



**TELPAS**

Assessments	Areas Tested	Proficiency Levels	Proficiency Levels Defined
Texas Observation Protocols (TOP)	Speaking	Beginning	Little or no ability to function in English
	Listening	Intermediate	Limited ability to function in English; can understand and use simple language structures
Reading Proficiency Test in English (RPTE)	Reading	Advanced	Can handle grade-appropriate English with support
	Writing	Advanced High	Can handle grade-appropriate English with minimal support

**Texas English Language Proficiency Assessment System (TELPAS) Composite of TOP and RPTE**  
**Grade Levels: K-12**

Year	Interventions For District who Do Not Meet the AMAOs			
1	Notify parents within 30 days of designation of failure to meet AMAOs			
*2	Notify parents within 30 days – December 18, 2006	Develop Improvement Plan to address objectives not met and identify factors that caused the problems Submit to <a href="mailto:nclb@tea.state.tx.us">nclb@tea.state.tx.us</a> February 9, 2007	TEA provides Technical Assistance And Professional Development strategies and activities And a plan to use research-based strategies to improve the program/method of instruction for LEP students	
3	Notify parents within 30 days	Implement the Plan	TEA provides Professional Development strategies And a plan to use research-based strategies	TEA monitors the plan
4	Notify parents within 30 days	TEA requires modifications in curriculum	OR TEA Determines if Title III funds are denied	<b>And</b> TEA requires replacement of personnel relevant to failure of district to meet AMAOs

**\*Year 2—Did not meet AMAOs for two consecutive years (2006 and 2007)  
AMAo Report: PBMAS report under the NCLB Program**