2015-16 Texas Academic Performance Report

District Name: SPRINGLAKE-EARTH ISD

District Number: 140907

2016 Accountability Rating: Met Standard

2016 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report 2015-16 District Performance

County Name: LAMB District Number: 140907

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II	Satisfactory Stand				7				7.0.0		- 112000			
Grade 3														
Reading	2016	73%	68%	77%	-	63%	100%	-	-	-	-	*	68%	*
Mathematics	2016	75%	71%	70%	-	58%	91%	-	-	-	-	*	64%	*
STAAR Percent at Level II Grade 4	Satisfactory Stand	dard or Abo	ove											
Reading	2016	75%	71%	63%	-	60%	69%	-	-	-	-	*	55%	*
Mathematics	2016	73%	69%	68%	-	68%	69%	-	-	-	-	*	70%	*
Writing	2016	69%	67%	79%	-	79%	80%	-	-	-	-	*	74%	*
STAAR Percent at Level II Grade 5 **	Satisfactory Stand	dard or Abo	ove											
Reading	2016	81%	79%	83%	*	80%	*	-	-	-	-	*	79%	*
Mathematics	2016	86%	85%	75%	*	70%	*	-	-	-	-	*	68%	*
Science	2016	74%	73%	71%	*	65%	*	-	-	-	-	*	63%	*
STAAR Percent at Level II Grade 6	Satisfactory Stand	dard or Abo	ove											
Reading	2016	69%	67%	79%	-	68%	100%	*	-	-	-	*	71%	*
Mathematics	2016	72%	69%	59%	-	42%	100%	*	-	-	-	*	47%	*
STAAR Percent at Level II Grade 7	Satisfactory Stand	dard or Abo	ove											
Reading	2016	71%	67%	70%	*	63%	100%	-	-	-	-	*	71%	-
Mathematics	2016	69%	66%	57%	*	50%	83%	-	-	-	-	*	53%	-
Writing	2016	69%	68%	74%	*	69%	100%	-	-	-	-	*	71%	-
STAAR Percent at Level II Grade 8 **	Satisfactory Stand	dard or Abo	ove											
Reading	2016	87%	85%	70%	*	69%	88%	-	-	-	-	*	56%	*

Texas Academic Performance Report 2015-16 District Performance

County Name: LAMB District Number: 140907

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sa Grade 8 **	atisfactory Stand		ove											
Mathematics	2016	82%	78%	61%	*	54%	88%	-	-	-	-	*	44%	*
Science	2016	75%	71%	52%	*	46%	75%	-	-	-	-	*	38%	*
Social Studies	2016	63%	59%	41%	*	*	75%	-	-	-	-	*	*	*
STAAR Percent at Level II Sa End of Course	atisfactory Stand	lard or Abo	ove											
English I	2016	65%	63%	53%	*	52%	*	-	-	-	-	*	57%	-
English II	2016	67%	68%	54%	*	41%	89%	-	-	-	-	*	44%	*
Algebra I	2016	78%	76%	66%	*	65%	63%	-	-	-	-	*	68%	*
Biology	2016	87%	85%	83%	*	78%	100%	-	-	-	-	*	82%	*
U.S. History	2016	91%	88%	91%	-	89%	100%	-	-	-	-	*	89%	-
STAAR Percent at Level II Sa All Grades	atisfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	72%	68%	39%	62%	85%	*	-	-	-	23%	62%	44%
Reading	2016	73%	71%	67%	*	60%	85%	*	-	-	-	21%	62%	*
Mathematics	2016	76%	73%	65%	*	59%	83%	*	-	-	-	25%	60%	54%
Writing	2016	69%	67%	77%	*	75%	88%	-	-	-	-	*	72%	*
Science	2016	79%	77%	69%	*	65%	88%	-	-	-	-	*	62%	*
Social Studies	2016	77%	74%	67%	*	63%	85%	-	-	-	-	*	61%	*
STAAR Percent at Postsecon	ndary Readiness	Standard												
Two or More Subjects	2016	45%	38%	32%	*	25%	50%	*	-	-	-	*	25%	*
Reading	2016	46%	41%	38%	*	26%	66%	*	-	-	-	*	29%	*

Texas Academic Performance Report 2015-16 District Performance

County Name: LAMB District Number: 140907

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postse	condary Readiness	Standard	-			-						· ·		
All Grades														
Mathematics	2016	43%	37%	30%	*	20%	53%	*	-	-	-	*	22%	*
Writing	2016	41%	36%	41%	*	33%	67%	-	-	-	-	*	34%	*
Science	2016	47%	42%	34%	*	29%	56%	-	-	-	-	*	24%	*
Social Studies	2016	47%	41%	34%	*	38%	*	-	-	-	-	*	34%	-
STAAR Percent at Advance	ed Standard													
All Subjects	2016	18%	15%	13%	*	9%	25%	*	-	-	-	10%	9%	*
Reading	2016	17%	15%	17%	*	12%	30%	*	-	-	-	*	11%	*
Mathematics	2016	19%	15%	13%	*	9%	26%	*	-	-	-	16%	9%	*
Writing	2016	15%	12%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	13%	7%	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	17%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2016	62%	59%	45%	*	41%	*	*	-	-	-	*	40%	*
Reading	2016	60%	58%	50%	*	48%	*	*	-	-	-	*	42%	*
Mathematics	2016	63%	61%	41%	*	35%	*	*	-	-	-	*	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	14%	7%	*	8%	*	*	-	-	-	*	6%	*
Reading	2016	16%	14%	10%	*	12%	*	*	-	-	-	*	10%	*
Mathematics	2016	17%	15%	4%	*	5%	*	*	-	-	-	*	*	*

Texas Academic Performance Report 2015-16 District Performance

County Name: LAMB District Number: 140907

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	17	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Progress of Prior-Year Non-P	roficient Stude	nts	-		-			-	-		-			
Sum of Grades 4-8														
Reading	2016	35%	30%	22%	*	25%	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2015-16 District Performance

County Name: LAMB District Number: 140907

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	17	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative												·	
Grade 5 Reading													
Students Meeting Level II Standard on I	irst STAAR	Administrat	tion										
2016	73%	71%	70%	*	63%	*	-	-	-	-	-	61%	*
Students Requiring Accelerated Instruc	tion												
2016	27%	29%	30%	*	37%	*	-	-	-	-	-	39%	*
STAAR Cumulative Met Standard													
2016	80%	79%	83%	*	79%	*	-	-	_	-	-	78%	*
STAAR Non-Proficient Students Promo	ted by Grad	e Placement	Committee	e									
2015	95%	91%	*	-	*	-	-	-	-	-	*	*	_
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Retained in Grade 5													
2016	45%	46%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on I	irst STAAR	Administrat	tion										
2016	77%	76%	70%	*	63%	*	-	-	-	-	-	61%	*
Students Requiring Accelerated Instruc	tion												
2016	23%	24%	30%	*	37%	*	-	-	-	-	-	39%	*
STAAR Cumulative Met Standard													
2016	85%	85%	74%	*	68%	*	-	-	_	-	-	67%	*

Texas Academic Performance Report 2015-16 District Performance

County Name: LAMB District Number: 140907

										Two or			
	.	Region	5	African			American		Pacific	More	Special	Econ	
	Stat	e 17	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard	on First STA	AR Administra	tion										
20	16 80%	% 78%	65%	*	62%	88%	-	-	-	-	*	50%	*
Students Requiring Accelerated Ins	struction												
20	16 20%	% 22%	35%	*	38%	*	-	-	-	-	100%	50%	*
STAAR Cumulative Met Standard													
20	16 86%	% 85%	70%	*	69%	88%	-	-	-	-	*	56%	*
STAAR Non-Proficient Students Pr	omoted by Gr	ade Placemen	t Committe	е									
20)15 97%	% 99%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficie	nt in Previous	S Year)											
Promoted to Grade 9													
20)16 12%	% 11%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard	on First STA	AR Administra	tion										
20)16 71%	66%	43%	*	38%	63%	-	-	-	-	*	31%	*
Students Requiring Accelerated Ins	struction												
20	16 29%	34%	57%	*	62%	*	-	-	-	-	100%	69%	*
STAAR Cumulative Met Standard													
20	016 81%	% 78%	61%	*	54%	88%	-	-	-	-	*	44%	*

Texas Academic Performance Report 2015-16 District Performance

County Name: LAMB District Number: 140907

District Name: SPRINGLAKE-EARTH ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
TAAR Percent at Level II Satisfact	tory Standa	rd or Abo	ove												
All Grades All Subjects	2016	75%	72%	68%	-	-	-	-	-	44%	44%	-	-	44%	44%
Reading	2016	73%	71%	67%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	73%	65%	-	-	-	-	-	54%	54%	-	-	54%	54%
Writing	2016	69%	67%	77%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	77%	69%	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	74%	67%	-	-	-	-	-	*	*	-	-	*	*
TAAR Percent at Postsecondary All Grades	Readiness	Standard													
	2016	45%	38%	32%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	41%	38%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	37%	30%	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	36%	41%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	42%	34%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	41%	34%	-	-	-	-	-	-	-	-	-	-	-
TAAR Percent at Advanced Stand All Grades	dard														
All Subjects	2016	18%	15%	13%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	15%	17%	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	15%	13%	-	-	-	-	-	*	*	-	-	*	*
J	2016	15%	12%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	13%	7%	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2015-16 District Performance

County Name: LAMB District Number: 140907

District Name: SPRINGLAKE-EARTH ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Sta All Grades		22%	17%	*		<u>-</u>		-		*	*			*	*
Social Studies	2016	22%	1/%		-	-	-	-	-			-	-		
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2016	62%	59%	45%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	58%	50%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	61%	41%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2016	17%	14%	7%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	14%	10%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	15%	4%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Pro Sum of Grades 4-8	ficient Stude	ents													
Reading	2016	35%	30%	22%	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2015-16 District Participation

County Name: LAMB District Number: 140907

	State	Region	District	African	Historia	\A/l= i4 =	American	A -i	Pacific	Two or More	Special	Econ	FU
2016 STAAR Participation	State	17	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	99%	100%	*	-	-	-	97%	99%	100%
Included in Accountability	94%	94%	94%	75%	94%	98%	*	-	-	-	95%	94%	77%
Not Included in Accountability													
Mobile	4%	5%	5%	25%	5%	2%	*	-	-	-	2%	6%	23%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	-	-	-	3%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	-	-	-	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: LAMB District Number: 140907

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Moi	Two or re Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.9%	98.1%	95.4%	96.7%	*	*	-	_	94.2%	95.7%	95.9%
2013-14	95.9%	95.8%	96.1%	96.9%	95.6%	96.8%	-	-	-	*	94.8%	95.9%	95.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12	2)												
2014-15	2.1%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2013-14	2.2%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9) Class of 2015	9-12)												
Graduated	89.0%	91.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.1%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	6.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.6%	91.5%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.7%	93.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2014													
Graduated	88.3%	90.8%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received GED	0.8%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	6.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	89.1%	91.2%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.4%	93.8%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Class of 2014	Rate (Gr 9-12	2)											
Graduated	90.4%	92.1%	100.0%	_	100.0%	100.0%	_	_	_	*	*	100.0%	_
Received GED	1.0%	0.4%	0.0%	_	0.0%	0.0%	_	_	_	*	*	0.0%	_
Continued HS	1.3%	0.7%	0.0%	_	0.0%	0.0%	_	_	_	*	*	0.0%	_
Dropped Out	7.2%	6.7%	0.0%	_	0.0%	0.0%	-	_	_	*	*	0.0%	_
Graduates and GED	91.5%	92.5%	100.0%	_	100.0%	100.0%	_	_	_	*	*	100.0%	_
Grads, GED, & Cont	92.8%	93.3%	100.0%	_	100.0%	100.0%	_	_	_	*	*	100.0%	_
Class of 2013													
Graduated	90.4%	91.2%	96.6%	*	93.8%	100.0%	-	_	-	_	*	94.4%	_
Received GED	1.1%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.9%	0.0%	*	0.0%	0.0%	-	_	-	-	*	0.0%	-
Dropped Out	7.2%	7.5%	3.4%	*	6.3%	0.0%	-	_	-	-	*	5.6%	-
Graduates and GED	91.5%	91.6%	96.6%	*	93.8%	100.0%	-	_	-	-	*	94.4%	-
Grads, GED, & Cont	92.8%	92.5%	96.6%	*	93.8%	100.0%	_	_	_	_	*	94.4%	_

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: LAMB District Number: 140907

				African			American		Pacific	Two or	Special	Econ	
	State	Region 17	District	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	. Ed	Disadv	ELL
6-Year Extended Longitudinal	l Date (Gr 9-13	2)											
Class of 2013	i Kate (Gi 3-12	-)											
Graduated	90.9%	91.6%	96.6%	*	93.8%	100.0%	_	_	_	_	*	94.4%	
Received GED	1.4%	0.5%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	
Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	
Dropped Out	7.2%	7.5%	3.4%	*	6.3%	0.0%	_	_	_	_	*	5.6%	
Graduates and GED	92.3%	92.2%	96.6%	*	93.8%	100.0%	_	_	_	_	*	94.4%	
Grads, GED, & Cont	92.8%	92.5%	96.6%	*	93.8%	100.0%	_	_	_	_	*	94.4%	
Class of 2012	32.070	32.370	30.070		95.070	100.070						34.470	
Graduated	90.9%	92.0%	100.0%	_	100.0%	100.0%		*	_		*	100.0%	:
Received GED	1.5%	1.1%	0.0%	_	0.0%	0.0%	_	*	_	_	*	0.0%	,
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	*	_	_	*	0.0%	*
Dropped Out	7.0%	6.5%	0.0%	_	0.0%	0.0%	-	*	-	-	*	0.0%	,
Graduates and GED	92.4%	93.0%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Grads, GED, & Cont	93.0%	93.5%	100.0%	_	100.0%	100.0%	-	*	-	-	*	100.0%	
Graus, GED, & Cont	93.0%	93.570	100.076	-	100.0%	100.076	-		-	-		100.0%	
4-Year Federal Graduation Ra	te Without Ex	clusions (Gr 9)-12)										
Class of 2015	89.0%	91.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	
Class of 2014	88.3%	90.8%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	
5-Year Extended Federal Grad	duation Rate \	Without Exclus	sions (Gr 9-1)	2)									
Class of 2014	90.4%	92.1%	100.0%	_,	100.0%	100.0%	_	_	_	*	*	100.0%	
Class of 2013	90.4%	91.2%	96.6%	*	93.8%	100.0%	-	-	-	-	*	94.4%	
RHSP/DAP Graduates (Longit	hudinal Rate)												
Class of 2015	86.1%	80.6%	66.7%	*	50.0%	100.0%	_	_	_	_	*	50.0%	
Class of 2014	85.5%	84.6%	71.4%	-	66.7%	72.7%	-	-	-	*	*	77.8%	
FHSP-E Graduates (Longitud	inal Dato)												
Class of 2015	3.5%	0.7%	*		*	*						*	
Class of 2013	3.576	0.7 76		-			-	-	-	-	-		
FHSP-DLA Graduates (Longit	udinal Rate)												
Class of 2015	38.7%	90.4%	*	-	*	*	-	-	-	-	-	*	
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (Longitudinal R	(ate)										
Class of 2015	84.1%	82.4%	68.2%	*	53.8%	100.0%	-	-	-	-	*	53.3%	
RHSP/DAP Graduates (Annua	al Pato)												
2014-15	84.3%	78.4%	70.6%	*	55.6%	100.0%	_	_	_	_	*	54.5%	
2013-14	83.8%	82.7%	70.0 % 72.2%	-	75.0%	66.7%	-	-	-	*	*	75.0%	
EUCD E Graduatae (Americal D	ato)												
FHSP-E Graduates (Annual R 2014-15	.ate) 3.5%	0.7%	*	_	*	*	_	_	_	_	_	*	
2017 13	J.J /0	0.7 70											
FHSP-DLA Graduates (Annua	•												
2014-15	37.3%	88.1%	*	-	*	*	-	-	-	-	-	*	

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: LAMB District Number: 140907

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disady	ELL
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (Annual Rate)											
2014-15	82.2%	80.2%	71.4%	*	58.3%	100.0%	-	-	-	-	*	57.1%	-
Advanced Course/Dual Credit	Course Com	pletion (Grade:	s 11-12)										
Any Subject													
2014-15	54.5%	47.2%	64.4%	*	57.1%	75.0%	-	-	-	-	40.0%	62.1%	*
2013-14	53.2%	48.5%	59.0%	*	47.6%	68.8%	-	-	-	*	16.7%	52.6%	-
English Language Arts													
2014-15	29.0%	22.5%	46.5%	*	34.6%	68.8%	-	-	-	-	0.0%	37.0%	*
2013-14	28.9%	21.5%	52.6%	*	40.0%	68.8%	-	_	-	*	0.0%	44.4%	_
Mathematics													
2014-15	43.8%	38.8%	37.1%	_	30.4%	50.0%	_	-	-	-	14.3%	27.3%	*
2013-14	42.4%	41.4%	44.1%	*	21.1%	84.6%	_	_	_	*	0.0%	16.7%	_
Science													
2014-15	12.7%	9.6%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	_
2013-14	13.4%	11.3%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	_
Social Studies	.0,0		2,2,2		0.070	0.070						0.070	
2014-15	28.4%	23.5%	40.0%	*	35.7%	43.8%	_	_	_	_	40.0%	41.4%	*
2013-14	27.8%	23.3%	15.8%	*	0.0%	37.5%	_	_	_	*	0.0%	5.6%	_
Advanced Course/Dual Credit Any Subject 2014-15 2013-14 English Language Arts 2014-15 2013-14 Mathematics 2014-15 2013-14 Science 2014-15 2013-14 Social Studies 2014-15 2013-14	34.6% 33.1% 15.7% 15.4% 19.4% 18.8% 5.2% 5.6% 19.5% 18.3%	27.8% 27.9% 11.3% 11.2% 17.2% 18.1% 3.8% 4.6% 16.0% 15.2%	33.0% 31.5% 23.3% 29.5% 16.9% 18.1% 0.0% 0.0% 21.2% 6.9%	* * * * * * * *	28.1% 25.0% 16.4% 23.2% 13.5% 7.3% 0.0% 0.0%	41.4% 40.0% 37.9% 40.0% 25.0% 42.3% 0.0% 0.0% 25.9% 20.7%	-		-	- * - * - *	26.7% 11.8% 0.0% 6.3% 9.1% 0.0% 0.0% 28.6% 0.0%	32.1% 25.5% 18.5% 22.2% 12.2% 6.8% 0.0% 0.0% 21.8% 2.2%	* - * - * - *
College-Ready Graduates English Language Arts 2014-15 Mathematics 2014-15	42.0% 38.0%	37.0% 33.0%	69.0% 62.0%	*	* 40.0%	88.0% 75.0%	-	-	-	-	*	33.0% 33.0%	-
Both Subjects 2014-15 Either Subject	35.0%	31.0%	67.0%	-	*	75.0%	-	-	-	-	*	40.0%	-
2014-15	45.0%	39.0%	64.0%	*	40.0%	88.0%	-	-	-	-	*	29.0%	-

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: LAMB District Number: 140907

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
College and Career Ready Gra	duatos												
2014-15	74.5%	86.5%	95.2%	*	91.7%	100.0%	-	-	-	-	*	92.9%	-
Texas Success Initiative Asses English Language Arts	sment (TSIA	a)											
2014-15 Mathematics	10.6%	9.4%	4.8%	*	0.0%	12.5%	-	-	-	-	*	0.0%	-
2014-15	7.1%	6.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Completion of Two or More Ad	lvanced/Dua	Credit Course	es in Current	t and/or Prior	Year (Annual	Graduates)							
2014-15	48.1%	40.7%	76.2%	*	66.7%	87.5%	-	-	-	-	*	71.4%	-
Completion of Twelve or More Any Subject	Hours of Po	stsecondary C	redit (Annua	al Graduates)									
2014-15	10.6%	14.1%	14.3%	*	0.0%	37.5%	-	-	-	-	*	0.0%	-
AP/IB Course Completion (Ann	nual Graduat												
2014-15	43.4%	29.0%	52.4%	*	33.3%	87.5%	-	-	-	-	*	35.7%	-
CTE Coherent Sequence (Ann	ual Graduate												
2014-15	46.6%	75.2%	95.2%	*	91.7%	100.0%	-	-	-	-	*	92.9%	-
2013-14	46.4%	66.9%	94.4%	-	38.9%	50.0%	-	-	-	*	*	38.9%	-
AP/IB Results (Participation) All Subjects													
2015	24.9%	17.4%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	15.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	12.4%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	12.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2015	6.8%	4.7%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2015	10.2%	9.5%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	6.5%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2015	14.4%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	7.3%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion)												
2015	49.1%	37.8%	-	_	_	-	_	-	-	-	n/a	-	n/a
2014	51.3%	40.4%	-	_	_	-	_	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	39.5%	-	_	_	_	_	-	_	-	n/a	_	n/a
2014	44.7%	37.7%	-	_	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: LAMB District Number: 140907

				African			American		Pacific	Two or	Special	Econ	
	State	Region 17	District	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
AP/IB Results (Examinees >	= Criterion)												
Mathematics	•												
2015	51.7%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	40.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	70.1%	57.1%	*	41.7%	87.5%	-	-	-	-	n/a	42.9%	n/a
Class of 2014	66.3%	73.3%	66.7%	-	62.5%	66.7%	-	-	-	*	n/a	62.5%	n/a
At/Above Criterion													
Class of 2015	24.3%	20.3%	50.0%	-	40.0%	57.1%	-	-	-	-	n/a	33.3%	n/a
Class of 2014	25.1%	19.6%	33.3%	-	20.0%	50.0%	-	-	-	*	n/a	0.0%	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.0	22.4	-	19.2	24.7	-	-	-	-	n/a	19.7	n/a
Class of 2014	20.6	20.1	20.4	-	18.4	22.8	-	-	-	*	n/a	17.4	n/a
English Language Arts													
Class of 2015	20.1	19.6	21.9	-	18.4	24.4	-	-	-	-	n/a	18.8	n/a
Class of 2014	20.0	19.5	19.3	-	17.2	21.3	-	-	-	*	n/a	16.8	n/a
Mathematics													
Class of 2015	20.9	20.1	21.8	-	18.8	23.9	-	-	-	-	n/a	19.2	n/a
Class of 2014	21.2	20.4	20.8	-	18.2	23.7	-	-	-	*	n/a	16.4	n/a
Science													
Class of 2015	20.7	20.2	23.7	-	20.8	25.7	-	-	-	-	n/a	21.5	n/a
Class of 2014	20.7	20.3	21.8	-	20.6	23.8	-	-	-	*	n/a	19.4	n/a
Graduates Enrolled in TX In													
2013-14	57.5%	54.6%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.8%	63.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl													
2013-14	70.5%	69.6%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.4%	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 District Profile

County Name: LAMB District Number: 140907

	Dis	strict	Sta	ate
Student Information	Count	Percent	Count	Percent
Total Students:	382	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	18	4.7%	220,390	4.2%
Kindergarten	29	7.6%	376,505	7.1%
Grade 1	34	8.9%	409,767	7.8%
Grade 2	32	8.4%	411,080	7.8%
Grade 3	30	7.9%	409,157	7.7%
Grade 4	39	10.2%	396,895	7.5%
Grade 5	25	6.5%	393,941	7.5%
Grade 6	32	8.4%	390,379	7.4%
Grade 7	23	6.0%	389,411	7.4%
Grade 8	23	6.0%	386,455	7.3%
Grade 9	26	6.8%	428,470	8.1%
Grade 10	25	6.5%	386,290	7.3%
Grade 11	24	6.3%	351,888	6.7%
Grade 12	22	5.8%	320,615	6.1%
Ethnic Distribution:				
African American	7	1.8%	666,933	12.6%
Hispanic	263	68.8%	2,760,302	52.2%
White	111	29.1%	1,507,225	28.5%
American Indian	1	0.3%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	0	0.0%	108,572	2.1%
Economically Disadvantaged	257	67.3%	3,118,758	59.0%
Non-Educationally Disadvantaged	125	32.7%	2,165,494	41.0%
English Language Learners (ELL)	47	12.3%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	1.0%	76,611	1.4%
At-Risk	191	50.0%	2,645,402	50.1%
Graduates (Class of 2015):				
,	21	100.0%	212 207	100.0%
Total Graduates	21	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):	4	4.00/	20.002	10.70/
African American	1 12	4.8% 57.1%	39,692	12.7% 47.5%
Hispanic			148,966	
White	8	38.1%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander		0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

Texas Academic Performance Report 2015-16 District Profile

County Name: LAMB District Number: 140907

	Dis	trict	State		
Student Information	Count	Percent	Count	Percent	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	5	23.8%	46,723	14.9%	
Recommended H.S. Program/DAP	12	57.1%	251,524	80.3%	
Foundation High School Plan (No Endorsement)	1	4.8%	8,982	2.9%	
Foundation High School Plan (Endorsement)	1	4.8%	523	0.2%	
Foundation High School Plan (DLA)	2	9.5%	5,645	1.8%	
Special Education Graduates	4	19.0%	23,541	7.5%	

Texas Academic Performance Report 2015-16 District Profile

County Name: LAMB District Number: 140907

		- Non-Special Education Rates -			
Student Information	District	State	District	<u>State</u>	
Retention Rates by Grade:					
Retention Rates by Grade.					
Kindergarten	10.3%	1.9%	0.0%	8.2%	
Grade 1	7.1%	4.1%	25.0%	7.4%	
Grade 2	4.2%	2.7%	0.0%	3.4%	
Grade 3	0.0%	2.0%	0.0%	1.6%	
Grade 4	21.7%	1.0%	0.0%	0.8%	
Grade 5	13.8%	0.9%	0.0%	1.0%	
Grade 6	0.0%	0.6%	0.0%	0.8%	
Grade 7	0.0%	0.8%	0.0%	0.9%	
Grade 8	0.0%	0.8%	0.0%	1.3%	
	District ·		State		
	Count	Percent	Count	Percent	
Data Quality:					
PID Errors (students) ##	-	-	-	-	
Underreported Students	0	0.0%	7,834	0.3%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords):			
Elementary:					
Kindergarten		34.0		18.9	
Grade 1		40.0		19.1	
Grade 2		15.2		19.1	
Grade 3		14.1		19.1	
Grade 4		18.9		19.0	
Grade 5		10.5		20.8	
Grade 6		15.0		20.6	
Grade 6		15.0		20.4	
Secondary:					
English/Language Arts		8.5		17.1	
Foreign Languages		12.2		19.1	
Mathematics		11,1		18.1	
Science		11.7		19.1	
Social Studies		12.2		19.5	
Social Studies		12,2		13.3	

Texas Academic Performance Report 2015-16 District Profile

County Name: LAMB District Number: 140907

	Dis	strict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	72.0	100.0%	688,142.2	100.0%	
Professional Staff:	40.8	56.8%	442,538.0	64.3%	
Teachers	34.8	48.4%	347,272.1	50.5%	
Professional Support	3.0	4.2%	67,755.2	9.8%	
Campus Administration (School Leadership)	2.0	2.8%	20,170.5	2.9%	
Central Administration	1.0	1.4%	7,340.2	1.1%	
Educational Aides:	9.4	13.0%	65,803.2	9.6%	
Auxiliary Staff:	21.8	30.2%	179,800.9	26.1%	
Total Minority Staff:	25.1	34.9%	331,599.3	48.2%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	34,949.8	10.1%	
Hispanic	4.0	11.5%	90,214.9	26.0%	
White	30.8	88.5%	211,190.4	60.8%	
American Indian	0.0	0.0%	1,242.9	0.4%	
Asian	0.0	0.0%	5,134.3	1.5%	
Pacific Islander	0.0	0.0%	819.3	0.2%	
Two or More Races	0.0	0.0%	3,720.6	1.1%	
Males	10.0	28.7%	81,756.8	23.5%	
Females	24.8	71.3%	265,515.3	76.5%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	3,524.0	1.0%	
Bachelors	32.3	92.8%	259,559.7	74.7%	
Masters	2.0	5.7%	82,029.5	23.6%	
Doctorate	0.5	1.4%	2,158.9	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	5.5	15.7%	27,995.4	8.1%	
1-5 Years Experience	5.0	14.3%	94,786.9	27.3%	
6-10 Years Experience	3.0	8.6%	75,285.1	21.7%	
11-20 Years Experience	9.5	27.3%	94,649.7	27.3%	
Over 20 Years Experience	11.9	34.1%	54,555.0	15.7%	
Number of Students per Teacher	11.0	n/a	15.2	n/a	

Texas Academic Performance Report 2015-16 District Profile

County Name: LAMB District Number: 140907

Staff Information	District	State
Average Years Experience of Teachers:	13.2	10.9
Average Years Experience of Teachers with District:	7.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,416	\$45,507
1-5 Years Experience	\$33,899	\$47,996
6-10 Years Experience	\$41,459	\$50,459
11-20 Years Experience	\$47,489	\$53,794
Over 20 Years Experience	\$48,395	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$43,907	\$51,891
Professional Support	\$47,723	\$61,145
Campus Administration (School Leadership)	\$60,249	\$75,654
Central Administration	\$95,000	\$99,111
Instructional Staff Percent:	62.2	64.5
Turnover Rate for Teachers:	23.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

Texas Academic Performance Report 2015-16 District Profile

County Name: LAMB
District Number: 140907

District Name: SPRINGLAKE-EARTH ISD

	Dis	trict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	47	12.3%	968,569	18.3%	
Career & Technical Education	118	30.9%	1,284,748	24.3%	
Gifted & Talented Education	22	5.8%	404,540	7.7%	
Special Education	58	15.2%	453,955	8.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%	
Career & Technical Education	3.4	9.7%	15,311.2	4.4%	
Compensatory Education	1.9	5.4%	10,066.4	2.9%	
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%	
Regular Education	27.6	79.4%	252,100.4	72.6%	
Special Education	1.9	5.5%	30,567.0	8.8%	
Other	0.0	0.0%	11,921.0	3.4%	

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.