

**CONFIDENTIAL**

**Texas Education Agency**

**2019 RESULTS DRIVEN ACCOUNTABILITY**

County-District Number: 140907

**Bilingual Education/English as a Second Language**

District Name: SPRINGLAKE-EARTH ISD

Region 17

**1. BE STAAR 3-8 Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	79.8	.	0	0	Report Only
(ii) Reading	2019	73.0	.	0	0	Report Only
(iii) Science	2019	66.5	.	0	0	Report Only
(iv) Social Studies	2019	75.0	.	0	0	Report Only
(v) Writing	2019	64.3	.	0	0	Report Only

**2. ESL STAAR 3-8 Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.7	60.7	17	28	Report Only
(ii) Reading	2019	57.5	50.0	14	28	Report Only
(iii) Science	2019	57.5	0.0	0	5	Report Only
(iv) Social Studies	2019	39.5	0.0	0	2	Report Only
(v) Writing	2019	46.4	18.2	2	11	Report Only

**3. ELs (Not Served in BE/ESL) STAAR 3-8 Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	72.5	0.0	0	1	Report Only
(ii) Reading	2019	63.7	100.0	1	1	Report Only
(iii) Science	2019	60.0	0.0	0	1	Report Only
(iv) Social Studies	2019	45.2	.	0	0	Report Only
(v) Writing	2019	52.6	.	0	0	Report Only

**4. ELs Years-After-Exit (YsAE) STAAR 3-8 Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	100.0	7	7	0
(ii) Reading	2019	70.0 - 100	85.7	6	7	0
(iii) Science	2019	65.0 - 100	50.0	1	2	NA
(iv) Social Studies	2019	65.0 - 100	100.0	1	1	0
(v) Writing	2019	70.0 - 100	0.0	0	1	NA

**5. ELs STAAR EOC Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	76.2	.	0	0	Report Only
(ii) Science	2019	71.2	.	0	0	Report Only
(iii) Social Studies	2019	75.0	100.0	1	1	Report Only
(iv) English Language Arts	2019	34.5	100.0	1	1	Report Only

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

**6. ELs Annual Dropout Rate (Grades 7-12)**

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	0.0	0	9	0
2018			1	6	
2017			0	2	

**7. ELs Graduation Rate**

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	50.0	1	2	NA
2018			0	0	
2017			0	0	

**8. TELPAS Reading Beginning Proficiency Level Rate**

	STATE RATE	DISTRICT RATE	BEGINNING	TESTED	PERFORMANCE LEVEL
2019	9.8	7.4	2	27	Report Only

**9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years**

	STATE RATE	DISTRICT RATE	BEG./INT.	TESTED	PERFORMANCE LEVEL
2019	25.5	40.0	4	10	Report Only

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Career and Technical Education

County-District Number: 140907

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1. CTE STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	82.4	28	34	0
	2018			8	19	
	2017			20	27	
(ii) Science	2019	75.0 - 100	94.1	16	17	0
	2018			16	20	
	2017			19	20	
(iii) Social Studies	2019	70.0 - 100	94.7	18	19	0
	2018			19	20	
	2017			22	24	
(iv) English Language Arts	2019	60.0 - 100	69.8	37	53	0
	2018			24	44	
	2017			33	61	

2. CTE ELs STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	74.3	.	0	0	Report Only
(ii) Science	2019	71.6	.	0	0	Report Only
(iii) Social Studies	2019	77.7	100.0	1	1	Report Only
(iv) English Language Arts	2019	36.2	100.0	1	1	Report Only

3. CTE Economically Disadvantaged STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	75.0	15	20	0
	2018			6	16	
	2017			14	21	
(ii) Science	2019	75.0 - 100	91.7	11	12	0
	2018			11	15	
	2017			12	13	
(iii) Social Studies	2019	70.0 - 100	92.9	13	14	0
	2018			12	12	
	2017			17	19	
(iv) English Language Arts	2019	60.0 - 100	63.6	21	33	0
	2018			15	32	
	2017			24	45	

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

4. CTE SPED STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	71.4	5	7	0
	2018			2	8	
	2017			2	8	
(ii) Science	2019	75.0 - 100	83.3	5	6	0
	2018			2	6	
	2017			4	5	
(iii) Social Studies	2019	70.0 - 100	66.7	2	3	NA SA
	2018			3	4	
	2017			2	3	
(iv) English Language Arts	2019	60.0 - 100	38.5	5	13	NA SA
	2018			2	13	
	2017			2	15	

5. CTE Annual Dropout Rate (Grades 9-12)

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 2.8	0.0	0	89	0
2018			1	97	
2017			0	93	

6. CTE Graduation Rate

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	96.2	25	26	0
2018			25	27	
2017			21	21	

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**1. Title I, Part A STAAR 3-8 Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	78.3	73.1	117	160	Report Only
(ii) Reading	2019	73.9	70.8	114	161	Report Only
(iii) Science	2019	73.4	66.7	34	51	Report Only
(iv) Social Studies	2019	62.9	73.9	17	23	Report Only
(v) Writing	2019	63.5	59.4	38	64	Report Only

**2. Title I, Part A STAAR EOC Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	82.9	29	35	0
	2018			10	21	
	2017			21	28	
(ii) Science	2019	75.0 - 100	94.1	16	17	0
	2018			16	20	
	2017			20	21	
(iii) Social Studies	2019	70.0 - 100	94.7	18	19	0
	2018			19	20	
	2017			24	26	
(iv) English Language Arts	2019	60.0 - 100	70.4	38	54	0
	2018			26	47	
	2017			33	63	

**3. Title I, Part A Annual Dropout Rate (Grades 7-12)**

		PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0 - 1.8	0.0	0	147	0
	2018			1	154	
	2017			0	152	

**4. Title I, Part A Graduation Rate**

		PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	80.0 - 100	96.2	25	26	0
	2018			25	27	
	2017			22	22	

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**5. Migrant STAAR 3-8 Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	66.7	2	3	NA SA
	2018			1	1	
	2017			1	3	
(ii) Reading	2019	70.0 - 100	33.3	1	3	NA SA
	2018			1	1	
	2017			0	3	
(iii) Science	2019	65.0 - 100	.	0	0	No Data
	2018			0	0	
	2017			0	1	
(iv) Social Studies	2019	65.0 - 100	.	0	0	No Data
	2018			0	0	
	2017			0	1	
(v) Writing	2019	70.0 - 100	0.0	0	2	NA SA
	2018			0	0	
	2017			1	1	

**6. Migrant STAAR EOC Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	.	0	0	No Data
	2018			0	0	
	2017			0	0	
(ii) Science	2019	75.0 - 100	.	0	0	No Data
	2018			0	0	
	2017			0	0	
(iii) Social Studies	2019	70.0 - 100	.	0	0	No Data
	2018			0	0	
	2017			0	0	
(iv) English Language Arts	2019	60.0 - 100	.	0	0	No Data
	2018			0	0	
	2017			1	1	

**7. Migrant Annual Dropout Rate (Grades 7-12)**

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	0.0	0	3	0
2018			0	6	
2017			0	7	

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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8. Migrant Graduation Rate					
	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	.	0	0	No Data
2018			2	2	
2017			1	1	

9. Foster Care STAAR 3-8 Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	66.0	.	0	0	Report Only
(ii) Reading	2019	61.1	.	0	0	Report Only
(iii) Science	2019	62.2	.	0	0	Report Only
(iv) Social Studies	2019	48.1	.	0	0	Report Only
(v) Writing	2019	50.0	.	0	0	Report Only

10. Foster Care STAAR EOC Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	60.6	.	0	0	Report Only
(ii) Science	2019	71.8	.	0	0	Report Only
(iii) Social Studies	2019	79.6	.	0	0	Report Only
(iv) English Language Arts	2019	46.6	.	0	0	Report Only

11. Foster Care Annual Dropout Rate (Grades 7-12)						
		STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	4.0	.	0	0	Report Only

12. Foster Care Graduation Rate						
		STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	63.4	.	0	0	Report Only

13. Homeless STAAR 3-8 Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	67.5	.	0	0	Report Only
(ii) Reading	2019	62.9	.	0	0	Report Only
(iii) Science	2019	62.6	.	0	0	Report Only
(iv) Social Studies	2019	52.4	.	0	0	Report Only
(v) Writing	2019	50.4	.	0	0	Report Only

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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**14. Homeless STAAR EOC Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	73.5	.	0	0	Report Only
(ii) Science	2019	79.0	.	0	0	Report Only
(iii) Social Studies	2019	83.4	.	0	0	Report Only
(iv) English Language Arts	2019	52.3	.	0	0	Report Only

**15. Homeless Annual Dropout Rate (Grades 7-12)**

	STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	3.8	.	0	0	Report Only

**16. Homeless Graduation Rate**

	STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0	.	0	0	Report Only

**17. Military STAAR 3-8 Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	87.5	.	0	0	Report Only
(ii) Reading	2019	85.0	.	0	0	Report Only
(iii) Science	2019	85.7	.	0	0	Report Only
(iv) Social Studies	2019	78.9	.	0	0	Report Only
(v) Writing	2019	76.2	.	0	0	Report Only

**18. Military STAAR EOC Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	89.8	.	0	0	Report Only
(ii) Science	2019	94.0	.	0	0	Report Only
(iii) Social Studies	2019	96.2	.	0	0	Report Only
(iv) English Language Arts	2019	79.0	.	0	0	Report Only

**19. Military Annual Dropout Rate (Grades 7-12)**

	STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0.6	.	0	0	Report Only

**20. Military Graduation Rate**

	STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	95.8	.	0	0	Report Only

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.



**1. SPED STAAR 3-8 Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	31.9	10	21	3
	2018			5	25	
	2017			8	26	
(ii) Reading	2019	70.0 - 100	31.9	6	21	3
	2018			8	22	
	2017			8	26	
(iii) Science	2019	65.0 - 100	57.1	4	7	NA SA
	2018			4	10	
	2017			2	10	
(iv) Social Studies	2019	65.0 - 100	100.0	2	2	0
	2018			2	4	
	2017			1	5	
(v) Writing	2019	70.0 - 100	12.5	1	8	NA SA
	2018			2	6	
	2017			2	9	

**2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	100.0	2	2	0
	2018			0	0	
	2017			0	0	
(ii) Reading	2019	70.0 - 100	50.0	1	2	NA SA
	2018			0	0	
	2017			0	0	
(iii) Science	2019	65.0 - 100	.	0	0	No Data
	2018			0	0	
	2017			0	0	
(iv) Social Studies	2019	65.0 - 100	.	0	0	No Data
	2018			0	0	
	2017			0	0	
(v) Writing	2019	70.0 - 100	0.0	0	1	NA SA
	2018			0	0	
	2017			0	0	

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**Special Education**

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**3. SPED STAAR EOC Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	71.4	5	7	0
	2018			3	9	
	2017			2	8	
(ii) Science	2019	75.0 - 100	83.3	5	6	0
	2018			3	7	
	2017			4	5	
(iii) Social Studies	2019	70.0 - 100	66.7	2	3	NA SA
	2018			3	4	
	2017			2	3	
(iv) English Language Arts	2019	60.0 - 100	42.9	6	14	NA SA
	2018			3	14	
	2017			2	15	

**4. SPED STAAR Alternate 2 Overall Participation Rate**

	STATE RATE	DISTRICT RATE	STAAR ALTERNATE	ATTEND	PERFORMANCE LEVEL
2019	1.4	1.2	2	163	Report Only

**5. SPED Annual Dropout Rate (Grades 7-12)**

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	0.0	0	25	0
2018			0	28	
2017			0	30	

**6. SPED Graduation Rate**

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	100.0	2	2	0
2018			4	5	
2017			6	6	

**7. SPED Regular Early Childhood Program Rate (Ages 3-5)**

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS RECP	SPED STUDENTS	PERFORMANCE LEVEL
2019	30.0 - 100	100.0	2	2	0
2018			0	4	
2017			2	3	

**8. SPED Regular Class ≥80% Rate (Ages 6-21)**

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS ≥80%	SPED STUDENTS	PERFORMANCE LEVEL
2019	70.0 - 100	77.6	38	49	0

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**9. SPED Regular Class <40% Rate (Ages 6-21)**

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS <40%	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 10.0	9.3	5	49	0
2018			5	51	
2017			4	51	

**10. SPED Separate Settings Rate (Ages 6-21)**

	STATE RATE	DISTRICT RATE	SEPARATE SETTINGS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.3	0.0	0	49	Report Only

**11. SPED Representation (Ages 3-21)**

	SPED STUDENTS	ALL STUDENTS
2019	51	351

**12. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED OSS/EXP≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	6.2	3.5	2	57	Report Only

**13. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED OSS/EXP>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.4	0.0	0	57	Report Only

**14. SPED ISS ≤10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED ISS≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	10.7	10.5	6	57	Report Only

**15. SPED ISS >10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED ISS>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.8	0.0	0	57	Report Only

**16. SPED Total Disciplinary Removals Rate (Ages 3-21)**

	PL 0 CUT POINTS	DISTRICT RATE	SPED REMOVALS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 19.0	19.3	11	57	1

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

For SPED indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

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**Summary**

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**Performance Level Summary by Each Program Area**

	PERFORMANCE LEVEL									INDICATOR		
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP	Total #	Rated #	PL Mean
BE/ESL	4					3		21		28	4	0.0
CTE	12					2		4		18	12	0.0
ESSA	7					3	7	38		55	7	0.0
SPED	13	1		2		6	2	6		30	16	0.4

**Federally Required Elements**

For information about the four indicators below, visit [LEA Determinations](#) or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

INDICATOR	PERFORMANCE LEVEL
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#).

The Federally Required Elements indicators were included in the summary table and the performance mean calculation of the SPED program area.