2018-19 Texas Academic Performance Report

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: **140907101**

2019 Accountability Rating: **F**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	89% 77%	89% 77%	-	87% 73%	*	-	-	-	-	*	*	88% 79%	* 67%	86% 71%	90% 44%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 37%	42% 37%	-	33% 31%	*	-	-	-	-	*	*	44% 46%	*	43% 24%	40% 11%
At Masters Grade Level	2019 2018	27% 25%	37% 20%	37% 20%	-	27% 19%	*	-	-	-	-	*	*	38% 25%	* 0%	36% 19%	30% 11%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	89%	89%	_	87%	*	_	_	_	_	*	*	88%	*	86%	90%
At Meets Grade Level or Above	2018 2019	78% 49%	80% 63%	80% 63%	-	81% 60%	*	- -	-	-	-	*	*	88% 63%	50% *	71% 57%	67% 60%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	40% 21% 23%	40% 21% 23%	- - -	35% 13% 23%	* *	- - -	- - -	- - -	- - -	* * *	* *	46% 25% 29%	17% * 0%	33% 14% 14%	22% 10% 11%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	83% 59%	83% 59%	-	80% 61%	*	-	-	-	-	*	*	86% 62%	71% 50%	81% 53%	50% *
At Meets Grade Level or Above	2019 2018	44% 46%	31% 26%	31% 26%	-	24% 22%	*	-	-	-	-	*	*	36% 29%	14% 17%	19% 16%	0% *
At Masters Grade Level	2019 2018	22% 24%	10% 7%	10% 7%	-	4% 4%	*	-	-	-	-	*	*	14% 5%	0% 17%	0% 0%	0% *
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	52% 19%	52% 19%	-	48% 13%	*	-	-	-	-	*	*	59% 24%	29% 0%	48% 5%	25% *
At Meets Grade Level or Above	2019 2018	48% 49%	14% 0%	14% 0%	-	12% 0%	*	-	-	-	-	*	*	14% 0%	14% 0%	10% 0%	0%
At Masters Grade Level	2019 2018	28% 27%	0% 0%	0% 0%	-	0% 0%	*	-	-	-	-	*	*	0% 0%	0% 0%	0% 0%	0% *
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	62% 41%	62% 41%	-	60% 43%	*	-	-	-	-	*	*	77% 38%	14% 50%	52% 32%	25% *
At Meets Grade Level or Above	2019 2018	35% 39%	14% 26%	14% 26%	-	12% 26%	*	-	-	-	-	*	*	18% 19%	0% 50%	10% 11%	0% *
At Masters Grade Level	2019 2018	11% 11%	7% 4%	7% 4%	-	8% 4%	*	-	-	-	-	*	*	9% 0%	0% 17%	5% 0%	0% *
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	61%	61%	-	52%	100%	-	_	-	_	20%	*	64%	50%	45%	*
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	88% 36% 50%	88% 36% 50%	- - -	87% 26% 40%	91% 80% 64%	- - -	- - -	- - -	- - -	20% *	- * -	85% 32% 45%	100% 50% 67%	88% 15% 35%	83% * 17%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	18% 12%	18% 12%	-	4% 7%	80% 18%	-	-	-	-	20%	*	14% 5%	33% 33%	5% 0%	* 0%
Grade 5 Mathematics ^A At Approaches Grade Level or	2018	20%	12%	12%	-	7%	18%	-	-	-	-	*	-	5%	33%	0%	U%
Above	2019 2018	90% 91%	86% 83%	86% 83%	-	83% 82%	100% 83%	-	-	-	-	100% 33%	*	86% 78%	83% 100%	85% 79%	* 83%
At Meets Grade Level or Above	2019	58%	25%	25%	-	30%	0%	-	-	-	-	20%	*	27%	17%	15%	*
At Masters Grade Level	2018 2019 2018	58% 36% 30%	17% 11% 3%	17% 11% 3%	- - -	12% 13% 0%	25% 0% 8%	-	-	-	- - -	17% 0% 17%	*	13% 14% 0%	33% 0% 17%	11% 0% 0%	0% * 0%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	50% 62%	50% 62%	-	39% 53%	100% 75%	-	-	-	-	40% 33%	*	55% 61%	33% 67%	30% 47%	* 33%
At Meets Grade Level or Above	2019 2018	49% 41%	32% 28%	32% 28%	-	26% 24%	60% 33%	-	-	-	-	20% 17%	*	32% 26%	33% 33%	10% 21%	17%
At Masters Grade Level	2019 2018	24% 17%	14% 3%	14% 3%	- - -	9% 0%	40% 8%	- - -	- -	- - -	- - -	0% 17%	- * -	9% 0%	33% 17%	0% 0%	0%
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	59%	59%		56%	67%					0%		55%	80%	57%	67%
	2018	69%	45%	45%	-	26%	75%	-	-	-	-	0%	-	52%	17%	28%	*
At Meets Grade Level or Above	2019 2018	37% 39%	19% 29%	19% 29%	-	11% 0%	33% 75%	-	-	-	-	0% 0%	-	14% 36%	40% 0%	19% 11%	0% *
At Masters Grade Level	2019 2018	18% 19%	4% 3%	4% 3%	-	6% 0%	0% 8%	-	-	-	-	0% 0%	-	5% 4%	0% 0%	5% 0%	0% *
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	74%	74%	-	72%	78%	_	_	-	_	20%	-	68%	100%	71%	83%
At Meets Grade Level or Above	2018 2019	77% 47%	52% 33%	52% 33%	-	38% 22%	75% 56%	-	-	-	-	0% 0%	-	59% 32%	17% 40%	35% 24%	* 0% *
At Masters Grade Level	2018 2019 2018	44% 21% 18%	21% 7% 0%	21% 7% 0%	- - -	5% 6% 0%	50% 11% 0%	-	- - -	- - -	- - -	0% 0% 0%	- - -	26% 9% 0%	0% 0% 0%	10% 10% 0%	* 0% *
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	57%	57%	-	41%	85%	-	_	-	_	0%	*	58%	*	33%	*
At Meets Grade Level or Above	2018 2019 2018	74% 49% 48%	79% 37% 47%	79% 37% 47%	-	80% 14%	* 77% *	-	-	-	-	* 0% *	*	81% 35% 44%	* * *	75% 11%	* * *
At Masters Grade Level	2016 2019 2018	29% 29%	26% 37%	26% 37%	-	47% 5% 33%	62%	-	-	-	-	0%	*	23% 38%	*	50% 6% 33%	*
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	69%	69%	-	59%	85%	-	-	-	-	0%	*	68%	*	56%	*
At Meets Grade Level or Above	2018 2019	72% 43%	76% 37%	76% 37%	-	76% 23%	* 62%	-	-	-	-	* 0%	*	78% 35%	*	75% 17%	*
At Masters Grade Level	2018 2019	40% 17%	33% 17%	33% 17%	-	29% 0%	* 46%	-	-	-	-	*	- *	33% 13%	*	33% 6%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
	2018	18%	10%	10%	-	6%	*	-	-	-	-	*	-	6%	*	8%	*
Grade 7 Writing At Approaches Grade Level or																	
Above	2019	70%	57%	57%	-	41%	85% *	-	-	-	-	0%	*	58%	*	33%	*
At Meets Grade Level or Above	2018 2019	69% 42%	67% 26%	67% 26%	-	65% 5%	62%	_	-	-	_	0%	*	67% 23%	*	67% 6%	*
ACTIVICES GLAGE LEVEL OF ABOVE	2018	43%	38%	38%	_	29%	*	_	_	_	_	*	-	39%	*	33%	*
At Masters Grade Level	2019 2018	18% 15%	9% 10%	9% 10%	-	0% 6%	23%	-	-	-	-	0% *	*	6% 11%	*	0% 17%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	67%	-	61%	86%	-	-	-	-	29%	55%	68%	60%	58%	55%
At Meets Grade Level or Above	2018 2019	77% 50%	65% 37%	63% 30%	-	59% 22%	75% 57%	-	-	-	-	25% 8%	* 27%	65% 30%	54% 31%	54% 18%	53% 14%
At Meets Grade Level of Above	2019	48%	34%	29%	-	22%	49%	-	-	-	-	18%	× *	31%	25%	21%	17%
At Masters Grade Level	2019 2018	24% 22%	15% 11%	13% 9%	-	7% 8%	34% 13%	-	-	-	-	4% 8%	9% *	13% 9%	15% 12%	6% 6%	5% 7%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	70% 68%	68% 68%	-	62% 64%	86% 80%	-	-	-	-	21% 28%	*	68% 71%	68% 59%	60% 62%	59% 59%
At Meets Grade Level or Above	2019 2018	48% 46%	38% 38%	33% 37%	-	21% 27%	66% 66%	-	-	-	-	11% 22%	*	32% 40%	36% 26%	20% 25%	16% 18%
At Masters Grade Level	2019 2018	21% 19%	14% 12%	18% 14%	-	8% 12%	49% 20%	-	-	-	-	11% 11%	*	18% 14%	20% 15%	9% 9%	9% 9%
All Grades Mathematics	2010	1370	1270	1170		1270	2070					1170		1170	1370	370	370
At Approaches Grade Level or	2010	020/	750/	720/		CO0/	060/					420/	Ψ.	720/	700/	600/	720/
Above	2019 2018	82% 81%	75% 60%	72% 61%	-	68% 57%	86% 75%	-	-	-	-	42% 19%	*	73% 65%	72% 44%	68% 52%	72% 54%
At Meets Grade Level or Above	2019	52%	34%	33%	_	27%	49%	_	_	_	_	5%	*	33%	32%	22%	19%
	2018	50%	24%	22%	-	16%	39%	-	-	-	-	10%	*	24%	15%	16%	13%
At Masters Grade Level	2019 2018	26% 24%	14% 7%	11% 7%	-	6% 7%	26% 8%	-	-	-	-	0% 5%	*	12% 7%	8% 7%	5% 4%	3% 8%
All Grades Writing	20.0	, ,	. , ,	. , ,		. , ,	0,0					0,0		, , ,	, , ,	.,,	0,70
At Approaches Grade Level or																	
Above	2019	68%	59% 52%	59%	-	51%	82% 50%	-	-	-	-	13% 33%	*	66%	27%	44% 45%	17% 50%
At Meets Grade Level or Above	2018 2019	66% 38%	52% 20%	52% 20%	-	53% 9%	50% 53%	-	-	-	-	33% 0%	- *	51% 21%	56% 18%	45% 8%	50% 0%
ACTIVICES GRADE LEVEL OF ABOVE	2018	41%	31%	31%	-	28%	50%	-	-	-	-	33%	-	28%	44%	19%	33%
At Masters Grade Level	2019 2018	14% 13%	8% 6%	8% 6%	-	4% 5%	18% 13%	-	-	-	-	0% 0%	*	8% 5%	9% 11%	3% 6%	0% 0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	50%	_	39%	100%	_	_	_	_	40%	*	55%	33%	30%	*
715070	2018	80%	69%	62%	-	53%	75%	-	_	-	-	33%	-	61%	67%	47%	33%
At Meets Grade Level or Above	2019	54%	46%	32%	-	26%	60%	-	-	-	-	20%	*	32%	33%	10%	*
At Masters Grade Level	2018 2019	51% 25%	43% 15%	28% 14%	-	24% 9%	33% 40%	-	-	-	-	17% 0%	*	26% 9%	33% 33%	21% 0%	17% *
ALIVIASIEIS GIAUE LEVEI	2019	25% 23%	13%	3%	-	9% 0%	40% 8%	-	-	-	-	17%	-	9% 0%	33% 17%	0% 0%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	64 48	64 48	-	67 52	*	-	-	-	-	*	*	73 48	33 50	63 50	75 *
Grade 4 Mathematics	2019 2018	65 65	20 4	20 4	- -	23 5	*	-	-	-	- -	*	* -	18 5	25 0	28 6	38 *
Grade 5 ELA/Reading	2019 2018	81 80	64 63	64 63	- -	57 68	100 55	-	-	-	-	40 *	*	59 58	83 80	55 53	* 67
Grade 5 Mathematics	2019 2018	83 81	98 39	98 39	-	100 47	90 27	-	-	-	-	100 83	*	98 39	100 40	100 44	* 67
Grade 6 ELA/Reading	2019 2018	42 47	24 32	24 32	-	26 22	19 46	-	-	-	-	0 33	-	24 32	* 30	29 32	33 *
Grade 6 Mathematics	2019 2018	54 56	76 32	76 32	-	76 24	75 46	-	-	-	-	40 33	-	71 31	*	74 25	100 *
Grade 7 ELA/Reading	2019 2018	77 76	76 71	76 71	-	79 77	73 *	-	-	-	-	40 *	*	77 72	*	62 71	*
Grade 7 Mathematics	2019 2018	63 67	74 64	74 64	- -	74 65	73 *	-	-	-	- -	60 *	* -	71 64	*	71 58	*
All Grades Both Subjects	2019 2018	69 69	67 48	63 42	-	63 42	63 41	-	-	-	-	50 42	75	63 42	64 42	60 40	67 44
All Grades ELA/Reading	2019 2018	68 69	64 58	59 51	-	59 53	60 47	-	-	-	-	36 47	*	60 50	53 55	52 50	57 50
All Grades Mathematics	2019 2018	70 70	69 39	67 33	-	67 32	67 35	-	-	-	-	64 39	*	65 34	76 30	68 31	76 40

Texas Academic Performance Report

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

2018-19 Campus Prior Year and Student Success Initiative

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	28%	24%	-	23%	33%	-	-	-	-	7% *	16%	20%
Mathematics	2018 2019 2018	38% 45% 47%	27% 52% 18%	23% 51% 21%	- - -	23% 51% 22%	50% *	- -	- - -	- - -	- - -	38%	23% 53% *	38%
Student Success Initiative														
Grade 5 Reading	- First CTA	ND A desireia												
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 50%	50%	-	39%	100%	-	_	-	-	*	37%	*
Students Requiring Accelerated Instruction	2019	22%	50%	50%	_	61%	0%					*	63%	*
STAAR Cumulative Met Standard	2019	2270	30%	30%	-	0170	070	-	-	-	-		03%	·
	2019	86%	64%	64%	-	57%	100%	-	-	-	-	*	47%	*
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Coi 97%	mmittee 100%	100%	-	*	*	-	-	-	-	100%	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	stration 64%	64%	_	57%	100%	_	_	_	_	*	58%	*
Students Requiring Accelerated Instruction						J. 7.								
STAAR Cumulative Met Standard	2019	17%	36%	36%	-	43%	0%	-	-	-	-	*	42%	*
317 VII Camalauvelviet Standard	2019	90%	79%	79%	-	74%	100%	-	-	-	-	*	79%	*
STAAR Non-Proficient Students Promoted by	Grade Place 2018	ement Cor	mmittee *	*	_	*	*	_	_	_	_	*	*	*
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6		24%	*	*	-	*	*	-	-	_	-	*	*	*

Texas Academic Performance Report

2018-19 Campus STAAR Performance

Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Bilingual Education/English as a Second Language

Total Students: 242 Grade Span: PK - 07 (Current EL Students)

		Ctoto	Dietwi-t	Come		BE-Trans				EC.	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Porformanco	State	DISTRICT	Campu	s Education	<u>⊨ariy</u> Exit	∟ate Exit	ı wo-way	<u>one-way</u>	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	'eriormance i	Levei													
	2010	700/	720/	670/						E00/	E00/			E00/	50%
At Approaches Grade Level or Above	2019	78%	72%	67%	-	-	-	-	-	50%	50%	-	-	50%	
	2018	77%	65%	63%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Meets Grade Level or Above	2019	50%	37%	30%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	48%	34%	29%	-	-	-	-	-	7%	7%	-	-	7%	7%
At Masters Grade Level	2019	24%	15%	13%	-	-	-	-	-	2%	2%	-	-	2%	2%
	2018	22%	11%	9%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	68%	-	-	-	-	-	54%	54%	-	-	54%	549
	2018	74%	68%	68%	-	-	-	-	-	47%	47%	-	-	47%	479
At Meets Grade Level or Above	2019	48%	38%	33%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	46%	38%	37%	-	-	-	-	-	6%	6%	-	-	6%	6%
At Masters Grade Level	2019	21%	14%	18%	_	_	_	-	_	4%	4%	-	_	4%	4%
	2018	19%	12%	14%	_	_	_	-	_	6%	6%	-	_	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	75%	72%	_	_	_	_	_	65%	65%	_	_	65%	659
At Approaches Glade Level of Above	2018	81%	60%	61%						50%	50%		_	50%	509
At Meets Grade Level or Above	2019	52%	34%	33%	_	_	_	_	_	19%	19%	_	_	19%	199
At Meets Grade Level of Above	2019	50%	24%	22%	-	-	-	-	_	11%	11%	-	_	11%	119
At Masters Crade Level	2019	26%	14%	11%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level		26%	7%	7%	-	-	-	-	-	6%	6%	-	-		
All Consider Matrices	2018	24%	/%	1%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	59%	59%	-	-	-	-	-	18%	18%	-	-	18%	189
	2018	66%	52%	52%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	20%	20%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	31%	31%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	8%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	6%	6%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	50%	_	_	_	_	_	*	*	_	_	*	*
фр	2018	80%	69%	62%	_	_	_	_	_	*	*	_	_	*	*
At Meets Grade Level or Above	2019	54%	46%	32%	_	_	_	_	_	*	*	_	_	*	*
ACTIVICED GLACE LEVEL OF ABOVE	2018	51%	43%	28%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2019	25%	15%	14%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2018	23%	13%	3%	_	_	_	_	_	*	*	_	_	*	*
	2010	2570	1370	370											
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	67%	63%	_	_	_	_	_	63%	63%	_	_	63%	63%
Stades Boat Sabjects	2018	69%	48%	42%	_	_	_	_	_	38%	38%	_	_	38%	38%
All Grades ELA/Reading	2019	68%	64%	59%	_	_	_	_	_	56%	56%	_	_	56%	56%
All Glades LLA/Reading	2018	69%	58%	51%	_	_	_	_	_	43%	43%	_	_	43%	43%
All Grades Mathematics	2019	70%	69%	67%	-	-	-	-	-	71%	71%	-	-	43% 71%	719
All Grades Mathematics	2019	70% 70%	39%	33%	-	-	-	-	-	33%	71% 33%	-	_	33%	33%
	2016	70%	39%	33%	-	-	-	-	-	33%	33%	-	-	33%	33%
Progress of Prior Year STAAR Non-Proficie	ant Studente	Percent :	of Non-Dra	oficient D	accing STA	ΔD)									
	2019	41%	28%	24%	assing STA	AR)				20%	20%			20%	20%
Reading	2019	38%	20% 27%	24% 23%	-	-	-	-	-	∠U% *	20% *	-	-	20% *	20°
Mathematics					-	-	-	-	-	•		-	-		
Mathematics	2019	45%	52%	51%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	47%	18%	21%	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	-	100% 94%	100% 98%	-	-	-	-	100% 89%	100% 95%	100% 96%
Mobile Other Exclusions	4% 1%	5% 0%	5% 1%	-	5% 1%	2% 0%	-	-	-	-	11% 0%	5% 0%	0% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	*	100% 97%	100% 96%	-	-	-	-	100% 96%	100% 95%	100% 82%
Mobile Other Exclusions	4% 1%	3% 2%	2% 2%	*	1% 2%	2% 2%	-	-	-	-	4% 0%	2% 3%	0% 18%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18 2016-17	95.4% 95.7%	95.7% 95.5%	95.8% 96.1%	*	95.8% 96.1%	95.7% 96.4%	-	-	-	- -	94.8% 94.0%	95.6% 96.0%	96.8% 97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	_	0.0%	*	_	_	-	_	*	0.0%	*
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	96.2%	-	-	_	_	_	_	-	_	-	_	-
Class of 2017	00.70/	06.20/											
Graduated	89.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.0%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	01.60/	100.0%											
	91.6%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	100.0%	-	_	_	_	_	_	_	_	_	_	_
		3.0 / 0											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

Grade Span: PK - 07 School Type: Elementary

Total Students: 242

•												•	′'
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	-	-	-		-	-	-	-	-	-	_
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	_	-	-	-	-	-	_	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	_	-	-	-	-	-	_	-
Graduates, TxCHSE,													
and Continuers	93.4%	100.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	100.070											
and Continuers	93.3%	100.0%	_	_		_	_		_	_	_	_	_
and Continuers	93.370	100.070	-										
4-Year Federal Graduation Rate	Without Eve	lucione (Cr 0	12\										
Class of 2018	90.0%	96.2%	12)										
Class of 2016 Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.770	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	idinal Data)												
Class of 2018	68.5%												
Class of 2016 Class of 2017	88.5%	*	-	-	-	_	-	-	-	-	-	-	_
Class of 2017	00.570		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Dato)												
Class of 2018	5.0%	0.0%											
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	-	_	_
Class of 2017	0.070	0.076	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	dinal Date)												
Class of 2018	82.0%	100.0%	_	_		_	_		_	_	_	_	_
Class of 2017	60.8%	100.0%	_	_		_	_	_	_	_	_	_	_
Class 01 2017	00.070	100.070	_										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	(ato)										
Class of 2018	86.8%	100.0%	(ale)										
Class of 2017	85.9%	84.0%	_	_	_	_	_	_	_	_	-	_	_
Class 01 2017	05.970	04.070	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual	Data)												
2017-18	37.7%	_											
2017-18	87.2%	*	-	-	-	_	-	-	-	-	-	-	-
2010-17	07.270		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra	to)												
2017-18	4.9%	0.0%											
2016-17	7.2%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2010-17	7.270	0.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Dato)												
2017-18	81.5%	96.0%											
2017-16	56.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-

2017-18

2016-17

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

85.1%

84.0%

96.0%

84.0%

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

At-Risk Graduates

Campus Number: 140907101

Campus Campus District State Count Percent Count Count Graduates (2017-18 Annual Graduates) **Total Graduates** 26 347,893 By Ethnicity: African American 1 43,502 Hispanic 19 173,272 White 6 107,052 0 American Indian 1,226 Asian 0 15,589 0 Pacific Islander 528 0 Two or More Races 6.724 By Graduation Type: Minimum H.S. Program 0 5,855 0 Recommended H.S. Program/Distinguished Achievement Program 3,538 2 Foundation H.S. Program (No Endorsement) 49,432 Foundation H.S. Program (Endorsement) 0 16,542 Foundation H.S. Program (DLA) 24 272,526 **Special Education Graduates** 3 25,962 Economically Disadvantaged Graduates 18 166.956 LEP Graduates 21,359 1

Total Students: 242

Grade Span: PK - 07

School Type: Elementary

144,805

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y Graduate	s (Student		***				7.0					(00110110)
College, Career, or Military Ready													
2017-18	65.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates))												
2017-18	50.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	65.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	76.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	70.570											
2017-18	42.1%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	46.2%	_	_	_	_	-	_	_	_	_	-	_
2016-17	19.9%	24.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	aduates)											
2017-18	20.4%	0.0%	-	_	-	_	_	_	_	_	_	-	_
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra		0.00/											
2017-18 2016-17	1.4% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
			-										
OnRamps Course Credits (Annual													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual (Graduates)												
2017-18	28.7%	51.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica													
2017-18	4.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce	Readiness (A	Annual Gradua	tes)									
2017-18 2016-17	1.7% 1.0%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
			-	- -	- -	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18 2016-17	38.7% 17.3%	80.8% 32.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.5%	32.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent(Annual Gradu	uates)											
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	3.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

Grade Span: PK - 07 School Type: Elementary

Total Students: 242

										Two or			
	.	5		African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Anni	uai Graduates	»)										
2017-18	32.1%	7.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.4%	4.0%	-	_	_	_	_	-	_	_	_	_	_
Mathematics	23.470	4.0 /0	-	-	-	-	-	-	-	-	-	_	-
	22.70/	7 70/											
2017-18	23.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	32.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)											
2017-18	58.4%	100.0%	-	_	_	_	_	-	_	_	_	_	_
2016-17	50.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College	Pren Courses	: (Annual Gr	aduatos)									
English Language Arts	dit for College	riep Courses	(Alliluai Gi	addates)									
2017-18	2.0%	46.2%	-	_	_	_	_	-	_	_	_	_	_
2016-17	0.8%	52.0%	-	_	_	_	_	-	_	_	_	_	_
Mathematics													
2017-18	3.9%	53.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2017-18	0.9%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.2%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2010-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	0.070									TI/A		11/a
2018	15.3%	0.0%									n/n		2/2
2016	15.3%		-	-	-	-	-	-	-	-	n/a	-	n/a
	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	= 00/												
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Gra	des 11-12)											
2018	50.7%	_	_	-	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	-	-	-	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	73.170	_	_	_	_	_	_	_	-	_	11/4	_	11/4
2018	42.5%										n/a		n/a
2018 2017	42.5% 41.3%	-	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	41.5%	-	-	-	-	-	-	-	-	-	II/a	-	n/a
	E2 00/										/-		
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SPRINGLAKE-EARTH ISD
Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	_	-	_	-	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	69.2%									2/2		2/2
2017-18	74.6%	40.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	73.370	40.076	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	37.9%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	*	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
2017-18	515	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	•										
Any Subject	•	·											
2017-18	43.4%	47.1%	-	-	-	_	-	_	_	_	_	_	-
2016-17	37.1%	34.4%	-	-	-	_	-	_	_	_	_	_	-
English Language Arts													
2017-18	17.3%	16.9%	-	_	_	_	_	_	_	_	-	_	-
2016-17	16.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	31.6%	-	-	-	_	-	_	_	_	_	_	-
2016-17	19.5%	31.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.7%	-	-	-	_	-	_	_	_	_	_	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	48.0%	-	_	_	_	_	_	_	_	_	_	-
2015-16	54.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	0.0%	-	-	-	-	_	_	_	_	-	_	-
2015-16	55.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	242	100.0%	351	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	19	7.9%	5.4%	4.4%
Kindergarten	24	9.9%	6.8%	6.9%
Grade 1	26	10.7%	7.4%	7.1%
Grade 2	26	10.7%	7.4%	7.2%
Grade 3	21	8.7%	6.0%	7.3%
Grade 4	31	12.8%	8.8%	7.6%
Grade 5	30	12.4%	8.5%	7.7%
Grade 6	29	12.0%	8.3%	7.7%
Grade 7	36	14.9%	10.3%	7.5%
Grade 8	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	5.1%	7.4%
Grade 11	0	0.0%	5.1%	6.9%
Grade 12	0	0.0%	6.0%	6.5%
Ethnic Distribution:				
African American	0	0.0%	1.1%	12.6%
Hispanic	169	69.8%	69.8%	52.6%
White	73	30.2%	29.1%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.4%
Economically Disadvantaged	178	73.6%	70.9%	60.6%
Non-Educationally Disadvantaged	64	26.4%	29.1%	39.4%
Section 504 Students	11	4.5%	5.7%	6.5%
English Learners (EL)	53	21.9%	16.5%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4%
Students w/ Dyslexia	2	0.8%	0.9%	3.6%
At-Risk	144	59.5%	54.7%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	31			
Students with Intellectual Disabilities	15	48.4%	62.7%	42.4%
Students with Physical Disabilities	7	22.6%	15.7%	21.9%
Students with Autism	*	*	*	13.7%
Students with Behavioral Disabilities	6	19.4%	15.7%	20.6%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2017-18):				
Total Mobile Students	33	14.9%	13.7%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

District Name: SPRINGLAKE-EARTH ISD

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	27	12.2%		
White	6	2.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	3.8%	3.8%	3.1%	0.0%	0.0%	5.5%
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	3.7%	3.7%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	-	4.5%	0.4%	-	0.0%	0.7%
Grade 9	-	7.7%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	12.0	18.9
Grade 1	13.0	13.0	18.8
Grade 2	13.0	13.0	18.7
Grade 3	10.5	10.5	18.9
Grade 4	15.0	15.0	19.2
Grade 5	14.7	14.7	21.2
Grade 6	14.6	14.6	20.4
Secondary:			
English/Language Arts	18.0	7.2	16.6
Foreign Languages	-	3.3	18.9
Mathematics	18.0	9.3	17.8
Science	18.0	10.0	18.9
Social Studies	18.0	11.1	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	25.4	100.0%	100.0%	100.0%	
Professional Staff:	18.6	73.1%	59.5%	64.1%	
Teachers	17.6	69.1%	52.0%	49.8%	
Professional Support	0.0	0.0%	2.8%	10.1%	
Campus Administration (School Leadership)	1.0	3.9%	3.1%	3.0%	
Educational Aides:	6.8	26.9%	12.0%	10.3%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	0.0	4,414.0	
Part-time	0.0	n/a	1.0	572.0	
Counselors					
Full-time	0.0	n/a	0.0	12,433.0	
Part-time	0.0	n/a	1.0	1,097.0	
Total Minority Staff:	8.3	32.7%	41.8%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.6%	
Hispanic	3.4	19.5%	16.9%	27.7%	
White	14.1	80.5%	83.1%	58.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	3.3	18.7%	29.1%	23.8%	
Females	14.3	81.3%	70.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	17.3	98.7%	94.2%	73.6%	
Masters	0.2	1.3%	5.8%	24.3%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	2.9%	7.0%	
1-5 Years Experience	4.2	23.8%	29.1%	28.9%	
6-10 Years Experience	2.9	16.6%	8.6%	19.0%	
11-20 Years Experience	5.5	31.4%	25.9%	29.3%	
Over 20 Years Experience	5.0	28.2%	33.5%	15.7%	
Number of Students per Teacher	13.8	n/a	10.4	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRINGLAKE-EARTH ISD
Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.5	6.3
Average Years Experience of Principals with District	1.0	4.5	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	14.5	14.8	11.1
Average Years Experience of Teachers with District:	7.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$31,849	\$47,218
1-5 Years Experience	\$36,359	\$36,841	\$50,408
6-10 Years Experience	\$38,029	\$38,029	\$52,786
11-20 Years Experience	\$46,454	\$47,372	\$56,041
Over 20 Years Experience	\$48,404	\$48,503	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$43,205	\$43,437	\$54,122
Professional Support	-	\$48,900	\$64,069
Campus Administration (School Leadership)	\$70,000	\$70,053	\$78,947
Instructional Staff Percent:	n/a	62.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: 140907101

Grade Span: PK - 07 School Type: Elementary

Total Students: 242

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	53	21.9%	16.5%	19.7%
Career & Technical Education	0	0.0%	30.8%	26.3%
Gifted & Talented Education	7	2.9%	5.4%	8.1%
Special Education	31	12.8%	14.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	12.1%	4.9%
Compensatory Education	1.9	11.1%	6.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	14.8	84.5%	76.8%	71.4%
Special Education	0.8	4.4%	5.1%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.