2015-16 Texas Academic Performance Report

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH H S

Campus Number: 140907001

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sati	isfactory Stand			Campus	American	riispanie	White	malan	Asian	Islander	Races	Lu	DISUUV	
Grade 8 **	-													
Reading	2016	87%	70%	70%	*	69%	88%	-	-	-	-	*	56%	*
Mathematics	2016	82%	61%	61%	*	54%	88%	-	-	-	-	*	44%	*
Science	2016	75%	52%	52%	*	46%	75%	-	-	-	-	*	38%	*
Social Studies	2016	63%	41%	41%	*	*	75%	-	-	-	-	*	*	*
STAAR Percent at Level II Sati End of Course	isfactory Stand	dard or Ab	ove											
English I	2016	65%	53%	53%	*	52%	*	-	-	-	-	*	57%	-
English II	2016	67%	54%	54%	*	41%	89%	-	-	-	-	*	44%	*
Algebra I	2016	78%	66%	66%	*	65%	63%	-	-	-	-	*	68%	*
Biology	2016	87%	83%	83%	*	78%	100%	-	-	-	-	*	82%	*
U.S. History	2016	91%	91%	91%	-	89%	100%	-	-	-	-	*	89%	-
STAAR Percent at Level II Sati All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	68%	63%	*	58%	79%	-	-	-	-	14%	56%	*
Reading	2016	73%	67%	58%	*	51%	76%	-	-	-	-	*	52%	*
Mathematics	2016	76%	65%	63%	*	61%	75%	-	-	-	-	*	57%	*
Science	2016	79%	69%	68%	*	65%	85%	-	-	-	-	*	61%	*
Social Studies	2016	77%	67%	67%	*	63%	85%	-	-	-	-	*	61%	*
STAAR Percent at Postsecond All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	32%	33%	*	24%	54%	-	-	-	-	*	25%	*
Reading	2016	46%	38%	34%	*	13%	71%	-	-	-	-	*	23%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary	Readines													
All Grades														
Mathematics	2016	43%	30%	25%	*	*	47%	-	-	-	-	*	18%	-
Science	2016	47%	34%	35%	*	30%	54%	-	-	-	-	*	22%	*
Social Studies	2016	47%	34%	34%	*	38%	*	-	-	-	-	*	34%	-
STAAR Percent at Advanced Stan All Grades	dard													
All Subjects	2016	18%	13%	6%	*	4%	12%	-	-	-	-	*	3%	*
Reading	2016	17%	17%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	19%	13%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	7%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	*	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded I All Grades	Progress													
All Subjects	2016	62%	45%	49%	*	40%	*	-	-	-	-	*	*	*
Reading	2016	60%	50%	49%	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	63%	41%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progres	55													
All Subjects	2016	17%	7%	7%	*	9%	*	-	-	-	-	*	*	*
Reading	2016	16%	10%	11%	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	17%	4%	*	*	*	*	-	-	-	-	*	*	*
Progress of Prior-Year Non-Profic Sum of Grades 4-8	ient Stude	ents												
Reading	2016	35%	22%	*	*	*	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
itudent Success Initiative	:		•	:	•					:		:	
Grade 8 Reading													
Students Meeting Level II Standard on I	irst STAAR	Administra	tion										
2016	80%	65%	65%	*	62%	88%	-	-	-	-	*	50%	*
Students Requiring Accelerated Instruc	tion												
2016	20%	35%	35%	*	38%	*	-	-	-	-	100%	50%	*
STAAR Cumulative Met Standard													
2016	86%	70%	70%	*	69%	88%	-	-	-	-	*	56%	*
STAAR Non-Proficient Students Promo	ed by Grad	e Placemen	t Committee	9									
2015	97%	*	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Promoted to Grade 9													
2016	12%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on I	irst STAAR	Administra	tion										
2016	71%	43%	43%	*	38%	63%	-	-	-	-	*	31%	*
Students Requiring Accelerated Instruc	tion												
2016	29%	57%	57%	*	62%	*	-	-	-	-	100%	69%	*
STAAR Cumulative Met Standard													
2016	81%	61%	61%	*	54%	88%	-	-	-	-	*	44%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 120 Grade Span: 08 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	sfactory Star	ndard or A	bove												
All Grades															
All Subjects	2016	75%	68%	63%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	73%	67%	58%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	65%	63%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	69%	68%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	67%	67%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecond All Grades	lary Readine	ss Standar	ď												
Two or More Subjects	2016	45%	32%	33%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	38%	34%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	30%	25%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	34%	35%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	34%	34%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S	Standard														
All Grades All Subjects	2016	18%	13%	6%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	17%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	13%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	22%	*	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed	led Progress														
All Grades All Subjects	2016	62%	45%	49%	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 120 Grade Span: 08 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed	ed Progress														
All Grades															
Reading	2016	60%	50%	49%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	41%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2016	17%	7%	7%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	10%	11%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	4%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Pr Sum of Grades 4-8	oficient Stude	ents													
Reading	2016	35%	22%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: SPRINGLAKE-EARTH ISD

Campus Number: 140907001

Campus Name: SPRINGLAKE-EARTH H S

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

										Two or			
	.		-	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	99%	100%	-	-	-	-	98%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	75%	96%	96%	-	-	-	-	94%	95%	100%
Mobile	4%	5%	5%	25%	4%	4%	-	-	-	-	4%	5%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	-	2%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	-	-	-	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

Campus Number: 140907001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.9%	94.6%	*	93.4%	97.0%	-	-	-	-	93.6%	94.1%	*
2013-14	95.9%	96.1%	95.2%	*	94.2%	97.1%	-	-	-	*	93.2%	94.6%	-
Annual Dropout Rate (Gr 7-8))												
2014-15	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	2.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr Class of 2015	9-12)												
Graduated	89.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2014													
Graduated	88.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	89.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudina Class of 2014	ll Rate (Gr 9-12)												
Graduated	90.4%	100.0%	100.0%	-	100.0%	100.0%	_	_	_	*	*	100.0%	_
Received GED	1.0%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	*	*	0.0%	_
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	*	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	91.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2013	52.070	100.070	100.070		100.070	100.070						100.070	
Graduated	90.4%	96.6%	96.6%	*	93.8%	100.0%	-	-	-	-	*	94.4%	-
Received GED	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	3.4%	3.4%	*	6.3%	0.0%	-	-	-	-	*	5.6%	-
Graduates and GED	91.5%	96.6%	96.6%	*	93.8%	100.0%	-	-	-	-	*	94.4%	-
Grads, GED, & Cont	92.8%	96.6%	96.6%	*	93.8%	100.0%	-	-	-	-	*	94.4%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2013													
Graduated	90.9%	96.6%	96.6%	*	93.8%	100.0%	-	-	-	-	*	94.4%	-
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	3.4%	3.4%	*	6.3%	0.0%	-	-	-	-	*	5.6%	-
Graduates and GED	92.3%	96.6%	96.6%	*	93.8%	100.0%	-	-	-	-	*	94.4%	-
Grads, GED, & Cont	92.8%	96.6%	96.6%	*	93.8%	100.0%	-	-	-	-	*	94.4%	-
Class of 2012													
Graduated	90.9%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received GED	1.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	7.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and GED	92.4%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Grads, GED, & Cont	93.0%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2015	89.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2014	88.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.4%	100.0%	100.0%	_, _	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2013	90.4%	96.6%	96.6%	*	93.8%	100.0%	-	-	-	-	*	94.4%	-
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2015	86.1%	66.7%	66.7%	*	50.0%	100.0%	-	-	-	-	*	50.0%	-
Class of 2014	85.5%	71.4%	71.4%	-	66.7%	72.7%	-	-	-	*	*	77.8%	-
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2015	3.5%	*	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longit	tudinal Rate)												
Class of 2015	38.7%	*	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
Class of 2015	84.1%	68.2%	68.2%	*	53.8%	100.0%	-	-	-	-	*	53.3%	-
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	70.6%	70.6%	*	55.6%	100.0%	-	-	-	-	*	54.5%	-
2013-14	83.8%	72.2%	72.2%	-	75.0%	66.7%	-	-	-	*	*	75.0%	-
FHSP-E Graduates (Annual R	late)												
2014-15	3.5%	*	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annua													
2014-15	37.3%	*	*	-	*	*	-	-	-	-	-	*	-

Campus Number: 140907001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2014-15	82.2%	71.4%	71.4%	*	58.3%	100.0%	-	-	-	-	*	57.1%	-
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
Any Subject	-												
2014-15	54.5%	64.4%	64.4%	*	57.1%	75.0%	-	-	-	-	40.0%	62.1%	*
2013-14	53.2%	59.0%	59.0%	*	47.6%	68.8%	-	-	-	*	16.7%	52.6%	-
English Language Arts													
2014-15	29.0%	46.5%	46.5%	*	34.6%	68.8%	-	-	-	-	0.0%	37.0%	*
2013-14	28.9%	52.6%	52.6%	*	40.0%	68.8%	-	-	-	*	0.0%	44.4%	-
Mathematics													
2014-15	43.8%	37.1%	37.1%	-	30.4%	50.0%	-	-	-	-	14.3%	27.3%	*
2013-14	42.4%	44.1%	44.1%	*	21.1%	84.6%	-	-	-	*	0.0%	16.7%	-
Science													
2014-15	12.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2013-14	13.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Social Studies													
2014-15	28.4%	40.0%	40.0%	*	35.7%	43.8%	-	-	-	-	40.0%	41.4%	*
2013-14	27.8%	15.8%	15.8%	*	0.0%	37.5%	-	-	-	*	0.0%	5.6%	-
Any Subject 2014-15 2013-14	34.6% 33.1%	33.0% 31.5%	33.0% 31.5%	*	28.1% 25.0%	41.4% 40.0%	-	-	-	- *	26.7% 11.8%	32.1% 25.5%	*
English Language Arts													
2014-15	15.7%	23.3%	23.3%	*	16.4%	37.9%	-	-	-	-	0.0%	18.5%	*
2013-14	15.4%	29.5%	29.5%	*	23.2%	40.0%	-	-	-	*	6.3%	22.2%	-
Mathematics													
2014-15	19.4%	16.9%	1 6.9%	*	13.5%	25.0%	-	-	-	-	9.1%	12.2%	*
2013-14	18.8%	18.1%	1 8 .1%	*	7.3%	42.3%	-	-	-	*	0.0%	6.8%	-
Science													
2014-15	5.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	5.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies													
2014-15	19.5%	21.2%	21.2%	*	17.9%	25.9%	-	-	-	-	28.6%	21.8%	*
2013-14	18.3%	6.9%	6.9%	*	0.0%	20.7%	-	-	-	*	0.0%	2.2%	-
College-Ready Graduates English Language Arts													
2014-15 Mathematics	42.0%	69.0%	69.0%	*	*	88.0%	-	-	-	-	*	33.0%	-
2014-15	38.0%	62.0%	62.0%	-	40.0%	75.0%	-	-	-	-	*	33.0%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2014-15	35.0%	67.0%	67.0%	-	*	75.0%	-	-	-	-	*	40.0%	-
Either Subject													
2014-15	45.0%	64.0%	64.0%	*	40.0%	88.0%	-	-	-	-	*	29.0%	-
College and Career Ready Grad	duates												
2014-15	74.5%	95.2%	95.2%	*	91.7%	100.0%	-	-	-	-	*	92.9%	-
Texas Success Initiative Assess	sment (TSIA)												
English Language Arts													
2014-15	10.6%	4.8%	4.8%	*	0.0%	12.5%	-	-	-	-	*	0.0%	-
Mathematics	7 40/	0.00/	a a a a	*	0.00/	0.00/					*	0.00/	
2014-15	7.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Completion of Two or More Adv				and/or Prior									
2014-15	48.1%	76.2%	7 6.2 %	*	66.7%	87.5%	-	-	-	-	*	71.4%	-
Completion of Twelve or More H Any Subject	Hours of Post	secondary C	redit (Annua	l Graduates)									
2014-15	10.6%	14.3%	14.3%	*	0.0%	37.5%	-	-	-	-	*	0.0%	
AP/IB Course Completion (Ann	ual Graduates	5)											
2014-15	43.4%	52.4%	52.4%	*	33.3%	87.5%	-	-	-	-	*	35.7%	-
CTE Coherent Sequence (Annu	al Graduates)											
2014-15	46.6%	95.2%	95.2%	*	91.7%	100.0%	-	-	-	-	*	92.9%	
2013-14	46.4%	94.4%	94.4%	-	38.9%	50.0%	-	-	-	*	*	38.9%	
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2015	6.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2015	10.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2015	14.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH H S Campus Number: 140907001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	57.1%	57.1%	*	41.7%	87.5%	-	-	-	-	n/a	42.9%	n/a
Class of 2014	66.3%	66.7%	66.7%	-	62.5%	66.7%	-	-	-	*	n/a	62.5%	n/a
At/Above Criterion													
Class of 2015	24.3%	50.0%	50.0%	-	40.0%	57.1%	-	-	-	-	n/a	33.3%	n/a
Class of 2014	25.1%	33.3%	33.3%	-	20.0%	50.0%	-	-	-	*	n/a	0.0%	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.4	22.4	-	19.2	24.7	-	-	-	-	n/a	19.7	n/a
Class of 2014	20.6	20.4	20.4	-	18.4	22.8	-	-	-	*	n/a	17.4	n/a
English Language Arts													
Class of 2015	20.1	21.9	21.9	-	18.4	24.4	-	-	-	-	n/a	18.8	n/a
Class of 2014	20.0	19.3	19.3	-	17.2	21.3	-	-	-	*	n/a	16.8	n/a
Mathematics													
Class of 2015	20.9	21.8	21.8	-	18.8	23.9	-	-	-	-	n/a	19.2	n/a
Class of 2014	21.2	20.8	20.8	-	18.2	23.7	-	-	-	*	n/a	16.4	n/a
Science													
Class of 2015	20.7	23.7	23.7	-	20.8	25.7	-	-	-	-	n/a	21.5	n/a
Class of 2014	20.7	21.8	21.8	-	20.6	23.8	-	-	-	*	n/a	19.4	n/a
Graduates Enrolled in TX Inst	titution of High	er Education	(IHE)										
2013-14	57.5%	50.0%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	63.3%	63.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ing One Year V	Vithout Reme	ediation										
2013-14	70.5%	50.0%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	55.6%	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	120	100.0%	382	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	4.7%	4.20
Kindergarten	0	0.0%	7.6%	7.19
Grade 1	0	0.0%	8.9%	7.89
Grade 2	0	0.0%	8.4%	7.89
Grade 3	0	0.0%	7.9%	7.7
Grade 4	0	0.0%	10.2%	7.59
Grade 5	0	0.0%	6.5%	7.5
Grade 6	0	0.0%	8.4%	7.40
Grade 7	0	0.0%	6.0%	7.4
Grade 8	23	19.2%	6.0%	7.3
Grade 9	26	21.7%	6.8%	8.1
Grade 10	25	20.8%	6.5%	7.3
Grade 11	24	20.0%	6.3%	6.7
Grade 12	22	18.3%	5.8%	6.1
Ethnic Distribution:				
African American	5	4.2%	1.8%	12.6
Hispanic	79	65.8%	68.8%	52.2
White	36	30.0%	29.1%	28.5
American Indian	0	0.0%	0.3%	0.4
Asian	0	0.0%	0.0%	4.0
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	0	0.0%	0.0%	2.1
Economically Disadvantaged	78	65.0%	67.3%	59.0
Non-Educationally Disadvantaged	42	35.0%	32.7%	41.0
English Language Learners (ELL)	2	1.7%	12.3%	18.5
Students w/ Disciplinary Placements (2014-2015)	2	1.6%	1.0%	1.4
At-Risk	58	48.3%	50.0%	50.1
Mobility (2014-2015)	20	15.6%	13.7%	16.5
Graduates (Class of 2015):				
Total Graduates	21	100.0%	21	313,3
By Ethnicity (incl. Special Ed.):				
African American	1	4.8%	1	39,69
Hispanic	12	57.1%	12	148,96
White	8	38.1%	8	104,32
American Indian	0	0.0%	0	1,33
Asian	0	0.0%	0	13,09
Pacific Islander	0 0	0.0%	0	48
Two or More Races	0	0.0%	0	5,45

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can			
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	23.8%	5	46,723
Recommended H.S. Program/DAP	12	57.1%	12	251,524
Foundation High School Plan (No Endorsement)	1	4.8%	1	8,982
Foundation High School Plan (Endorsement)	1	4.8%	1	523
Foundation High School Plan (DLA)	2	9.5%	2	5,645
Special Education Graduates	4	19.0%	4	23,541

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 120 Grade Span: 08 - 12 School Type: High School

	Non-	Special Education R	ates	Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	10.3%	1.9%	-	0.0%	8.2%				
Grade 1	-	7.1%	4.1%	-	25.0%	7.4%				
Grade 2	-	4.2%	2.7%	-	0.0%	3.4%				
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%				
Grade 4	-	21.7%	1.0%	-	0.0%	0.8%				
Grade 5	-	13.8%	0.9%	-	0.0%	1.0%				
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%				
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%				
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%				
Class Size Information	Cam	pus		Dist	trict	State				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	_	34.0	18.9
Grade 1	_	40.0	19.1
Grade 2	-	15.2	19.1
Grade 3	-	14.1	19.1
Grade 4	-	18.9	19.0
Grade 5	-	10.5	20.8
Grade 6	-	15.0	20.4
Secondary:			
English/Language Arts	7.5	8.5	17.1
Foreign Languages	12.2	12.2	19.1
Mathematics	11.1	11.1	18.1
Science	11.9	11.7	19.1
Social Studies	12.4	12.2	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Carr			
Staff Information	Count/Average	Percent	District	State
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff:	16.1	89.4%	56.8%	64.3%
Teachers	15.1	83.9%	48.4%	50.5%
Professional Support	1.0	5.6%	4.2%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.8%	2.9%
Educational Aides:	1.9	10.6%	13.0%	9.6%
Total Minority Staff:	4.2	23.4%	34.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	3.3	21.9%	11.5%	26.0%
White	11.8	78.1%	88.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.8	51.6%	28.7%	23.5%
Females	7.3	48.4%	71.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	12.6	83.5%	92.8%	74.7%
Masters	2.0	13.2%	5.7%	23.6%
Doctorate	0.5	3.3%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.9	25.6%	15.7%	8.1%
1-5 Years Experience	1.5	10.0%	14.3%	27.3%
6-10 Years Experience	2.0	13.2%	8.6%	21.7%
11-20 Years Experience	2.0	13.5%	27.3%	27.3%
Over 20 Years Experience	5.7	37.7%	34.1%	15.7%
Number of Students per Teacher	7.9	n/a	11.0	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	13.2	10.9
Average Years Experience of Teachers with District:	7.1	7.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,113	\$38,416	\$45,507
1-5 Years Experience	\$36,560	\$33,899	\$47,996
6-10 Years Experience	\$43,073	\$41.459	\$50,459
11-20 Years Experience	\$52,764	\$47,489	\$53,794
Over 20 Years Experience	\$49,375	\$48,395	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$44,838	\$43,907	\$51.891
Professional Support	\$55,933	\$47,723	\$61,145
Campus Administration (School Leadership)	-	\$60,249	\$75,654
Instructional Staff Percent:	n/a	62.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 120 Grade Span: 08 - 12 School Type: High School

	Campus							
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	2	1.7%	12.3%	18.3%				
Career & Technical Education	118	98.3%	30.9%	24.3%				
Gifted & Talented Education	8	6.7%	5.8%	7.7%				
Special Education	24	20.0%	15.2%	8.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%				
Career & Technical Education	3.4	22.4%	9.7%	4.4%				
Compensatory Education	0.5	3.2%	5.4%	2.9%				
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%				
Regular Education	10.5	69.3%	79.4%	72.6%				
Special Education	0.8	5.1%	5.5%	8.8%				
Other	0.0	0.0%	0.0%	3.4%				

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO

Campus Number: **140907101**

2016 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		.			African			American		Pacific	Two or More	Special	Econ	
STAAR Percent at Level II	Satisfactory Stan	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Grade 3	Sausiaciory Stario		ove											
Reading	2016	73%	77%	77%	-	63%	100%	-	-	-	-	*	68%	*
Mathematics	2016	75%	70%	70%	-	58%	91%	-	-	-	-	*	64%	*
STAAR Percent at Level II Grade 4	Satisfactory Stand	dard or Ab	ove											
Reading	2016	75%	63%	63%	-	60%	69%	-	-	-	-	*	55%	*
Mathematics	2016	73%	68%	68%	-	68%	69%	-	-	-	-	*	70%	*
Writing	2016	69%	79%	79%	-	79%	80%	-	-	-	-	*	74%	*
STAAR Percent at Level II Grade 5 **	Satisfactory Stan	dard or Ab	ove											
Reading	2016	81%	83%	83%	*	80%	*	-	-	-	-	*	79%	*
Mathematics	2016	86%	75%	75%	*	70%	*	-	-	-	-	*	68%	*
Science	2016	74%	71%	71%	*	65%	*	-	-	-	-	*	63%	*
STAAR Percent at Level II Grade 6	Satisfactory Stan	dard or Ab	ove											
Reading	2016	69%	79%	79%	-	68%	100%	*	-	-	-	*	71%	*
Mathematics	2016	72%	59%	59%	-	42%	100%	*	-	-	-	*	47%	*
STAAR Percent at Level II Grade 7	Satisfactory Stan	dard or Ab	ove											
Reading	2016	71%	70%	70%	*	63%	100%	-	-	-	-	*	71%	-
Mathematics	2016	69%	57%	57%	*	50%	83%	-	-	-	-	*	53%	-
Writing	2016	69%	74%	74%	*	69%	100%	-	-	-	-	*	71%	-
STAAR Percent at Level II All Grades	Satisfactory Stan	dard or Ab	ove											
All Subjects	2016	75%	68%	71%	*	65%	88%	*	-	-	-	33%	66%	41%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand			campus	American	mopune		maian	7151011	Islander	Ruces		Disuar	
All Grades	-													
Reading	2016	73%	67%	74%	*	67%	90%	*	-	-	-	32%	68%	*
Mathematics	2016	76%	65%	66%	*	59%	86%	*	-	-	-	32%	61%	45%
Writing	2016	69%	77%	77%	*	75%	88%	-	-	-	-	*	72%	*
Science	2016	79%	69%	71%	*	65%	*	-	-	-	-	*	63%	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	32%	31%	*	25%	48%	*	-	-	-	*	24%	*
Reading	2016	46%	38%	40%	*	32%	63%	*	-	-	-	*	31%	*
Mathematics	2016	43%	30%	32%	*	23%	55%	*	-	-	-	*	23%	*
Writing	2016	41%	41%	41%	*	33%	67%	-	-	-	-	*	34%	*
Science	2016	47%	34%	32%	*	28%	*	-	-	-	-	-	29%	-
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	13%	17%	*	11%	34%	*	-	-	-	16%	12%	*
Reading	2016	17%	17%	24%	*	17%	43%	*	-	-	-	*	18%	*
Mathematics	2016	19%	13%	17%	*	10%	33%	*	-	-	-	*	11%	*
Writing	2016	15%	*	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	7%	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent Met or Exceed All Grades	ded Progress													
All Subjects	2016	62%	45%	44%	*	41%	*	*	-	-	-	*	38%	*
Reading	2016	60%	50%	50%	*	49%	*	*	-	-	-	*	43%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exceed All Grades	ed Progress													
Mathematics	2016	63%	41%	37%	*	*	*	*	-	-	-	*	*	*
STAAR Percent Exceeded Prog All Grades	jress													
All Subjects	2016	17%	7%	7%	*	8%	*	*	-	-	-	*	7%	*
Reading	2016	16%	10%	9%	*	11%	*	*	-	-	-	*	10%	*
Mathematics	2016	17%	4%	5%	*	*	*	*	-	-	-	*	*	*
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	nts												
Reading	2016	35%	22%	*	-	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	73%	70%	70%	*	63%	*	-	-	-	-	-	61%	*
Students Requiring Accelerated Instruct	ion												
2016	27%	30%	30%	*	37%	*	-	-	-	-	-	39%	*
STAAR Cumulative Met Standard													
2016	80%	83%	83%	*	79%	*	-	-	-	-	-	78%	×
STAAR Non-Proficient Students Promot	ed by Grad	e Placemen	t Committee	9									
2015	95%	*	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Retained in Grade 5													
2016	45%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	77%	70%	7 0 %	*	63%	*	-	-	-	-	-	61%	*
Students Requiring Accelerated Instruct	ion												
2016	23%	30%	30%	*	37%	*	-	-	-	-	-	39%	*
STAAR Cumulative Met Standard													
2016	85%	74%	74%	*	68%	*	-	-	-	-	-	67%	*

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO Campus Number: 140907101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 262 Grade Span: PK - 07 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	tisfactory Stan	dard or A	bove												
All Grades	2016	750/	CO 1/							440/	440/			44.07	440/
All Subjects	2016	75%	68%	71%	-	-	-	-	-	41%	41%	-	-	41%	41%
Reading	2016	73%	67%	74%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	65%	66%	-	-	-	-	-	45%	45%	-	-	45%	45%
Writing	2016	69%	77%	77%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	69%	71%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecon All Grades	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	32%	31%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	38%	40%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	30%	32%	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	41%	41%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	34%	32%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced	Standard														
All Grades All Subjects	2016	18%	13%	17%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	17%	24%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	13%	17%	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	*	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	7%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2016	62%	45%	44%	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 262 Grade Span: PK - 07 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded All Grades	Progress								-						
Reading	2016	60%	50%	50%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	41%	37%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progres All Grades	SS														
All Subjects	2016	17%	7%	7%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	10%	9%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	4%	5%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Profic Sum of Grades 4-8	ient Stude	ents													
Reading	2016	35%	22%	*	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	100%	*	-	-	-	96%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	75%	93%	100%	*	-	-	-	96%	93%	73%
Mobile	4%	5%	5%	25%	6%	0%	*	-	-	-	0%	6%	27%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	*	-	-	-	4%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	*	-	-	-	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: SPRINGLAKE-EARTH ISD

Campus Name: SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO Campus Number: 140907101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.9%	96. 7%	98.8%	96.7%	96.6%	*	*	-	-	94.7%	96.6%	96.4%
2013-14	95.9%	96.1%	96.5%	96.8%	96.5%	96.6%	-	-	-	-	96.1%	96.5%	95.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can			
Student Information	Count	Percent	District	State
Total Students:	262	100.0%	382	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	18	6.9%	4.7%	4.20
Kindergarten	29	11.1%	7.6%	7.19
Grade 1	34	13.0%	8.9%	7.89
Grade 2	32	12.2%	8.4%	7.89
Grade 3	30	11.5%	7.9%	7.79
Grade 4	39	14.9%	10.2%	7.59
Grade 5	25	9.5%	6.5%	7.59
Grade 6	32	12.2%	8.4%	7.40
Grade 7	23	8.8%	6.0%	7.40
Grade 8	0	0.0%	6.0%	7.3
Grade 9	0	0.0%	6.8%	8.19
Grade 10	0	0.0%	6.5%	7.30
Grade 11	0	0.0%	6.3%	6.79
Grade 12	0	0.0%	5.8%	6.19
Ethnic Distribution:				
African American	2	0.8%	1.8%	12.69
Hispanic	184	70.2%	68.8%	52.29
White	75	28.6%	29.1%	28.5
American Indian	1	0.4%	0.3%	0.49
Asian	0	0.0%	0.0%	4.0
Pacific Islander	0	0.0%	0.0%	0.19
Two or More Races	0	0.0%	0.0%	2.19
Economically Disadvantaged	179	68.3%	67.3%	59.0
Non-Educationally Disadvantaged	83	31.7%	32.7%	41.0
English Language Learners (ELL)	45	17.2%	12.3%	18.5
Students w/ Disciplinary Placements (2014-2015)	2	0.7%	1.0%	1.40
At-Risk	133	50.8%	50.0%	50.19
Mobility (2014-2015)	24	11.0%	13.7%	16.59

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 262 Grade Span: PK - 07 School Type: Elementary

19.5

12.2

	Non-3	Special Education R		Spe	cial Education Rates	
Student Information	Campus	District	State	Campus	District	Sta
Retention Rates by Grade:						
Kindergarten	10.3%	10.3%	1.9%	0.0%	0.0%	8.2
Grade 1	7.1%	7.1%	4.1%	25.0%	25.0%	7.4
Grade 2	4.2%	4.2%	2.7%	0.0%	0.0%	3.4
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6
Grade 4	21.7%	21.7%	1.0%	0.0%	0.0%	0.8
Grade 5	13.8%	13.8%	0.9%	0.0%	0.0%	1.0
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	3.0
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9
Grade 8	-	0.0%	0.8%	-	0.0%	1.3
Class Size Averages by Grade and Subject (De	enved from teacher responsibility ree					
Elementary:						
Kindergarten		34.0			34.0	18
Grade 1		10.0			40.0	19
Grade 2		15.2			15.2	19
Grade 3		14.1			14.1	19
Grade 4		18.9			18.9	19
Grade 5		10.5			10.5	20
Grade 6	-	15.0			15.0	2
Secondary:						
English/Language Arts	-	11.0			8.5	
Foreign Languages						17
		-			12.2	
Mathematics		- 11.0			11.1	19 18
Mathematics Science		- 11.0 11.0				19

11.0

Social Studies

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Car			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.2	100.0%	100.0%	100.0%
Professional Staff:	22.7	75.3%	56.8%	64.3%
Teachers	19.7	65.4%	48.4%	50.5%
Professional Support	1.0	3.3%	4.2%	9.8%
Campus Administration (School Leadership)	2.0	6.6%	2.8%	2.9%
Educational Aides:	7.5	24.7%	13.0%	9.6%
Total Minority Staff:	4.2	13.8%	34.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.7	3.5%	11.5%	26.0%
White	19.0	96.5%	88.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.2	11.2%	28.7%	23.5%
Females	17.5	88.8%	71.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	19.7	100.0%	92.8%	74.7%
Masters	0.0	0.0%	5.7%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.6	8.1%	15.7%	8.1%
1-5 Years Experience	3.5	17.7%	14.3%	27.3%
6-10 Years Experience	1.0	5.1%	8.6%	21.7%
11-20 Years Experience	7.5	37.8%	27.3%	27.3%
Over 20 Years Experience	6.2	31.3%	34.1%	15.7%
Number of Students per Teacher	13.3	n/a	11.0	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.7	13.2	10.9
Average Years Experience of Teachers with District:	7.9	7.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,146	\$38,416	\$45,507
1-5 Years Experience	\$32,745	\$33,899	\$47,996
6-10 Years Experience	\$38,229	\$41,459	\$50,459
11-20 Years Experience	\$46,049	\$47,489	\$53,794
Over 20 Years Experience	\$47,490	\$48,395	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,194	\$43,907	\$51,891
Professional Support	\$35,969	\$47,723	\$61,145
Campus Administration (School Leadership)	\$60,249	\$60,249	\$75,654
Instructional Staff Percent:	n/a	62.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 262 Grade Span: PK - 07 School Type: Elementary

Cam	pus		
Count	Percent	District	State
45	17.2%	12.3%	18.3%
0	0.0%	30.9%	24.3%
14	5.3%	5.8%	7.7%
34	13.0%	15.2%	8.6%
0.0	0.0%	0.0%	5.9%
0.0	0.0%	9.7%	4.4%
1.4	7.2%	5.4%	2.9%
0.0	0.0%	0.0%	1.9%
17.2	87.0%	79.4%	72.6%
1.1	5.8%	5.5%	8.8%
0.0	0.0%	0.0%	3.4%
	Count 45 0 14 34 0.0 0.0 1.4 0.0 17.2 1.1	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Count Percent District 45 17.2% 12.3% 0 0.0% 30.9% 14 5.3% 5.8% 34 13.0% 15.2% 0 0.0% 0.0% 0.0 0.0% 0.0% 0.0 0.0% 9.7% 1.4 7.2% 5.4% 0.0 0.0% 0.0% 17.2 87.0% 79.4% 1.1 5.8% 5.5%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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