	*	-	-	-	-	60.0%	81.8%	-
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	Graduates))							
2021-22	48.2%	72.1%	91.3%	-	92.3%	90.0%	-	-	-	-	*	83.3%	-
2020-21	45.7%	69.9%	87.5%	*	91.7%	*	-	-	-	-	60.0%	81.8%	-
TSI Criteria	a Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	68.2%	91.3%	-	92.3%	90.0%	-	-	-	-	*	83.3%	-
2020-21	40.4%	66.9%	87.5%	*	91.7%	*	-	-	-	-	60.0%	81.8%	-
AP / IB Me	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	10.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	21.3%	9.8%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Associate	Degree (A	Annual Gi	raduates)										
2021-22	2.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.6%	0.3%	6.3%	*	8.3%	*	-	-	-	-	0.0%	0.0%	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	27.5%	52.2%	-	46.2%	60.0%	-	-	-	-	*	33.3%	-
2020-21	25.9%	26.4%	56.3%	*	58.3%	*	-	-	-	-	0.0%	36.4%	-
Onramps O	Course Ci	redits (An	nual Grad	duates)									
2021-22	4.4%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	4.4%	3.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
					Cai	reer / Mili Gradu	tary Ready lates						
Career or I	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	33.5%	34.8%	-	30.8%	40.0%	-	-	-	-	*	25.0%	-
2020-21	24.2%	26.2%	50.0%	*	50.0%	*	-	-	-	-	80.0%	63.6%	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	26.9%	17.4%	-	7.7%	30.0%	-	-	-	-	*	8.3%	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.3%	31.3%	*	33.3%	*	-	-	-	-	20.0%	36.4%	-
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2020-21	0.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	Annual G	aduates)						
2021-22	2.5%	3.1%	4.3%	-	7.7%	0.0%	-	-	-	-	*	8.3%	-
2020-21	2.4%	2.9%	6.3%	*	8.3%	*	-	-	-	-	20.0%	9.1%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	6.0%	17.4%	-	23.1%	10.0%	-	-	-	-	*	16.7%	-
2020-21	4.4%	5.7%	25.0%	*	25.0%	*	-	-	-	-	80.0%	36.4%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

											Two			
	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >= 0				District	American	mspanic	winte	mulan	Asian	Islanuel	Naces	Lu	DISauv	
Reading	2021-22			26.1%	-	23.1%	30.0%	_	_	_	-	*	25.0%	_
		25.9%		37.5%	*		*	_	_	_	_	0.0%	18.2%	_
Mathematics	2021-22			0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	_
	2020-21	19.4%		25.0%	*		*	_	_	_	-	0.0%	0.0%	-
Both Subjects	2021-22			0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	_
		14.4%		18.8%	*	16.7%	*	-	_	-	-	0.0%	0.0%	_
Completed and Received Cre					raduates)									
English Language Arts		11.7%		87.0%	-	84.6%	90.0%	-	-	_	-	*	75.0%	-
5 5 5	2020-21	8.6%		87.5%	*	91.7%	*	-	-	-	-	60.0%	81.8%	-
Mathematics	2021-22	14.0%	49.0%	87.0%	-	84.6%	90.0%	-	-	-	-	*	75.0%	-
	2020-21	10.3%	47.9%	87.5%	*	91.7%	*	-	-	-	-	60.0%	81.8%	-
Both Subjects	2021-22	7.5%	39.5%	87.0%	-	84.6%	90.0%	-	-	-	-	*	75.0%	-
	2020-21	4.9%	36.7%	87.5%	*	91.7%	*	-	-	-	-	60.0%	81.8%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	13.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	21.1%	12.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
English Language Arts	2022	13.2%	8.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	12.1%	7.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2022	6.9%	4.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	6.1%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Science	2022	9.6%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	8.7%	4.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Social Studies	2022	12.5%	7.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	11.6%	5.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	52.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	60.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	51.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	31.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	32.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	29.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	30.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

	Academic Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%		-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	73.3%	87.0%	-	92.3%	80.0%	-	-	-	-	*	91.7%	-
	2020-21	70.8%	76.7%	18.8%	*	16.7%	*	-	-	-	-	0.0%	0.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	24.3%	10.0%	-	8.3%	12.5%	-	-	-	-	*	9.1%	-
	2020-21	32.9%	24.0%	*	-	*	*	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	966	*	-	*	*	-	-	-	-	-	*	-
	2020-21	1002	959	1130	-	1015	1360	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	489	*	-	*	*	-	-	-	-	-	*	
	2020-21	504	487	570	-	510	690	-	-	-	-	-	-	
Mathematics	2021-22	496	476	*	-	*	*	-	-	-	-	-	*	
	2020-21	498	472	560	-	505	670	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.1	17.0	-	15.4	19.6	-	-	-	-	*	15.8	-
	2020-21	20.0	19.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.8	15.9	-	14.1	18.8	-	-	-	-	*	14.9	-
	2020-21	19.6	18.7	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.1	17.4	-	16.7	18.6	-	-	-	-	*	16.5	-
	2020-21	19.9	19.1	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.5	18.7	-	17.0	21.4	-	-	-	-	*	17.1	-
	2020-21	20.3	19.6	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	41.9%	47. 9 %	-	46.0%	51.6%	-	-	-	-	26.7%	42.9%	12.5%
	2020-21	42.5%	42.0%	39.6%	*	32.8%	53.6%	-	-	-	-	31.3%	30.9%	*
English Language Arts	2021-22	16.6%	12.7%	6.6%	-	5.0%	9.7%	-	-	-	-	0.0%	4.3%	0.0%
	2020-21	16.3%	13.0%	11.5%	*	5.2%	25.9%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021-22	19.9%	20.6%	29.2%	-	28.8%	30.0%	-	-	-	-	23.1%	28.9%	0.0%
	2020-21	19.3%	20.8%	28.6%	*	26.3%	32.0%	-	-	-	-	25.0%	24.5%	*
Science	2021-22	21.1%	21.7%	26.5%	-	23.6%	32.1%	-	-	-	-	18.2%	27.3%	12.5%
	2020-21	20.6%	22.5%	14.3%	*	12.0%	16.0%	-	-	-	-	16.7%	9.1%	*
Social Studies	2021-22	22.8%	20.3%	16.1%	-	9.7%	29.0%	-	-	-	-	0.0%	8.3%	0.0%
	2020-21	22.8%	20.6%	5.7%	*	1.7%	14.8%	-	-	-	-	0.0%	0.0%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	47.8%	43.8%	*	41.7%	*	-	-	-	-	20.0%	27.3%	-
	2019-20	46.1%	45.2%	39.1%	*	23.1%	66.7%	-	-	-	-	*	27.8%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

		Membership					Enrollment			
	District		State		District		State			
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
Total Students	309	100.0%	5,504,150	100.0%	310	100.0%	5,518,432	100.0%		
Students by Grade:										
Early Childhood Education	0	0.0%	17,201	0.3%	1	0.3%	25,110	0.5%		
Pre-Kindergarten	10	3.2%					244,284			
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%		0.7%		
Pre-Kindergarten: 4-year Old	10	3.2%				3.2%	203,749	3.7%		
Kindergarten	19	6.1%				6.1%	367,633			
Grade 1	21	6.8%				6.8%	399,419	7.2%		
Grade 2	26	8.4%				8.4%	395,969	7.2%		
Grade 3	16	5.2%				5.2%	393,871	7.1%		
Grade 4	20	6.5%	393,765	7.2%	20	6.5%	394,020	7.1%		
Grade 5	25	8.1%		7.2%		8.1%	395,384			
Grade 6	19	6.1%		7.3%		6.1%	399,557	7.2%		
Grade 7	22	7.1%				7.1%	409,566	7.4%		
Grade 8	30	9.7%			30	9.7%	425,758	7.7%		
Grade 9	27	8.7%				8.7%	478,101	8.7%		
Grade 10	26	8.4%				8.4%	437,002	7.9%		
Grade 11	27	8.7%				8.7%	386,246	7.0%		
Grade 12	21	6.8%	364,317	6.6%	21	6.8%	366,512	6.6%		
Ethnic Distribution:										
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%		
Hispanic	222	71.8%	2,915,219			71.9%	2,921,416	52.9%		
White	85		1,410,571	25.6%			1,416,240	25.7%		
American Indian	0	0.0%		0.3%	0	0.0%	17,976	0.3%		
Asian	1	0.3%	280,306	5.1%	1	0.3%	280,742	5.1%		
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%		0.2%		
Two or More Races	1	0.3%			1	0.3%	166,565	3.0%		
Sex:										
Female	152	49.2%	2,688,496	48.8%	152	49.0%	2,693,780	48.8%		
Male	157		2,815,654				2,824,652			
Economically Disadvantaged	233	75.4%	3,415,987	62.1%	233	75.2%	3,421,217	62.0%		
Non-Educationally Disadvantaged	76		2,088,163				2,097,215	38.0%		
Section 504 Students	19	6.1%								
EB Students/EL	68		1,269,408				1,270,533			
Students w/ Disciplinary Placements (2021-22)	0	0.0%	· ·				,			

Texas Education Agency 2022-23 Student Information (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

	Membership		Enrollment					
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	13	4.2%	302,409	5.5%	13	4.2%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	4	1.3%	72,534	1.3%	4	1.3%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	19	6.1%	13,769	0.3%	19	6.1%	13,810	0.3%
Title I	309	100.0%	3,555,650	64.6%	310	100.0%	3,563,890	64.6%
Military Connected	5	1.6%	199,203	3.6%	5	1.6%	199,325	3.6%
At-Risk	176	57.0%	2,935,164	53.3%	176	56.8%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	68	22.0%	1,278,846	23.2%	68	21.9%	1,279,697	23.2%
Career and Technical Education	111	35.9%	1,459,380	26.5%	111	35.8%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	84	83.2%	1,203,083	72.3%	84	83.2%	1,203,363	72.2%
Gifted and Talented Education	17	5.5%	453,585	8.2%	17	5.5%	453,689	8.2%
Special Education	37	12.0%	693,061	12.6%	38	12.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	37		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	23	62.2%	305,800	44.1%				
Students with Physical Disabilities	*	*	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	7	18.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	50	16.6%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	37	12.3%	462,284	8.7%				
White	11	3.6%	180,620	3.4%				
American Indian	1	0.3%	3,221	0.1%				
Asian	1	0.3%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	16.7%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	27	35.1%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	49	22.0%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	28	11.4%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) SPRINGLAKE-EARTH ISD (140907) - LAMB COUNTY

	Educa	Non-Special -Specia Education Educatio Rates- Rates-		ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.0%	1.5%	-	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	6.3%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	4.3%	0.4%	16.7%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.0	18.7
Grade 1	21.0	19.1
Grade 2	26.0	19.1
Grade 3	8.0	19.3
Grade 4	11.6	19.4
Grade 5	12.5	20.8
Grade 6	11.1	19.2
Secondary:		
English/Language Arts	7.8	16.2
Foreign Languages	6.0	18.8
Mathematics	10.8	17.5
Science	11.2	18.5
Social Studies	11.6	18.9

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	64.5	100.0%	763,729.4	100.0%
Professional Staff:	36.8	57.1%	489,326.8	64.1%
Teachers	31.9	49.5%	371,646.7	48.7%
Professional Support	1.8	2.8%	82,878.8	10.9%
Campus Administration (School Leadership)	2.0	3.1%	25,300.5	3.3%
Central Administration	1.1	1.8%	9,500.8	1.2%
Educational Aides:	8.8	13.6%	86,185.9	11.3%
Auxiliary Staff:	18.9	29.3%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	25.7	39.9%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	5.9	18.6%	110,015.9	29.6%
White	26.0	81.4%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	7.8	24.4%	90,752.5	24.4%
Females	24.1	75.6%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	19.5	61.3%	268,238.6	72.2%
Masters	12.4	38.7%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	7.9	24.7%	97,667.0	26.3%
6-10 Years Experience	7.8	24.5%	76,209.5	20.5%
11-20 Years Experience	2.6	8.2%	101,173.2	27.2%

	District		State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	8.7	27.2%	49,550.0	13.3%	
Over 30 Years Experience	4.9	15.3%	10,867.4	2.9%	
Number of Students per Teacher	9.7	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	11.5	6.1
Average Years Experience of Principals with District	8.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	15.2	11.0
Average Years Experience of Teachers with District:	8.4	6.9
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	-	\$53,300
1-5 Years Experience	\$40,749	\$56,516
6-10 Years Experience	\$47,878	\$59,732
11-20 Years Experience	\$55,752	\$63,389
21-30 Years Experience	\$58,156	\$67,876
Over 30 Years Experience	\$60,743	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$51,530	\$60,717
Professional Support	\$65,803	\$72,022
Campus Administration (School Leadership)	\$84,037	\$85,167
Central Administration	\$106,982	\$112,702
Instructional Staff Percent:	64.9%	65.1%
Turnover Rate for Teachers:	20.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
		D 465 1
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%			
Career and Technical Education	3.9	12.3%	19,907.7	5.4%			
Compensatory Education	0.5	1.5%	11,928.5	3.2%			
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%			
Regular Education	25.2	78.9%	262,398.5	70.6%			
Special Education	2.3	7.3%	36,110.2	9.7%			
Other	0.0	0.0%	13,069.7	3.5%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.