

C O N F I D E N T I A L
Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

140907 SPRINGLAKE-EARTH ISD

ESC 17

INDICATOR	2006	2006	2006	2006	2005	2005	2004	2004	2006
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	INDICATOR PERFORMANCE LEVEL

1. BE ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	40.0	.	0	0	0	0			No Data
(ii) READING/ELA	60.0	.	0	0	0	0			No Data
(iii) SCIENCE	35.0	.	0	0	0	0			No Data
(iv) SOCIAL STUDIES	60.0	.	0	0	0	0			No Data
(v) WRITING	60.0	.	0	0	0	0			No Data
2. ESL ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	50.0	4	8	3	6	3	3	0
(ii) READING/ELA	60.0	66.7	4	6	1	6	3	3	0
(iii) SCIENCE	35.0	25.0	1	4	1	2	1	1	Not Assigned
(iv) SOCIAL STUDIES	60.0	40.0	2	5	1	3	1	2	Not Assigned
(v) WRITING	60.0	.	0	0	1	2	0	0	No Data
3. BE SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	.	0	0	0	0	0	0	No Data
(ii) READING	60.0	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	35.0	.	0	0	0	0	0	0	No Data
(iv) WRITING	60.0	.	0	0	0	0	0	0	No Data
4. ESL SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	.	0	0	0	0	0	0	No Data
(ii) READING	60.0	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	35.0	.	0	0	0	0	0	0	No Data
(iv) WRITING	60.0	.	0	0	0	0	0	0	No Data
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	.	0	0	2	3	6	7	No Data
(ii) READING/ELA	60.0	.	0	0	3	3	5	7	No Data
(iii) SCIENCE	35.0	.	0	0	0	0	0	1	No Data
(iv) SOCIAL STUDIES	60.0	.	0	0	0	0	1	1	No Data
(v) WRITING	60.0	.	0	0	1	1	4	4	No Data
6. LEP TAKS/TAKS-I/SDAA II PARTICIPATION RATE			<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>			
	82.0	52.7	14	25	15	30			3
7. LEP ANNUAL DROPOUT RATE			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	0.0	0	16	0	12	0	15	0
8. LEP RHSP/DAP GRADUATION RATE	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	58.1	100.0	1	1	0	0	0	2	Report Only
9. RPTE MULTI-YEAR BEGINNING PROFICIENCY RATE			>=2 YRS. <u>BEGINNING</u>	<u>TESTED</u>					
	<u>STATE RATE</u>		3	23					Report Only
	7.4	13.0							

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2006 Manual' at www.tea.state.tx.us/pbm. For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, previous years' recalculated numerators (# passed) based on the current year student passing standard and the recalculated 2005 rate are presented in parentheses.

C O N F I D E N T I A L
Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNOLOGY EDUCATION

140907 SPRINGLAKE-EARTH ISD

ESC 17

INDICATOR	2006	2006	2006	2006	2005	2005	2004	2004	2006
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	INDICATOR PERFORMANCE LEVEL

1. CTE OVERALL TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	84.9	45	53	46	51	37	41	0
(ii) READING/ELA	60.0	100.0	52	52	49	52	38	41	0
(iii) SCIENCE	35.0	69.7	23	33	25	32	25	30	0
(iv) SOCIAL STUDIES	60.0	80.6	29	36	30	33	30	30	0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	0.0	0	2	1	1	1	1	Not Assigned
(ii) READING/ELA	60.0	.	0	0	0	1	1	1	No Data
(iii) SCIENCE	35.0	0.0	0	1	1	2	1	1	Not Assigned
(iv) SOCIAL STUDIES	60.0	33.3	1	3	1	3	1	1	Not Assigned
3. CTE ECON TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	75.0	15	20	16	18	17	20	0
(ii) READING/ELA	60.0	100.0	18	18	18	19	17	20	0
(iii) SCIENCE	35.0	45.5	5	11	9	11	15	18	0
(iv) SOCIAL STUDIES	60.0	71.4	10	14	10	12	18	18	0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	66.7	2	3	2	4	4	5	0
(ii) READING/ELA	60.0	100.0	5	5	4	6	4	5	0
(iii) SCIENCE	35.0	50.0	2	4	1	2	1	3	0
(iv) SOCIAL STUDIES	60.0	42.9	3	7	2	2	3	3	Not Assigned
5. CTE TECH PREP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	87.5	7	8	10	10	1	2	0
(ii) READING/ELA	60.0	100.0	7	7	10	10	1	2	0
(iii) SCIENCE	35.0	75.0	6	8	9	10	0	2	0
(iv) SOCIAL STUDIES	60.0	87.5	7	8	10	10	2	2	0
6. CTE ANNUAL DROPOUT RATE			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	0.0	0	86	0	71	0	83	0
7. CTE RHSP/DAP GRADUATION RATE	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			
	72.8	88.2	15	17	12	21			Report Only
8. NON-TRADITIONAL COURSES -- MALE			MALE COMPLETE	ALL COMPLETE	MALE COMPLETE	ALL COMPLETE	MALE COMPLETE	ALL COMPLETE	
	<u>STATE RATE</u>		FEMALE COURSE	FEMALE COURSE	FEMALE COURSE	FEMALE COURSE	FEMALE COURSE	FEMALE COURSE	
	21.6	.	0	0	0	0	0	0	Report Only
9. NON-TRADITIONAL COURSES -- FEMALE			FEMALE COMPLETE	ALL COMPLETE	FEMALE COMPLETE	ALL COMPLETE	FEMALE COMPLETE	ALL COMPLETE	
	<u>STATE RATE</u>		MALE COURSE	MALE COURSE	MALE COURSE	MALE COURSE	MALE COURSE	MALE COURSE	
	9.6	0.0	0	4	0	4	1	12	Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2006 Manual' at www.tea.state.tx.us/pbm. For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, previous years' recalculated numerators (# passed) based on the current year student passing standard and the recalculated 2005 rate are presented in parentheses.

C O N F I D E N T I A L
Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

140907 SPRINGLAKE-EARTH ISD

ESC 17

INDICATOR	2006	2006	2006	2006	2005	2005	2004	2004	2006
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	INDICATOR PERFORMANCE LEVEL

1. ADEQUATE YEARLY PROGRESS (ECON)			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	42.0	79.8	87	109	83	113			0
(ii) READING/ELA	53.0	89.9	98	109	87	115			0
2. MIGRANT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	80.0	16	20	14	23	24	29	0
(ii) READING/ELA	60.0	89.5	17	19	17	23	26	28	0
(iii) SCIENCE	35.0	55.6	5	9	3	4	5	7	0
(iv) SOCIAL STUDIES	60.0	83.3	5	6	7	8	9	9	0
(v) WRITING	60.0	100.0	1	1	5	6	9	9	0
3. MIGRANT ANNUAL DROPOUT RATE			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	0.0	0	33	0	33	0	31	0
4. MIGRANT RHSP/DAP GRADUATION RATE	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	70.8	100.0	3	3	1	2	1	2	Report Only
5. HIGHLY QUALIFIED TEACHERS					<u>HQ TEACHERS</u>	<u>ALL TEACHERS</u>	<u>HQ TEACHERS</u>	<u>ALL TEACHERS</u>	
	95.0	91.2			31	34	32	35	Not Met
6. AMAO LEP PROGRESS (GRADES K-2)			<u>PROGRESSED</u>	<u>TESTED</u>					
	15.0	66.7	6	9					Met
7. AMAO LEP PROGRESS (GRADES 3-12)			<u>PROGRESSED</u>	<u>TESTED</u>	<u>PROGRESSED</u>	<u>TESTED</u>			
	42.0	21.2	2	18	5	15			Not Met
8. AMAO LEP ATTAINMENT (GRADES K-2)			<u>ATTAINED</u>	<u>TESTED</u>	<u>ATTAINED</u>	<u>TESTED</u>			
	2.0	6.3	1	16	2	13			Met
9. AMAO LEP ATTAINMENT (GRADES 3-12)			<u>ATTAINED</u>	<u>TESTED</u>	<u>ATTAINED</u>	<u>TESTED</u>			
									Not Assigned
METHOD 1: Not Met	25.5	0.0	0	23	0	31			
METHOD 2: Not Assigned	42.0	17.4	4	23					
10. AMAO LEP AYP									Not Assigned

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Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

140907 SPRINGLAKE-EARTH ISD

ESC 17

INDICATOR	2006	2006	2006	2006	2005	2005	2004	2004	2006
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	INDICATOR PERFORMANCE LEVEL

1. SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	80.0	8	10	5	8	11	15	0
(ii) READING/ELA	60.0	100.0	12	12	8	11	15	16	0
(iii) SCIENCE	35.0	60.0	3	5	2	3	2	5	0
(iv) SOCIAL STUDIES	60.0	50.0 / 80.0 / 70.0	5	10	4	5	7	10	1SA
(v) WRITING	60.0	100.0	2	2	1	1	0	0	0
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	100.0	1	1	1	1	5	6	0
(ii) READING/ELA	60.0	100.0	1	1	1	1	6	6	0
(iii) SCIENCE	35.0	.	0	0	0	0	0	1	No Data
(iv) SOCIAL STUDIES	60.0	.	0	0	0	0	1	1	No Data
(v) WRITING	60.0	.	0	0	1	1	3	3	No Data
3. SDAA II GAP CLOSURE (GRADES 3-8)			ON GRADE LEVEL OR <u>ONE BELOW</u>	<u>TESTED</u>	ON GRADE LEVEL OR <u>ONE BELOW</u>	<u>TESTED</u>	ON GRADE LEVEL OR <u>ONE BELOW</u>	<u>TESTED</u>	
(i) MATHEMATICS	48.1	80.0	12	15	14	17	18	26	0
(ii) READING	43.1	88.9	16	18	15	18	18	29	0
(iii) WRITING	<u>STATE RATE</u> 32.4	.	0	0	1	2	4	9	Report Only
4. SDAA II GAP CLOSURE (GRADES 3-10)			ON GRADE LEVEL OR <u>ONE BELOW</u>	<u>TESTED</u>	ON GRADE LEVEL OR <u>ONE BELOW</u>	<u>TESTED</u>	<u>TESTED</u>		
(i) MATHEMATICS	<u>STATE RATE</u> 52.2	87.0	20	23	23	26			Report Only
(ii) READING/ELA	48.0	91.3	21	23	25	28			Report Only
5. TAKS ONLY PARTICIPATION RATE			TAKS <u>TESTED</u>	DOCUMENTS <u>SUBMITTED</u>	TAKS <u>TESTED</u>	DOCUMENTS <u>SUBMITTED</u>			
	20.0	17.3	9	52	8	58			1
6. TAKS/TAKS-I ONLY PARTICIPATION RATE			TAKS/TAKS-I <u>TESTED</u>	DOCUMENTS <u>SUBMITTED</u>					
	<u>STATE RATE</u> 24.1	17.3	9	52					Report Only
7. SDAA II ONLY PARTICIPATION RATE			SDAA II <u>TESTED</u>	DOCUMENTS <u>SUBMITTED</u>	SDAA II <u>TESTED</u>	DOCUMENTS <u>SUBMITTED</u>			
	56.0	63.6	28	44	40	55			1
8. STATEWIDE ASSESSMENT EXEMPTION RATE			<u>EXEMPTIONS</u>	DOCUMENTS <u>SUBMITTED</u>	<u>EXEMPTIONS</u>	DOCUMENTS <u>SUBMITTED</u>			
AVERAGE DAILY ATTENDANCE <1600	8.0	2.3	1	44	0	55			0

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2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (con't.)

140907 SPRINGLAKE-EARTH ISD

ESC 17

INDICATOR	2006 PBMS STANDARD (%) OR STATE RATE	2006 DISTRICT RATE OR DIFFERENCE	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2004 NUMERATOR (COUNT)	2004 DENOMINATOR (COUNT)	2006 INDICATOR PERFORMANCE LEVEL

9. LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	<u>STATE RATE</u> 11.1	0.0	SETTING <u>40/41</u> 0	SPED <u>STUDENTS</u> 4	SETTING <u>40/41</u> 0	SPED <u>STUDENTS</u> 2			Report Only
10. LESS RESTRICTIVE ENVIRONMENT (AGES 3-11)	25.0	25.9	SETTING <u>40/41</u> 7	SPED <u>STUDENTS</u> 27	SETTING <u>40/41</u> 9	SPED <u>STUDENTS</u> 32	SETTING <u>40/41</u> 11	SPED <u>STUDENTS</u> 33	0
11. LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	46.5	81.0	SETTING <u>40/41</u> 34	SPED <u>STUDENTS</u> 42	SETTING <u>40/41</u> 39	SPED <u>STUDENTS</u> 51	SETTING <u>40/41</u> 23	SPED <u>STUDENTS</u> 46	0
12. SPED ANNUAL DROPOUT RATE	2.0	0.0	<u>DROPOUTS</u> 0	<u>ATTEND</u> 52	<u>DROPOUTS</u> 0	<u>ATTEND</u> 49	<u>DROPOUTS</u> 0	<u>ATTEND</u> 47	0
13. SPED RHSP/DAP GRADUATION RATE	<u>STATE RATE</u> 16.5	75.0	<u>RHSP/DAP</u> 6	<u>GRADUATED</u> 8	<u>RHSP/DAP</u> 0	<u>GRADUATED</u> 5	<u>RHSP/DAP</u> 0	<u>GRADUATED</u> 4	Report Only
14. SPED IDENTIFICATION	8.5	18.1	SPED <u>STUDENTS</u> 69	ALL <u>STUDENTS</u> 381	SPED <u>STUDENTS</u> 83	ALL <u>STUDENTS</u> 394	SPED <u>STUDENTS</u> 79	ALL <u>STUDENTS</u> 403	3
15. SPED AFRICAN AMERICAN REPRESENTATION	1.0	<u>DIFFERENCE</u> 0.5 2.9	AFR AM SPED 2	SPED <u>STUDENTS</u> 69	AFR AM SPED 3	SPED <u>STUDENTS</u> 83	AFR AM SPED 3	SPED <u>STUDENTS</u> 79	0
		2.4	AFR AM <u>STUDENTS</u> 9	ALL <u>STUDENTS</u> 381	AFR AM <u>STUDENTS</u> 7	ALL <u>STUDENTS</u> 394	AFR AM <u>STUDENTS</u> 9	ALL <u>STUDENTS</u> 403	
16. SPED HISPANIC REPRESENTATION	1.0	<u>DIFFERENCE</u> 16.7 76.8	HISP SPED 53	SPED <u>STUDENTS</u> 69	HISP SPED 66	SPED <u>STUDENTS</u> 83	HISP SPED 58	SPED <u>STUDENTS</u> 79	3
		60.1	HISP <u>STUDENTS</u> 229	ALL <u>STUDENTS</u> 381	HISP <u>STUDENTS</u> 246	ALL <u>STUDENTS</u> 394	HISP <u>STUDENTS</u> 238	ALL <u>STUDENTS</u> 403	
17. SPED LEP REPRESENTATION	1.0	<u>DIFFERENCE</u> 13.1 24.6	LEP SPED 17	SPED <u>STUDENTS</u> 69	LEP SPED 22	SPED <u>STUDENTS</u> 83	LEP SPED 83	ALL <u>STUDENTS</u> 394	3
		11.5	LEP <u>STUDENTS</u> 44	ALL <u>STUDENTS</u> 381	LEP <u>STUDENTS</u> 52	ALL <u>STUDENTS</u> 394			

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Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (con't.)

140907 SPRINGLAKE-EARTH ISD

ESC 17

INDICATOR	2006 PBMAS STANDARD (%) OR STATE RATE	2006 DISTRICT RATE OR DIFFERENCE	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2004 NUMERATOR (COUNT)	2004 DENOMINATOR (COUNT)	2006 INDICATOR PERFORMANCE LEVEL

18. SPED DISCRETIONARY DAEP PLACEMENTS		<u>DIFFERENCE</u>		SPED		SPED		SPED	
	1.0	0.9	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		1.1	1	94	0	93	1	79	
				ALL		ALL		ALL	
	<u>STATE RATE</u>		<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
	1.9	0.2	1	426	0	449	2	392	
19. SPED DISCRETIONARY EXPULSIONS		<u>DIFFERENCE</u>		SPED		SPED		SPED	
	1.0	0.0	<u>EXPELLED</u>	<u>STUDENTS</u>	<u>EXPELLED</u>	<u>STUDENTS</u>	<u>EXPELLED</u>	<u>STUDENTS</u>	0
		0.0	0	94	0	93	0	79	
				ALL		ALL		ALL	
			<u>EXPELLED</u>	<u>STUDENTS</u>	<u>EXPELLED</u>	<u>STUDENTS</u>	<u>EXPELLED</u>	<u>STUDENTS</u>	
		0.0	0	426	0	449	0	392	
20. SPED DISCRETIONARY PLACEMENTS TO ISS		<u>DIFFERENCE</u>		SPED		SPED		SPED	
	16.0	1.2	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	0
		2.1	2	94	14	93	2	79	
				ALL		ALL		ALL	
			<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
		0.9	4	426	30	449	8	392	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2006 Manual' at www.tea.state.tx.us/pbm. For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, previous years' recalculated numerators (# passed) based on the current year student passing standard and the recalculated 2005 rate are presented in parentheses.